

Dear Applicant

Thank you for requesting details of the post of Religious Studies Teacher and PSHE Co-ordinator at Newcastle High School for Girls. I hope that the enclosed information will encourage you to apply for this important position in our successful and happy school. You will also find the school offers a very pleasant and supportive atmosphere in which to work.

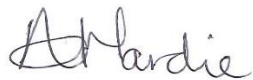
I regard every member of staff as extremely important. It is essential that anyone joining Newcastle High School for Girls has the ability and drive to help us improve further by participating wholeheartedly in all aspects of school life and promoting our ethos.

We are all committed to helping every individual in the school, both staff and pupils, achieve their full potential. We have a thorough Induction Programme for all staff, and the Staff Room is lively and welcoming.

Extensive building and refurbishment programmes in recent years mean that both our Senior and Junior School sites have some of the most impressive school facilities in the region and, indeed, the UK.

I do hope that you will apply for this post. Newcastle High School for Girls is a wonderful School in which to work, and this is an exciting opportunity. I look forward to hearing from you.

Yours faithfully



Mrs A Hardie  
Head

## About the School



Newcastle High School for Girls is the North East of England's only independent girls' day school for pupils aged 3-18, and a leading choice for families seeking an outstanding education for girls.

Founded in 2014 through the merger of two long-established schools, NHSG combines state-of-the-art facilities with an educational heritage stretching back more than 150 years. This blend of forward-thinking practice and deep-rooted tradition underpins an education that is academically ambitious, carefully structured and firmly focused on the needs of girls.

We are proud to be part of the Girls' Day School Trust (GDST), a family of leading girls' schools across the UK. As a GDST school, NHSG benefits from the strength, stability and shared expertise of the Trust, alongside the opportunity to collaborate with colleagues and pupils nationally, while retaining our own distinctive character and strong local identity.

We are an all-through school, educating around 700 girls across our Junior and Senior Schools, supported by approximately 150 dedicated staff. With around 250 girls in the Junior School and 450 in the Senior School, including over 100 in the Sixth Form, our size enables us to offer a broad and challenging curriculum alongside genuinely personalised support. Girls are well known as individuals, and strong relationships sit at the heart of a friendly, purposeful and welcoming community.

Our Junior and Senior Schools are based on separate campuses, around a mile apart, in the leafy suburbs of Jesmond and Sandyford. Both sites benefit from excellent public transport links via national rail, the Tyne & Wear Metro and bus services, making them easily accessible from across the region. This role is based at our Senior School campus.

NHSG is a popular choice for families throughout Tyne & Wear, as well as Durham, Northumberland, the Tyne Valley, the Borders and Teesside. Girls join us at every stage of their education, attracted by our academic reputation, the focused experience of single-sex education and the quality of pastoral care that underpins all we do.

Pupils at NHSG are bright, curious and ambitious, with a strong appetite for learning and high expectations of themselves. Teaching is purposeful, intellectually engaging and supported by a strong academic culture, and public examination outcomes are consistently excellent. Girls go on to study a wide range of competitive courses at leading universities in the UK and overseas.

Just as importantly, NHSG is highly regarded for achieving these outcomes within a notably warm and supportive environment. Pastoral care is a clear strength of the School, ensuring every girl feels known, confident and supported to thrive - academically, personally and socially.



## About the role



At Newcastle High School for Girls, we are seeking a Religious Studies Teacher who can make the study of religion and belief both engaging and intellectually challenging. The successful candidate will help pupils develop curiosity, confidence and critical thinking, supporting them to reflect thoughtfully on complex ideas and to articulate their views with clarity and respect.

Religious Studies plays a distinctive and important role within the wider curriculum at NHSG. It supports pupils in developing a secure understanding of British heritage, shared values and the increasingly diverse cultural and religious landscape in which they live. The subject offers regular opportunities to consider contemporary and challenging questions, encouraging pupils to think critically about social, cultural, philosophical, ethical and historical issues.

Through their study of Religious Studies, girls are supported to understand their own identities and values; while also developing respect for others and an appreciation of the rights and responsibilities we share within society. As communities continue to evolve, the subject contributes meaningfully to social understanding, empathy and informed dialogue, equipping pupils to engage confidently and sensitively with the world beyond school.

Teaching in Religious Studies introduces pupils to the major world religions, including Christianity, Islam, Judaism, Buddhism, Hinduism and Sikhism. Teaching is objective, respectful and academically rigorous, encouraging pupils to explore both similarities and differences between traditions. Lessons promote analytical thinking, philosophical reflection and informed debate, while developing skills in interpretation, evaluation and constructive discussion.

Alongside their role as a classroom teacher, the successful candidate will take on the role of **PSHE Coordinator**, with responsibility for coordinating the Personal, Social, Health and Economic Education programme across the school. This role plays an important part in supporting pupils' wellbeing, personal development and preparation for adult life.

The PSHE Coordinator oversees the planning and development of a coherent, age-appropriate curriculum, working closely with teaching colleagues, pastoral staff and, where appropriate, external specialists. Through curriculum design, guidance and review, the Co-ordinator ensures that PSHE provision is responsive, inclusive and firmly aligned with pupils' needs. The role contributes directly to the school's strong pastoral culture, helping girls develop confidence, self-awareness and the skills needed to navigate adolescence and the wider world.

This role would suit a reflective and committed teacher who is passionate about helping young people make sense of an ever-changing world, and who values both intellectual enquiry and pastoral care. If you are keen to support girls in understanding diverse faiths, beliefs and worldviews, and to play an active role within a supportive and thoughtful department, we would welcome your application.



## About the Girls' Day School Trust



The GDST is a family of 24 independent schools and 2 all girls' academies across England and Wales. As specialists in girls' education, we tailor our teaching to the way girls learn best and instil in them the conviction that there is no limit to what they can achieve.

At GDST, we focus not only on what is learned but how it is learned. Ensuring our girls are confident and fearless, determined to show what they can do. Nothing holds our girls back – they are encouraged to embrace every role and subject. As a result, they trust their own abilities and are alive to every opportunity.

We concentrate on creating an environment where all can thrive and learn from one another. Physical and emotional well-being is paramount, which is why every GDST school provides an incredible array of extra-curricular activities and wellbeing programmes.

Within this family, networking opportunities enable staff to share best practice and develop initiatives that benefit all our schools and pupils. In addition to supporting the work of individual schools in providing excellent induction and development opportunities for staff, the GDST provides access to an extensive training programme, GDST Learn. This includes development opportunities and grants for some individual courses of study.

**GDST**  
GIRLS' DAY SCHOOL TRUST

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