

Personnel Specification Teaching and Learning Responsibility – Secondary Science Lead

<p>Experience</p>	<ul style="list-style-type: none"> • Successful, recent experience of teaching Science in a mainstream school. • Successful, recent experience of teaching Science and/or leading in a specialist or alternative educational provision. • Experience of leading aspects school improvement, raising standards or mentoring. • Proven track record of engaging stakeholders create change and positive outcomes for new staff. • Experience in leading, managing and motivating staff including performance management and its impact on school improvement
<p>Qualifications or Training:</p>	<ul style="list-style-type: none"> • Degree level qualification • Qualified Teacher Status (QTS) • Proven commitment to professional development in middle leadership and management and/or other relevant training
<p>Knowledge and Understanding /Practical Skills</p>	<ul style="list-style-type: none"> • Knowledge of school evaluation and the Ofsted framework • Knowledge and understanding of the KS3/KS4 Science National Curriculum. • Knowledge and understanding of GCSE exam board specifications (AQA desirable). • Knowledge and understanding of CLEAPSS/COSHH. • Knowledge and understanding of Science Health and Safety policy and risk assessment planning. • Understanding of effective use of assessment, recording, tracking and target setting for learners with additional educational needs. • Ability to contribute to reviewing whole school systems to ensure the robust evaluation of school performance. • Ability to develop and deliver effective professional development for staff (including mentoring and coaching as appropriate). • Ability to manage young people’s behavioural and emotional needs effectively and compassionately with respect and care • Excellent interpersonal skills – able to provide advice and communicate both written and verbally on different levels, that may include tackling difficult situations and conflict resolution • Excellent time management skills with the ability to manage multiple priorities under pressure • Flexible approach and able to adapt to changes as needed • Ability to deal with highly sensitive information confidentially • Understanding of implications of Equal Opportunities
	<ul style="list-style-type: none"> • To be fully aware of and understand the duties and responsibilities arising from the Children Act 2004 and Working Together in relation to child protection and safeguarding children, young people and vulnerable adults • Proven ability to manage risk and ensure children and staff are safeguarded both on and off site