

Person Specification for Teacher

<p>Experience</p>	<ul style="list-style-type: none"> • Excellent subject knowledge. • Have a good up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for vulnerable and challenging learners to achieve their potential. • Previous experience of working in a mainstream school or alternative provision, at Key Stage 3 or 4. • A strong desire to work with students with behavioural, emotional and social difficulties and make a positive difference to their lives. • Experience of working in partnership with parents/carers. • Ability to demonstrate knowledge and experience of a range of additional educational needs particularly those with challenging behaviour. • Proven commitment to raising the attainment and self esteem of vulnerable students. • Experience of delivering various intervention packages to ensure that learners close the gap.
<p>Qualifications or Training:</p>	<ul style="list-style-type: none"> • Qualified Teacher Status. • Educated to degree level. • Commitment to further professional development.
<p>Practical Skills</p>	<ul style="list-style-type: none"> • Philosophy focused on achieving high quality learning and teaching opportunities for every student. • Be hard working and conscientious and set a good example to all. • An understanding of current developments in inclusive education • Commitment to inclusive practice. • Have high expectations of self, pupils and staff and a commitment to raising standards of achievement and attainment. • Maintain an up-to-date knowledge and understanding of the professional duties of teachers and the statutory framework within which they work and contribute to the development, implementation and evaluation of the policies and practise of their workplace, including those designed to promote equality of opportunity. • Communicate effectively with young people and colleagues. • Evaluate their performance and be committed to improving their practice through appropriate professional development.

