

Post title:	REACH Hub Re-integration Support Officer
School:	The Link School
Pay range:	
Line manager:	Senior Leadership Team: Link School
Supervisory responsibilities:	
Hours:	Full time

Main purposes of the job

The REACH Reintegration Behaviour Support Officer will work collaboratively with Sunderland schools, academies, and REACH hub teams to support the successful reintegration of pupils with identified behavioural, social, or emotional needs.

The role focuses on reducing barriers to learning by delivering targeted interventions, offering personalised behaviour support, and strengthening relationships between pupils, families, and education providers. Through coordinated planning, monitoring, and guidance, the postholder will help ensure that every pupil is equipped with the skills, confidence, and strategies needed to re-engage positively with education and achieve sustained success in their school setting.

Main Duties and Responsibilities

- Undertake intervention and direct case work for individuals or groups of pupils within a classroom setting.
- Creating behaviour and reintegration plans/strategies of support with school partners
- Provide verbal and written advice to Inclusion staff in relation to challenging behaviour and SEN related issues.
- To form challenge / provide timely support of ineffective practice in schools and working towards better outcomes. e.g. SEND support plans
- Attend relevant SEND meetings / EHCP assessment planning meetings and contribute smart outcomes in relation to need. (with support where necessary)
- To establish Behaviour Reintegration Plans with SMART Outcomes and share with relevant stakeholders.
- Ability to communicate effectively with external agencies in brokering support for children/families.
- To carry out standardised assessments with all partners- schools, parents' pupils.
- Keeping accurate records of interventions/report writing for management purposes and working to tight deadlines
- Providing formal responses to local authority requests relating to exclusions.
- Maintain learner database for pupils on roll within the REACH Hub and on reintegration.
- Operate relevant equipment and ICT packages.

- Undertaking any duties and responsibilities commensurate with the grade of the post and participate in the regular review of the content of the job description.

Professional Values and Practices

- Contributing to effective performance improvement to the team and its interventions – including exclusion/evaluation data.
- Work collaboratively with colleagues as part of a team, seeking support and advice where necessary.
- To keep up-to date and work within relevant legislation, guidance, policies, and strategic plans relating to access, inclusion and reintegration.
- To attend relevant training and professional development opportunities
- Have high expectations of all learners, respecting social, cultural and ethnic backgrounds, and being committed to raising their educational achievement.
- Treat learners with respect and consideration
- Reflecting on and seek to improve personal practice.
- Promote positive relationships and work with colleagues in other schools and external agencies.
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person.
- Working within school policies and practices, being aware of legislation relevant to personal role and responsibility
- Recognising equal opportunities issues as they arise and responding effectively in line with school policy and procedures.
- Promote a culture of inclusion within the school community where all views are valued and taken into account.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed annually as part of the performance management process or as appropriate.