




THE SUNDAY TIMES

**SCHOOLS GUIDE
2025**

**INDEPENDENT SECONDARY
SCHOOL OF THE YEAR
NORTH EAST**

Teacher of Maths
(Part-Time, 0.64 FTE)
1 Year Fixed Term
Candidate Information





Welcome to Durham High School

Thank you for considering Durham High School for the next stage of your career in education. Ours is a community where ambition thrives, talents shine, and lifelong friendships are formed. As a leading independent school in the North East, we consistently achieve excellent GCSE and A Level results in County Durham.

Following on from our accolade of Sunday Times Independent Secondary School of the Year 2025, we were delighted to be named the top performing Independent School in County Durham 2026 – a reflection of the outstanding education and care we offer.

Up until several years ago, boys attended Durham High School for their Pre-Prep and Prep education before moving onto different schools. As part of our school's journey towards co-education, boys were welcomed back into our Pre-Prep and prep Department in September 2025 and will join Year 7 to Sixth Form in September 2026.

While the structure of our school evolves, our foundation remains the same. Academic excellence, personal development, and our Christian ethos continue to guide all that we do. Our aim is to nurture each pupil's potential and to foster a lifelong love of learning.

In a beautiful woodland setting with excellent facilities and a dedicated team of teachers and support staff, Durham High School is a place where pupils grow in both confidence and character.

Our latest ISI Inspection found : "Collaborative, positive relationships between pupils and staff throughout the school community support academic success and pupils' wellbeing."

Teachers were praised for helping pupils "to develop strategies to build confidence and self-esteem". Inspectors said: "Relationships between staff and pupils are positive and founded on mutual respect. Staff know pupils well and support them with kindness and understanding."

Our strategic partnership with Galaxy Global Education brings new and exciting opportunities for growth and international collaboration.

If you have the skills, experience, and passion for this role, we warmly invite you to apply. We look forward to hearing from you.



Mrs Michelle Hill
Headmistress



About Durham High School

Our location

Durham High School is ideally located in the heart of Durham City in the North East of England, with excellent transport links.

The school is just a few miles from Durham train station, providing direct rail connections to Newcastle, Edinburgh, and London. It is also easily accessible via the A1(M) motorway, connecting to major road networks across the region.

Newcastle International Airport is about 30 minutes away, offering domestic and international flights.



Our heritage

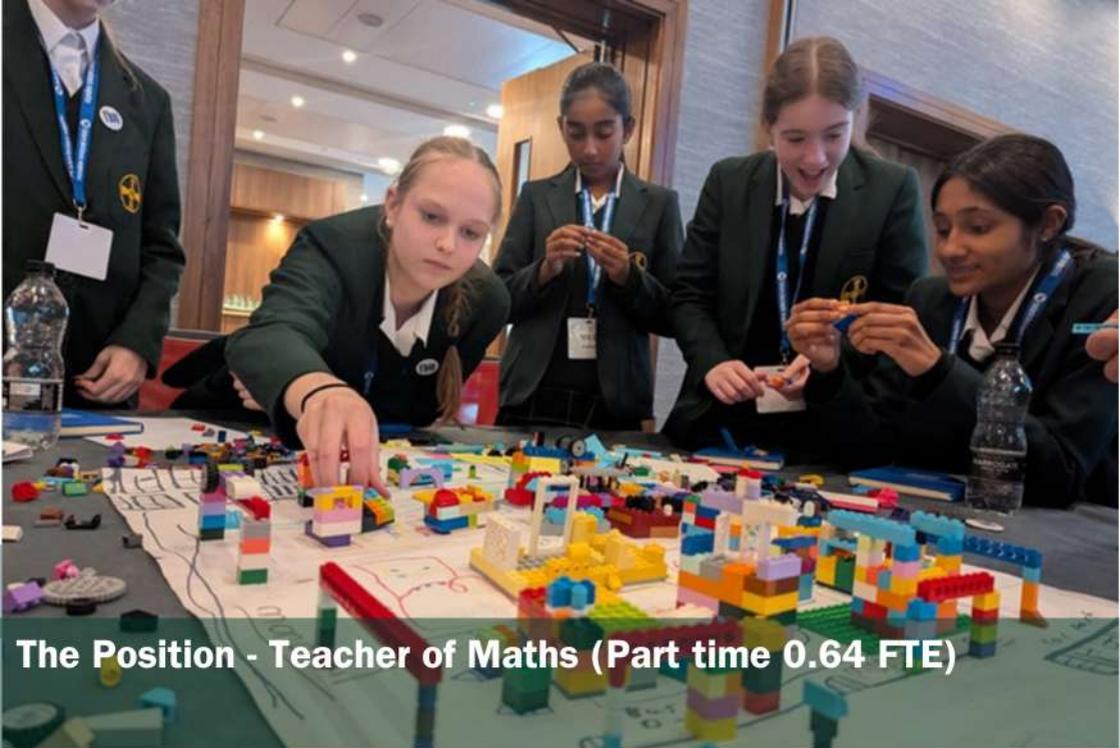
The school was founded in 1884 by the Church Schools' Company and in 1910 the school's governing body took over and formed an independent school for girls aged 3-18. From September 2025 we are proud to be a coeducational school.

During the 1960s, Durham High School moved to our current site, its first purpose-built premises on the edge of the city adjacent to the new Durham University colleges.

Our aims:

- To create a friendly, caring community based on Christian principles where every individual is valued
- To develop the potential of every pupil in all areas of their life
- To encourage academic excellence and a life-long love of learning

We are keen to widen access as much as possible, with means-tested bursaries, and academic scholarships, to enable as many pupils as possible to attend the school from a wide area.



The Position - Teacher of Maths (Part time 0.64 FTE)

The Department

Durham High School is looking to recruit a part time Mathematics teacher who is highly skilled and inspirational.

Our students cover the full age and ability range with many more able. Under the management of the Head of Department, you will build on past successes and play a vital role in maintaining the popularity and enjoyment of the subject across all Key Stages.

The Department will consist of two full-time teachers and two part-time teachers and occupies three dedicated classrooms, with interactive whiteboards, and a shared department workspace.

The Department has fostered a caring approach to teaching all students, being very mindful that some students find Mathematics extremely difficult. Equally however, the Department enjoys working with our gifted and talented students who strive for top grades and are aiming for highly competitive universities.

The Department broadly follows the National Curriculum, using a variety of resources. At the end of Key Stage 4 pupils' sit either iGCSE Edexcel Foundation Tier or Higher Tier. Additionally, pupils in the higher set sit AQA Level 2 Further Mathematics qualification.

At A Level, pupils also sit Edexcel Mathematics with the brightest often opting for Further Mathematics as an additional A Level. Each year, a number of our pupils are required to sit university entrance examinations such as BMAT, UKAT, MAT, STEP. In such cases, the Mathematics Department offers pupils individual support to maximise their chances of success.





Job Description - Teacher of Maths

Remuneration: DH1-9 Salary Scale (£31,706.17 - £45,388.40 FTE)

Accountable: to the Head of Mathematics

Key Responsibilities:

1. Maximise the potential of all pupils in the class

- a. Be an excellent classroom practitioner.
- b. Maintain a positive working atmosphere in your classes, foster a spirit of enquiry, a love of knowledge and a delight in the pursuit of excellence.
- c. Maintain a stimulating educational environment in your classroom.
- d. Teach pupils how to learn and think as well as to know and understand.
- e. Teach according to Departmental schemes of work and to work as part of a team, in harmony with the school's ethos, aims and priorities.
- f. Use data to inform planning and teaching.
- g. Actively promote the use of IT to engage pupils.
- h. Be aware of the need to differentiate work and challenges according to the ability of the pupils, whilst maintaining high expectations of all and taking full account of any Special Educational Needs
- i. Teach lessons that are inclusive for all pupils and that use diverse and inclusive materials.
- j. Teach the strategies needed to pass exams.
- k. Know about pupils' personal circumstances that may affect your teaching and pupils' learning.
- l. Mark accurately and constructively according to school guidelines. Keep clear records of pupil attendance and performance according to school guidelines.

- m. Set and mark work for classes in the event of your absence.
- n. Ensure that pupils' efforts are properly rewarded.
- o. Ensure that homework is appropriately set.
- p. Follow and implement the school's curriculum policies.
- q. Support interventions within the subject area to encourage academic excellence.

2. Contribute to the work of the department

- a. Contribute to the subject area or department documentation, the construction and review of schemes of work, sets of resources and departmental administration.
- b. Share resources and ideas and disseminate examples of good practice.
- c. Attend subject meetings.
- d. Act as an advocate for your subject area and advise pupils about GCSE and A Level choices at the appropriate times (if applicable).
- e. To ensure resources are used effectively and kept in good order.
- f. Contribute to the setting, management, marking and administration of internal examinations and scholarship papers.
- g. Organise and take part in subject area trips and visits.
- h. Work with the SEND department to provide pupil support.
- i. Contribute to revision sessions as appropriate. Deliver lessons for 'Into Year 7!' Evening for year 6 into 7.



Job Description - Teacher of Maths

3. Contribute to the all-round education that the school offers

- Contribute to the departments co-curricular programme.
- Contribute to the departments outreach programme.
- Contribute to external competitions in your subject area.
- Make recommendations to the librarian for your subject area.

4. Contribute to the corporate life of the school

- Uphold the school ethos and rules, taking due regard for professional standards and advice from senior staff.
- Take responsibility for the behaviour of pupils directly in your care and at other times if the situation warrants, apply school sanctions consistently.
- Help colleagues who may experience difficulties in their role.
- Take part in duties as may be reasonably directed by the school's leadership team.
- To cover for colleagues as directed by the school's leadership team.
- Contribute to the spiritual life of the school by attending Assembly and occasionally contributing to assemblies.
- Attend staff meetings.
- Complete administrative tasks according to deadlines and with due regard for colleagues.
- To invigilate internal and Public Examinations

5. Foster your own professional development

- Take part in Staff Induction, Professional Development and Annual Review, and INSET events. Undertake relevant CPD.
- Maintain an up-to-date knowledge of your subject and associated pedagogy through reading and further training.
- Attend staff working groups to develop good practice.

6. Communicate with parents

- Write reports and grade sheets according to the school's assessment calendar.
- Ensure reports include specific targets and strategies for girl's development.
- Attend Parents' Meetings.
- Communicate clearly and promptly (following the communication protocol) with parents if requested.

7. Promote the school

- Act as an advocate for the School both in and out of school.
- Contribute to marketing publications.
- Contribute to marketing events and Open Days.

8. Any other reasonable task requested by the Headmistress



The Person - Part Time Teacher of Maths

Skills Required

- Ability to work effectively both in collaboration with other professionals/teams and also on own initiative - *Essential*
- Excellent interpersonal skills, particularly the ability to relate to young people, parents, colleagues and external agencies with sensitivity, tact and diplomacy - *Essential*
- Strong organisational skills, with a methodical approach and ability to manage competing priorities - *Essential*
- Good time management, including ability to prioritise and organise own workload and to work to deadlines - *Essential*
- Able to establish good working relationships with a wide range of stakeholders, including students, colleagues, external organisations and parents/carers - *Essential*
- Ability to use ICT packages such as intermediate Word, Excel, PowerPoint, One Drive, and Sharepoint - *Essential*

Experience

- Experience as a subject teacher covering KS3-4 Maths - *Essential*
- Experience as a subject teacher covering KS5 Maths - *Desirable*
- Experience of teaching Further Maths - *Desirable*
- Experience of providing and producing data and statistical information for analysis - *Essential*

Knowledge Base

- Excellent subject knowledge and understanding - *Essential*
- Excellent professional knowledge and understanding - *Essential*
- Understanding of national and examination curricular requirements of the subject - *Essential*
- Up to date with professional developments in the subject and other aspects of education - *Essential*
- Experience of creating and delivering engaging and challenging programmes of study - *Essential*
- Awareness of health and safety requirements relevant to the job - *Essential*

Qualifications

- Qualified teacher status - *Essential*
- Good honours degree in Maths or related subject - *Essential*
- Masters Degree - *Desirable*

Personal Attributes

- Ability to enthuse children and adults - *Essential*
- Self-motivated with a positive 'can do' approach to work - *Essential*
- Enjoy rising to the challenges inherent in a school environment - *Essential*
- Good Sense of Humour - *Desirable*
- Ability to consistently provide a high quality, welcoming and supportive learning experience for all pupils - *Essential*
- Able to self manage and work to pre-agreed deadlines - *Essential*
- Focused, determined and action oriented - *Essential*
- Methodical and precise with excellent attention to detail - *Essential*
- Honesty and integrity - *Essential*
- Professional and approachable attitude - *Essential*
- Willingness to learn new skills - *Essential*



How to Apply

Please complete the application form, available on the School's website, and submit as a pdf document, with a covering letter of no more than two sides of A4 (pdf), outlining your reasons for applying and why you will be a good fit for our school community.

Your application should be addressed for the attention of the Headmistress and sent by email to: headmistress@durhamhighschool.com

Closing date for applications:

Thursday 16 April, 9.00am

Interviews will be held Week commencing 20 April 2026.

Salary: Teaching will be paid on Teachers salary DHS 1-9

Safeguarding and Safer recruitment

Durham High School is committed to safeguarding and promoting the welfare of children. The successful applicant will be subject to an enhanced DBS disclosure check.

In addition, as part of the shortlisting process, Durham High School will carry out an online search on the shortlisted candidates as part of its due diligence, as per the governments 'Keeping Children Safe in Education ' document (September 2025)

Equal Opportunities

The School is committed to the principles of equal opportunity, diversity and inclusion. We are committed to attracting and retaining the very best staff and ensuring that our staff body reflects the diversity of our students and local community.



Durham Education Limited is part of The Galaxy Global Education Group and is registered in England, Company No. 15934079

Contact Information

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