

Person Specification for Health and Safety Manager– Link School

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| <p>Experience</p> | <ul style="list-style-type: none"> • At least 3-5 years' experience of working in an health and safety role • Experience of advising on health and safety in an organisation with a broad risk profile. • Excellent knowledge of current health and safety and legislation • Experience of writing policies, procedures, protocols, reports, standards and risk assessments • Detailed knowledge of Health and Safety legislation eh H&S at Work Act 1974, ISO 45001 • Sound knowledge and understanding of working with contractors, risk assessment and method statement, asbestos, Construction (Design and Management) and fire regulations. • Experience in developing and delivering health and safety training • Knowledge in specialist areas such as asbestos, fire and legionella. • Awareness of safeguarding., |
| <p>Qualifications or Training:</p> | <ul style="list-style-type: none"> • GCSE 4/C grade or higher (or equivalent) in Maths and English. • NEBOSH (National Examining Board or Occupational Safety and Health) National General Certificate in Occupational Health and Safety or Equivalent • IOSH Managing Safely • Trained to HSE standards in a minimum of two areas of H&S regulations e.g. COSHH, Fire, Asbestos, Legionella • Willingness to undertake additional training and staff development |
| <p>Practical Skills</p> | <ul style="list-style-type: none"> • Ability to work autonomously and also as part of a team, building excellent working relationships to make things happen. • Excellent I.T. skills, in particular Word, Excel and PowerPoint to intermediate level. • Strong interpersonal skills and ability to communicate effectively both orally and in writing • Calm, methodical and thorough approach to work that inspires confidence and reassures colleagues through effective communication. • Evidence of influencing policy, procedure and best practice, and able to take a strategic view when needed. • Capacity to work flexibly and adapt to the changing needs of the school • Ability to recognise discrimination in its many forms and to promote equal opportunities policies within the operation of the school • Assertive, clear thinking and able to negotiate, challenge, have influence and authority. |

