



PRINCE REGENT
STREET TRUST

Headteacher Application Pack Hartburn & Barley Fields Primary Schools

HARTBURN
PRIMARY SCHOOL



PRINCE REGENT STREET TRUST

Company Registered Number: 11474011 | CEO: Julia Armstrong
C/O Hartburn Primary School, Adelaide Grove, Hartburn, Stockton-on-Tees, TS18 5BS

Tel: 01642 065038 | Email: admin@princeregentrust.co.uk

www.princeregentrust.co.uk



PRINCE REGENT STREET TRUST

Dear Candidate,

Thank you for showing an interest our Headteacher vacancies. This is a significant post for any existing headteacher to join our Trust in leading some of the largest primary schools in our region.

As a Trust we have a unique opportunity to appoint not one but two experienced leaders due to the recent retirements of the current post holders. Hartburn and Barley Fields Primary Schools are set to embark on the next phase of their educational adventures! They are both extremely strong three form entry primary schools based in Stockton on Tees. The current Headteachers are handing over committed and experienced staff, as well as recent OFSTED inspection judgements which underpin the strengths of each school.

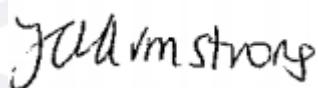
Are you ready to join a strong school in a strong, growing Trust? Can you drive improvement across large teams? Can you foster Trust culture and embed into the School ethos? Do you strive for excellence for every child? Can you work collaboratively and openly, sharing best practise? If the answers are yes, then we'd like to hear from you!

This is your chance to shape the direction of Hartburn or Barley Fields Primary, fostering an environment where pupils and staff alike can thrive. We are looking for leaders who are:

- An experienced Headteacher within a primary setting.
- Able to lead by example, lead large teams and will embody our Trust values.
- Committed to high standards and excellence. Both are high performing schools, well renowned within the local community.
- Aspiring to be leading regional flagships for collaboration and sharing best practise
- Adept at building strong relationships with pupils, staff, parents, and the wider community.
- Passionate about education and committed to pupils' success.
- Skilled in fostering an inclusive and supportive school culture.
- Innovative in their approach to teaching and learning.

Our Trust community is a wonderful place to be. You will be supported by an experienced team who value your educational autonomy as an experienced Headteacher to create what you believe best serves the community and your contribution back into the Trust. Being a Headteacher in our Trust is not a lonely job as we value individuals and relationships at every level. We very much look forward to hearing from you as you progress your interest in these posts to an application.

Kind regards.



Mrs Julia Armstrong – Chief Executive and Accounting Officer



PRINCE REGENT STREET TRUST

Welcome from the Chair of Trustees

Thank you for your interest in the Headteacher positions at Hartburn Primary School and Barley Fields Primary School.

On behalf of the Trustees, I am delighted to welcome you to this application pack and to share a little about our Trust and the exciting leadership opportunities these schools present. Prince Regent Street Trust is driven by a clear moral purpose: to ensure that every child, regardless of background, receives an excellent education in a nurturing, inclusive and ambitious environment.

Hartburn Primary and Barley Fields Primary are both valued members of our Trust community. Each school has its own distinct identity, strengths and local context, yet both share our commitment to high standards, strong relationships and putting children at the heart of everything we do. We are proud of the dedicated staff teams in our schools and the positive partnerships they build with families and the wider community.

We are seeking inspirational Headteachers who combine strong educational leadership with warmth, integrity and vision. The successful candidates will be passionate advocates for children, skilled in developing people, and confident in working collaboratively within a Trust that values professional autonomy alongside collective responsibility. In return, we offer the opportunity to lead a thriving school with the support of an engaged Trust Board, an experienced central team, and a culture that encourages innovation, reflection and continuous improvement.

If you are excited by the prospect of shaping the next chapter for Hartburn Primary or Barley Fields Primary, and of contributing to the wider success of Prince Regent Street Trust, we warmly encourage you to apply.

We look forward to learning more about you and your leadership journey.

With best wishes,



Kay Steven

Chair of Trustees



PRINCE REGENT

STREET TRUST

Contents

1. Trust introduction and information
2. Hartburn Primary School information
3. Barley Fields Primary School information
4. Job advert
5. Job role and description
6. Why Prince Regent Street Trust?
7. Person specification



PRINCE REGENT

STREET TRUST

About us

Founded on the principles of the primary curriculum, the Prince Regent Street Trust is a group of six primary schools with a common purpose; through a vision centred on excellence, opportunity and partnership our children receive the educational experience they so richly deserve. The Prince Regent Street Trust is fundamentally one of sustainable school improvement.

At Prince Regent Street Trust, we recognise that every child is a unique individual and that every school serves a unique community. Developing and understanding the vision, values, strategy and culture of each school enables us to work in partnership with each member of the school community to ensure a bespoke, aspirational, effective and sustainable approach to school improvement. Every decision we make is for our children! They are at the heart of everything we do and they influence the decisions we make. Our staff and leaders work tirelessly to ensure every child receives the educational experience, and opportunities that they so richly deserve; as a result they acquire the rich foundations which prepare them for future learning.

We strongly believe that every child has the right to the highest quality education. Successful schools and their leaders hold the responsibility to work alongside other schools to support improvement. Leaders have a collective responsibility for improving the whole system for mutual benefit. We are in such a privileged position as we have the power to influence; and to change lives for the better. A culture of partnership working, accessing quality opportunities and striving for educational excellence is well embedded and is at the heart of all we do.

It is important that our Trust is an organisation of choice and that all stakeholders are proud to be part of it. Our Trust recognises and rewards the efforts and commitment of its staff ensuring they are valued and appreciated. Promoting and establishing an appropriate work-life balance empowers staff. We need to invest in our staff so that they are fully-equipped to succeed.

Positive, trusting relationships are key to the success of any trust. Our Trust central team invests time in getting to know and gaining the trust of all members of staff to create a culture of support, challenge and accountability.

At Prince Regent Street Trust, we:

- have very high expectations for all
- believe in a strong focus on teaching and learning
- believe in schools keeping their own unique identity. This is promoted and celebrated and enables us to stand out amongst other organisations
- believe in establishing and maintaining strong partnerships (LA, other trusts)
- are inclusive; we support all pupils, including those with SEN and vulnerable pupils and their families

All of our schools are good and outstanding, yet are very different in so many ways. We feel that having such a variety of different sizes and school contexts enhances our capacity to support and develop other schools, impacting across the Tees Valley and northern regions.

"I felt proud to get the headteacher award and the medal and trophy are now in my bedroom."

"I've loved today because I got to see friends from other schools, and I really enjoyed the maths games."



PRINCE REGENT
STREET TRUST



2018

In October, Prince Regent Street Trust was formed with Hartburn, Village & Wolviston Primary Schools



2022

In October, the Trust held its inaugural Conference 'Excellence in the Everyday'



2023

In January, Village Primary opened a Two Year Old Provision



2023

In February, 1st Trust OFSTED Inspection at Hartburn Primary; achieved GOOD in all areas



2023

In March, Barley Fields Primary School joined the Trust



2023

In March, Village Primary received an OFSTED Inspection; achieved GOOD in all areas



2023

In June, the Trust held the inaugural Sports Cup tournament at MSV



2023

In December, pupils across the Trust recorded the 1st Xmas song



2024

In March, the Trust held its 2nd Conference 'Opportunities on Our Horizon'



2024

In May, Kader Academy joined the Trust



2024

In July, the Trust held the 2nd Annual Sports Cup tournament at MSV



2024

In December, pupils across the Trust recorded their 2nd Xmas song



2025

In February, Wolviston Primary received an OFSTED Inspection; achieved OUTSTANDING in 3/5 & GOOD in 2/5 areas



2025

In March, the Trust held its inaugural Maths Challenge Day for pupils



2025

In April, the Trust held its 3rd Conference 'Enhancing Education Through Collaboration'



2025

In July, Oxbridge Lane Primary joined the Trust

"I made some new mates and we worked hard to come up with a celebratory dance if we won and we did! It was so much fun! We have never been to the Sports Village and done anything like this before and we enjoyed it so much- we can't wait to go again next year!"

"It was the best day I've ever had because I made new friends with children from other schools that I had never met before and they encouraged me to do my best!"

"Maths is one of my favourite lessons, but my favourite part of the day was winning the trophy!"



PRINCE REGENT

STREET TRUST

Trust Objectives and Activities

We have a very successful primary ethos which enables all pupils to maximise their potential whilst our individual schools retain their educational autonomy. We have a common aim to inspire the imaginations of children in our care; to support them to develop in ways which stand them in good stead for their future lives and responsibilities as individuals, employees and citizens.

Our desire to share our expertise is underpinned by three key principles: '**Excellence, Opportunity and Partnerships**'. The principles have heavily influenced our vision, values, strategy and culture. As a trust we recognise that every school is different, and, as a result, their needs are different. The level of educational autonomy given to each school is an important distinction; there is no one-size-fits-all at Prince Regent Street Trust and each school's unique identity is promoted and celebrated. We empower schools to go further via a high level of strategic challenge and accountability, dedicated expertise and resources, and extensive opportunities for collaboration and partnership working. Through this model we enable headteachers, senior leaders and teachers to do what they do best: provide the highest quality teaching and learning experiences for the children in their care.

Excellence

Our school improvement offer, focused on the core components of effective leadership; teaching, learning and assessment, has excellence at its heart and strives to ensure that pupils are exposed to a unique educational journey and that our leaders and staff are effectively equipped to provide this. As school leaders we have a collective responsibility to strengthen an educational system which provides challenge, support and accountability so that pupils achieve the best possible outcomes and are prepared to effectively contribute to society.

The Trust fosters high expectations and heavily invests in the ongoing improvement of the organisation for all pupils and staff, which includes:

- High quality teaching and learning to provide the highest standards of excellence, are demonstrated by every member of the Trust.
- Research and evidence inspired practice and provision
- Inspirational leadership and management
- High achievement, and maximising potential for every pupil to succeed
- Strong culture of inclusion and belonging
- Successful schools with unique characteristics evidencing high performance
- Bespoke curriculum offers that fully meet the needs of the pupils in each school



PRINCE REGENT

STREET TRUST

Opportunity

We invest in individuals, providing a range of quality, research-based continuing professional development and career-enhancing opportunities. We recognise that effective and strategic leadership at all levels is key to the success of any school and as such, we have created a bespoke programme of development opportunities for governors; senior, middle and curriculum leaders; teaching and non-teaching staff; and pupils. Unique opportunities result in success and sustainability for pupils and schools.

Our approach is always one of partnership working, opportunity and empowerment. All schools achieve highly, provide positive and inspirational educational experiences for pupils and have been positively evaluated by external partners (including Ofsted).

The Trust provides access to high quality professional development for all staff enabling sustained and continual improvement and developing a workforce in line with future succession planning needs and talent management policies. These include:

- Collaboration through hosting or attending a range of cross-Trust working parties
- Outcome driven strategic networks that address Trust and school priorities
- Bespoke personal and professional development
- Career enhancement and strategic succession planning
- 'School-to-school' support in order to bring about rapid improvement
- Shared CPD to focus on the collective priorities of the Trust and our schools
- Ensuring pupils and staff are ready to grasp their next challenge with enthusiasm and confidence

Leadership opportunities

- Support for leaders at all levels:
 - Regular Headteacher Networks
 - Termly Senior Leaders' Network
 - Half termly Business Leaders' Network
 - Termly SENDCo Network
 - Termly EYFS Network
 - Termly curriculum working parties across all subjects
- Trust Wide Moderation
- Support with key school documentation
- Support with data & analysis
- Peer Review cycles
- Leadership development
- CPD opportunities for Governors/Trustees

Wider opportunities

- Bespoke CPD Trust-wide opportunities
- Core Subject Trust Wide moderation for all staff
- Programme of Early Years moderation supported by PRST EY 0-5 document
- Teacher swap programme
- Termly Trust-wide Teaching Assistant Network
- ECT support and development programme



PRINCE REGENT

STREET TRUST

Partnership

We firmly believe that effective partnerships between all members of the school community are vital for pupils' and staff's success. Forging strong, trusting relationships between our Trust schools, our partner schools and collaboration with a wider community of schools both locally and nationally, ensures that experiences and expertise are shared and drive improvement. Partnerships built on support and challenge are key to raising standards and ensure the best possible education and outcomes for pupils. Education is a fast-paced, ever-changing world; partnerships, networking and support are integral parts of navigating this successfully. The wellbeing of our Trust community is a key focus at Prince Regent Street Trust and we work in partnership with a range of organisations so our staff benefit both personally and professionally. A strategic, co-ordinated approach, grounded in and supported by research, is essential for school improvement. Working in partnership with locally and nationally recognised organisations (for example, the Confederation of School Trusts (CST) and the Education Endowment Foundation (EEF)) has had a direct impact on our organisation with recommended initiatives and approaches positively impacting on the quality of education in our schools. From a school improvement perspective, it is vital to have this comprehensive overview of the support available; to signpost colleagues to targeted opportunities and experiences, and to recruit expertise where available.

Building credible relationships, locally and nationally, recognising strengths, learning from one another and taking ownership of, and demonstrating trust values are key.

Schools in our Trust

We are family of six primary schools across Stockton on Tees and Middlesbrough in Teesside. We hope to grow further throughout the region aiming for between 10 and 16 primaries, having over 3000 pupils in order to access additional DFE Capital funds and ensuring that all Headteachers can regularly meet around a board table, share best practise and collaborate. It is also essential the members of the central team maintain close relationships and are knowledgeable of each school to provide the continued level of services which are currently on offer.

In addition to Hartburn and Barley Fields Primary Schools, we also have Village Primary, Wolviston Primary, Kader Academy and Oxbridge Lane Primary.



PRINCE REGENT STREET TRUST

Village Primary School



At Village, our school motto is *'Explore, Dream, Discover'*. This demonstrates our love of learning and our belief that children should explore new concepts, objects and ideas in a variety of hands-on ways. We have high aspirations and encourage our children to work towards any career goal that they set their mind towards. This motto runs throughout our curriculum and delivery of subjects. Our challenge is to achieve awe and wonder through new learning with a passion for lifelong development.

Our children enjoy an engaging curriculum filled with real-life experiences which foster independence, collaboration and a determination to succeed. It is our job to help children become ready for the next phase in their education, equipped for the 21st century and the global world that we occupy. The staff have an in-depth understanding of the needs of the pupils and work co-operatively towards shared goals that always have children at their heart.



Wolviston Primary School



At Wolviston Primary School, our motto of: *'Small School, Big Dreams: Learning, Caring, Succeeding Together'* is well embedded. Wolviston Primary School is one where everyone takes care of themselves, each other and our school.

All children succeed and develop their ability to think independently. Our staff and governors go above and beyond expectations. Our children are actively encouraged to make their own choice, knowing that they are in a safe and supportive environment. Children feel confident to take risks and make mistakes, and we celebrate achievement, and understand the importance of rules.





PRINCE REGENT STREET TRUST

Kader Academy



At Kader, developing the whole child is at the centre of all of our decision making, impacting our curriculum provision and at the heart of our school vision. Kader Academy aims to develop little people who feel safe and happy. We want them to develop a strong sense of pride, not only in themselves, but in their local area and its heritage.

We value the importance of strong relationships with our families and our sense of community is at the heart of all we do. We know that our diversity is our strength and we will strive to ensure that the children's compassion and kindness makes the world a better place. We will inspire curiosity through engaging experiences that promote a profound love of learning. We want our children to know that their learning knows no bounds and with self-belief and determination, anything is possible.



Oxbridge Lane Primary School



Oxbridge Lane Primary School is a highly ambitious and nurturing community. The school is forward-thinking and committed to providing a rich, carefully designed curriculum that reflects the needs, interests, and aspirations of the children it serves.

Every child is encouraged and supported to achieve their very best. This commitment is reflected in strong, sustained outcomes and a learning culture built on high standards for all. At Oxbridge Lane, we place great importance on the holistic development of every pupil. Our staff team is dedicated to creating a warm, caring environment where children feel safe, valued, and are able to flourish academically, socially, and emotionally.

This nurturing ethos helps pupils develop positive character qualities, captured in our Oxbridge Values; children strive to be respectful, resilient, reflective, inclusive, and aspirational, understanding the role these virtues play in their personal growth and future success.



Our Schools



'During my time working for the Trust, I have had so many opportunities to develop myself professionally. I am just about to commence my NPQH qualification with support from the Trust'.

'I enjoy having the opportunity to talk to teachers from the different schools in the Trust which has supported me with my subject leadership'.

'I love the way that each individual school in the Trust is so different and that is celebrated and encouraged.'

Hartburn Primary School Adelaide Grove TS18 5BS 01642 646001 Head Teacher: https://www.hartburn.org.uk	The Village Primary School Windsor Road TS17 8PW 01642 676768 Head Teacher: Debbie Wheeldon www.thevillageprimary.org.uk	Wolviston Primary School The Green TS22 5LN 01740 644374 Head Teacher: Susan Hawes www.wolviston.org.uk	Barley Fields Primary School Lamb Lane TS17 0QP 01642 767051 Head Teacher: www.barleyfieldsprimaryschool.org.uk	Kader Primary School Staindrop Drive TS5 8NJ 01642 256599 Head Teacher: Janet Donald www.kaderacademy.co.uk	Oxbridge Lane Primary School Oxbridge Lane TS18 4DA 01642 607421 Head Teacher: Lauren Amerigo www.oxbridgelane.org.uk
OFSTED February 2023 Good	OFSTED March 2023 Good	OFSTED February 2025 Outstanding 3/5 Good 2/5	OFSTED February 2018 Good OFSTED November 2025 Waiting for report to be released January 2026	OFSTED April 2022 Good	OFSTED September 2021 Good
Number on Roll (PAN 90) 561 (Including nursery)	Number on Roll (PAN 30) 238 (Including nursery)	Number on Roll (PAN 15) 118 (Including nursery)	Number on Roll (PAN 90) 664 (Including nursery)	Number on Roll (PAN 60) 436 (Including nursery)	Number on Roll (PAN 30) 231 (including nursery)
PP 13.4%	PP 46.2.8%	PP 5.9%	PP 6.0%	PP 17.9%	PP 42%
SEND 11%	SEND 17%	SEND 11%	SEND 17%	SEND 20%	SEND 17%
EAL 8.4%	EAL 5.0%	EAL 6.8%	EAL 0%	EAL 47.1%	EAL 42%

HARTBURN
PRIMARY SCHOOL





PRINCE REGENT STREET TRUST



Welcome from the CEO

Thank you for your interest in the Headteacher position at Hartburn School and for considering your next chapter of leadership within Prince Regent Street Trust.

Hartburn is a remarkable school with a strong sense of community and an enviable culture of high expectations, resilience and opportunity. As part of Prince Regent Street Trust, Hartburn continues to build on a track record of success and sustained improvement. The school's most recent Ofsted inspection confirmed its continued effectiveness and strengths, reflecting the commitment and passion of its staff, Governors and wider school community.

I served as Headteacher of Hartburn Primary until 2020, during which time the Trust was established. My experience at Hartburn shaped my belief in the transformational impact of strong leadership, and I am proud of the foundations our community has built together. We are now entering an exciting period of growth; the PAN is increasing from 75 to 90 pupils, enabling us to extend our provision to more families. This expansion presents opportunities to shape and strengthen our curriculum, community partnerships and pupil experiences for years to come.

We are seeking a Headteacher who is both an exceptional educational leader and a passionate advocate for children's learning and wellbeing. The successful candidate will join a supportive Trust family, where collaboration, professional growth and shared purpose are core to how we work.

I hope that through this application process you will gain a strong sense of our values and vision. We look forward to learning more about the unique strengths, experience and leadership you could bring to Hartburn and to Prince Regent Street Trust.

Yours sincerely,

Mrs Julia Armstrong – Chief Executive Officer

Welcome from the Chair of Governors

On behalf of the Governing Body, I am delighted that you are considering applying for the role of Headteacher at Hartburn School.

Hartburn is a vibrant and inclusive primary school at the heart of the Stockton-on-Tees community. We are proud of our bespoke curriculum and the strong values that underpin all aspects of school life. These values, together with our commitment to high expectations, wellbeing and collaboration, shape every element of learning and development at Hartburn.

Our Governors work closely with staff to ensure clarity of vision and strategic direction, to challenge and support with integrity, and to ensure that every child receives the highest quality education. We are deeply committed to continuous improvement, and we value leadership that is both forward-thinking and grounded in strong pastoral care.

We are seeking an exceptional leader with drive, vision and a genuine passion for children's learning to build on our firm foundations and lead Hartburn into its next chapter of growth and success. Thank you for your interest in Hartburn School. We look forward to learning more about you and your vision for leadership in partnership with the Governors, staff, pupils and wider school community.

Yours faithfully,

Mrs Claire Berry - Chair of Governors



PRINCE REGENT STREET TRUST

About Hartburn Primary School



Hartburn Primary School is a highly effective organisation. The school is forward facing and determined to provide a bespoke curriculum to meet the needs of the children it serves.

Every child deserves to maximise their full potential. This is proven through consistently high outcomes which have been sustained over the last five years.

Our bespoke Hartburn curriculum is underpinned by three main principles: High Expectations, Resilience and Local & Global Responsibility. It fosters positive character qualities which are encompassed in our Hartburn Hopes; children at Hartburn endeavour to be courageous, honest, compassionate, respectful, resilient, and ambitious and they understand the importance of these virtues.

Hartburn Primary is a larger than average, and growing primary school located in Stockton-on-Tees in the North East of England. Our school is regarded as an integral part of the local community and we all work in partnership to ensure our pupils are a credit to us all.

The promotion of pupils' spiritual, moral, social and cultural development underpins all aspects of children's learning and their experiences at school. This is evidenced in the high standards of behaviour throughout the school, the high levels of engagement and enjoyment seen in lessons and the positive relationships between all parts of the school community. Our pupils are shining examples of our school ethos; their conduct is exemplary and they demonstrate impeccable manners on a daily basis.



Our classes enjoy learning through themed topics, which include lots of rich experiences to bring the curriculum to life. All pupils throughout school learn in and outside the classroom and on educational visits.

We are an incredibly health-conscious school; healthy eating and fitness is very important to us. Skilled sports coaches lead lessons in a wide range of sports from gymnastics to cricket. We also offer daily sports clubs; this after-school provision caters for all interests. We are proud to announce that we have been awarded the Gold Award for competitive sports again!



As well as our academic achievements, we encourage our pupils to excel in all areas including the arts, sport and languages and we have some extremely talented pupils. By the end of Key Stage 2, our experienced performers bring audiences to tears with their maturity and empathy. Our weekly 'Live Lounge' social media posts are examples of how we nurture performance skills for a real audience to foster confidence and bring the community together to celebrate success.

Hartburn Primary School is a Rights Respecting School and our ethos actively promotes British Values and Global Learning. Everything we do is child centred. We are proud of our heritage and incredibly proud to be part of the larger Stockton community.

Welcome from the CEO

Thank you for your interest in the Headteacher position at Barley Fields Primary School, part of Prince Regent Street Trust.

Barley Fields joined the Trust in March 2023, and has a strong reputation for its inclusive ethos, high expectations and commitment to pupil wellbeing and achievement. This was further recognised during the school's Ofsted inspection in November 2025, which reflected the hard work, dedication and professionalism of the staff team and leadership.

Prince Regent Street Trust is an ambitious and values-driven Multi Academy Trust, committed to developing great schools through strong collaboration, professional trust and shared expertise. As a growing Trust, we are at an exciting stage of our journey, with genuine opportunities for leaders to shape practice, contribute strategically and help build a strong collective identity across our schools.

We are seeking a Headteacher who is not only passionate about delivering excellence for the children and community of Barley Fields, but who is also excited by the opportunity to work collaboratively within a Trust that prioritises leadership development, innovation and mutual support. You will be empowered to lead your school with confidence while benefiting from the collective strength, challenge and opportunity that comes from being part of a growing organisation.

We look forward to welcoming a Headteacher who will help us continue to build, grow and flourish together as Prince Regent Street Trust develops its vision for the future.

Yours sincerely,
Mrs Julia Armstrong - Chief Executive Officer

Welcome from the Chair of Governors

On behalf of the Governing Body and the wider school community, I am delighted to welcome your interest in the Headteacher role at Barley Fields Primary School.

Barley Fields is a happy, vibrant and nurturing school at the heart of the Ingleby Barwick community, where every child is valued, supported and encouraged to achieve their very best. Our strong family ethos is central to everything we do, and visitors, parents and carers frequently comment on the warm and inclusive atmosphere that permeates our school.

We pride ourselves on providing an ambitious and inspiring curriculum that supports the academic, social and emotional development of our pupils. We are committed to inclusion, wellbeing and promoting values such as respect, kindness, resilience and a lifelong love of learning. These values guide our work every day and are embedded across the life of the school.

This is an exciting opportunity to join a supportive and dedicated staff team and to build on the many strengths of our school community. We warmly invite you to apply and look forward to learning more about the unique contributions you could bring to Barley Fields Primary School.

Yours faithfully,
Mrs Glynis Pattison - Chair of Governors



PRINCE REGENT STREET TRUST

About Barley Fields Primary School

At Barley Fields Primary School, we are a family: a family built on positive relationships between school, children, parents/carers, governors, the local community and the wider world. We aim to create a warm, safe and happy environment, where children feel valued and inspired to learn. We safeguard the needs of all children and promote their mental health and emotional wellbeing. We nurture self-respect, courtesy, good manners and a caring attitude and we encourage all of our children and families to celebrate and value diversity and difference.



We believe in high standards of education and behaviour. We offer high standards of teaching and strive to achieve excellence in all aspects of school life. We are deeply committed to working with parents to help children achieve to the best of their ability and seek to work in partnership from the very beginning of your child's time here.



Classrooms are grouped around four central shared areas, each providing a working base for children in the Early Years, Key Stage One, Lower Key Stage Two and Upper Key Stage Two. We also have an IT Suite, Library Area and Therapy Area. We have a dining hall adjacent to the school kitchen and a large school hall available for P.E., assemblies and out of hour's activities.

Externally we have a large school field, Forest School, MUGA, hard playing surfaces and adequately grassed areas for general play at break and lunchtimes. We have a separate Early Years play area and garden. The site is completely fenced providing secure grounds for the children. Our Nursery is an integral part of the school but is accessible separately from the main building.

In addition, we work in partnership with two external, separately managed, providers. Ryandale and Mrs B's Children's Club who provide wraparound care/play group for 2-4 year olds and breakfast, after school and holiday care for children aged 3- 11.

Our school family respects the rights of every child as enshrined in the UNCRC and we promote the Global Goals for Sustainable Development by:

- nurturing self-respect, courtesy, good manners and a caring attitude towards others;
- encouraging children to celebrate and value diversity and difference;
- showing tolerance and respect for all cultures and religions as well as respecting and promoting fundamental British values;
- ensuring the voices of all children are heard – no matter how small;
- developing global citizens who grow up with a sense of responsibility for our planet and for one another.



Teaching is planned and organised to provide the maximum support and opportunity for learning for all children in each class. This will include whole class teaching, group work and individual work depending on the nature of the activity. The pastoral care of children in school is the responsibility of the child's class teacher with additional help and guidance from the Headteacher and Deputy Headteacher.

Headteachers – Job Advert

Prince Regent Street Trust wishes to appoint a Headteacher at Hartburn and Barley Fields Primary Schools.

Contract Details

Required for September 2026

Salary Scale

L23 - L27 £88,951 - £98,106 *(based on 25/26 pay awards)*

We are able to offer you an exciting professional opportunity in one of our Schools. Both of which are amongst the largest and most popular primary schools in the Tees Valley.

Hartburn Primary is a school with 561 highly motivated and well-behaved pupils on roll, based in Stockton on Tees. The school has been part of Prince Regent Street Trust since formation in 2018. Barley Fields Primary is a school with 664 highly motivated and well-behaved pupils on roll, based in Ingleby Barwick. The school has been part of Prince Regent Street Trust since converting in 2023. The Trust is seeking to appoint two Headteachers who can demonstrate ambition and outstanding practice, and harness the skills and enthusiasm of all staff, pupils and the community.

The successful applicants will be keen to further develop knowledge and skills in all aspects of school leadership and will play the key role in shaping the future of our schools, helping us to provide the very best for every child and family in the community. In return, the appointed Headteachers will work with dedicated and committed staff to build on the considerable and continued successes and achievements of the schools.

We are looking to appoint two experienced, inspirational and motivational Headteachers who:

- Passionately care about children's learning and development.
- Demonstrates excellent leadership, managerial and interpersonal skills.
- Have a strong commitment to developing high standards of teaching and learning and continue to raise standards.
- Can motivate the whole school community.
- Can effectively deploy resources to maximum effect.
- Are passionate about inclusion and have high expectations for every child in their care

The Trust is growing and cooperation with leaders from other schools will be an essential part of the role. You will be willing to share ideas with others as well as learn from them.

Please look carefully at the following materials and apply via MyNewTerm. Applicants are asked to demonstrate their skills and experience that they will bring to the post, we would like a covering letter, of no more than 1500 words, which details; How you meet the criteria within the personal specification; Which School, if you have a preference for and why? Why it is the best School for you? Why is Prince Regent Street Trust the right trust for you and What can you bring to the Trust to add to our existing strengths?



PRINCE REGENT STREET TRUST

Visits to school are warmly encouraged and candidates are able to select from the dates below. Please contact Director of School Improvement, Keith Morrison, to ensure you secure your place. All tours will be at 4pm and will be roughly 45-60 minutes. You will have the chance to interact with staff and see some of the facilities and provisions we offer. Tours will be led by Julia Armstrong, CEO and Keith Morrison, Director of School Improvement.

Hartburn Primary School

Barley Fields Primary School

Tuesday 10th February
Thursday 19th February

Thursday 12th February
Tuesday 17th February

Contact: Keith Morrison - admin@princeregentrust.co.uk / 01642 065038

Hartburn Primary School

Address: Adelaide Grove, Stockton on Tees, TS18 5BS

Website: <https://www.hartburn.org.uk/>

OFSTED: <https://www.hartburn.org.uk/key-information/ofsted-reports/>

Barley Fields Primary School

Address: Lamb Lane, Ingleby Barwick, Stockton on Tees, TS17 0QP

Website: <https://www.barleyfieldsprimaryschool.org.uk/>

OFSTED: <https://www.barleyfieldsprimaryschool.org.uk/key-information/ofsted/>

The closing date for applications: 12noon, **Monday 2nd March 2026**

The shortlisting selection and invitations to interview the applicants will be completed by **Monday 9th March 2026** and interviews are scheduled to be the **week commencing Monday 23rd March 2026**. Exact dates to be confirmed with successful applicants.

Disclosure

This post is subject to an enhanced DBS check. The school and Trust are committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to rigorous pre-employment safeguarding checks, which will be undertaken before an appointment is confirmed.

The appointment is in accordance with the School Teachers' Pay and Conditions Document and other education and employment legislation, to provide professional leadership to the school which secures its success and improvement, ensuring high quality education for all its pupils and good standards of learning and achievement. The job description reflects the National Standards for Headteachers.

Candidates must only apply via MyNewTerm. Visit Trust Vacancies page for more information.

CV's will not be accepted.



PRINCE REGENT STREET TRUST

Job Description

Status of Post

This is a senior post within the Trust's staffing structure, which carries with it membership of the Leadership Group. This post holder is accountable to the CEO. The post will require you to work in partnership with the Headteachers across the Trust, School's Local Governing Body and the Trust Central Team to ensure continuous improvement.

Main purpose of the job

- Strategic leadership and management
- Leadership and management of pupils' attainment and progress
- Leadership and management of staff
- Leadership and management of the curriculum
- Leadership of learning and teaching
- Management of resources and premises
- Leadership and management of the school within its community
- Promoting and safeguarding the welfare of children and young people
- Act as an advocate for Prince Regent Street Trust

Key tasks

Shaping the Future

- Support the Executive Leadership Team in promoting and developing a vision for the future of the Trust; demonstrating inspirational leadership and creativity
- Play a role in the school improvement planning process,
- Exemplify the application of agreed policies, priorities and expectations, so as to set an outstanding example to other colleagues
- Develop and enhance a culture of teamwork, in which views of members of the school communities are valued and taken into account
- Play a key role in the monitoring of pupil and staff performance
- Lead in school self-evaluations, and strategic school improvement.

As a member of the Leadership Team

- Maintain a high profile as an example of best and leading practice. Bringing out the potential for leadership in others, stimulating colleagues with a positive, active and supportive attitude.
- To challenge and support all others in developing professionally and personally.
- To work alongside the CEO and Director of School Improvement to use a range of data sources and intelligence to set realistic yet challenging targets for pupils within school.



PRINCE REGENT

STREET TRUST

- Present an accurate and coherent account of the schools' performance to a range of audiences.
- Develop positive working relationships with pupils, staff, parents and governors, and be prepared to give feedback about their views and needs to the Executive Team.

Leading Learning and Teaching

- Support in the development of an environment that promotes and secures great teaching, effective learning, high standards of achievement and good behaviour.
- Determine, organise, implement and monitor the curriculum and assessment and ensure that statutory requirements are met.
- Ensure that pupils develop effective study skills and positive attitudes in order to learn more effectively and with increasing independence.
- Determine and implement policies that support and promote excellent outcomes for children.
- Monitor and evaluate the quality of teaching and learning and standards of achievement of all pupils through appropriate methods.
- Develop and maintain effective links with the community, including business and industry, to extend the curriculum and enhance teaching, learning and enrichment.
- Share responsibility for the analysis of performance data, to ensure priorities are appropriate and improvement in standards is promoted.
- Coach and develop staff to maximise impact on effective teaching and learning.

Developing self and managing others

- Contribute to the creation of a positive Trust ethos, in which every individual is treated with dignity and respect
- Promote safeguarding to ensure the welfare of children and young people is paramount.
- Make a distinctive contribution to the wider school team and continued development of the Trust's schools
- Contribute to the development of collaborative approaches to learning within the Trust.
- Monitor the effectiveness of colleagues' teaching and wider professional impact
- Lead, manage and organise events as appropriate in support of the Trust's aims.
- Set high expectations for your own performance and that of others.
- Engage in relevant professional development activity as necessary.

The work of the school/trust changes and develops continuously which in turn requires staff to adapt and adjust. The duties and responsibilities above should not therefore be regarded as immutable but may change in line with national prescription on teachers' terms and conditions of employment and/or any relevant school improvement priorities set from time to time. Any major changes will involve discussion and consultation with you.

Whilst the main duties and responsibilities of the post are set out above, each individual task to be undertaken has not been identified. Headteachers will be expected to comply with any reasonable request from their line manager to undertake work related to leading in education that is not specified within this job description and which is commensurate with the level of the post.



PRINCE REGENT STREET TRUST

Why Prince Regent Street Trust?

At Prince Regent Street Trust we are always looking to take on talented and impassioned individuals who align with our values of Excellence – Opportunity – Partnership. There are many reasons to choose our Trust as a great place to start or continue your career. We recognise the importance of a happy, healthy, rewarded and well-motivated workforce. Whether you are a senior leader, teacher or a member of our support staff we care about your career and want to help you feel valued and supported in your job. We are fully committed to supporting your career and professional growth, we offer extensive professional learning opportunities for all employees through a range of routes both across the Trust and from external partners.

Our offer

- High quality professional development opportunities for all members of the school community
- Opportunities for collaboration at all levels for all staff through Trust wide working parties and peer networks
- Experienced, education-focussed Trust Central Team offering support across all areas of School
- Trust wide documentation to ease workload

'I have made so many new friends and colleagues since being part of Prince Regent Street Trust. I feel well supported by others and there is always someone to share ideas with.'

- Union Representatives invited into school
- Wesleyan Local Government and Teachers Pension Advisory Services
- Education Mutual membership:
 - Physiotherapy services
 - Mental Health services (counselling and menopause support)
 - Surgical assistance program
 - Financial wellbeing coaching
 - Flu jabs
 - 24/7 GP service
- HR Alchemy Professional Support
 - RewardMeNow app, including savings at Costa, ASOS, B&Q and Deliveroo
 - Occupational Health services

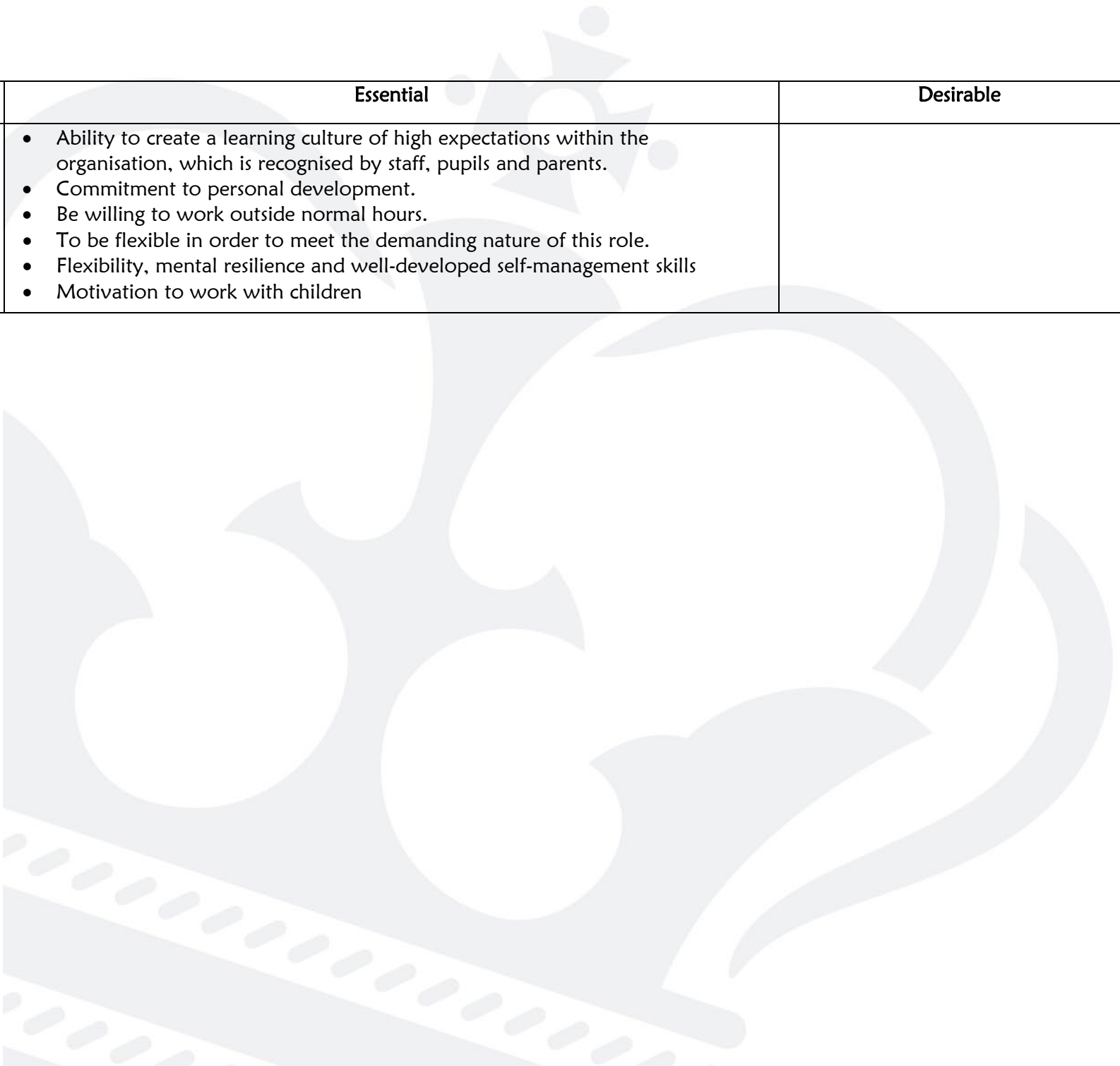
'The GP contact was an efficient and extremely professional service. They were able to diagnose and prescribe medication during school hours and I was able to choose a convenient location to collect my prescription'

- Well-being days / Golden Ticket Days for all staff
- Trust Wide Celebrations
 - End of Term Events
 - Termly Pupil Events such as PE, Music, Maths and a number of others

Person Specification

Category	Essential	Desirable	Identified
Application	<ul style="list-style-type: none"> • Fully supported in references • Well-structured application indicating a detailed understanding of: <ul style="list-style-type: none"> ○ important current educational issues ○ working in an academy as part of a multi academy trust ○ style of management 	<ul style="list-style-type: none"> • Knowledge and understanding of current issues and their relevance for this School/Trust 	Application / references
Qualification	<ul style="list-style-type: none"> • Qualified Teacher Status • Minimum three years' experience as Headteacher • Further professional leadership qualifications or evidence of study – NPQEL / NPQH / MA 	<ul style="list-style-type: none"> • Previously designated National Leader in Education (NLE) or Subject Lead in Education (SLE) status or equivalents 	Application
Experience	<ul style="list-style-type: none"> • Ability to communicate and relate to all members of the school's community • Curriculum management – planning, teaching and assessment • Experience as a primary school leader • Experience as Designated Safeguarding Lead (DSL) • Experience as a Special Educations Needs Co-Ordinator (SENDCO) and understanding of the current SEND systems. • Experience of successfully leading and motivating a team in school • Experience of the successful management of change, which has resulted in raising standards • Experience of developing, leading, planning for and managing staff with due regard to current Teaching Standards • Experience of relating performance management to staff professional development • Experience of curriculum development and of monitoring the impact of the curriculum on pupil achievement • Experience of the development and implementation of statutory safeguarding procedures. • Experience of leading the school's self-evaluation cycle and evidence of directly impacting on school improvement 	<ul style="list-style-type: none"> • Experience of working across the early years and primary age range • Experience of statutory assessment requirements • Recent training in relation to Early Reading expectations and best practice 	Application / interview

Category	Essential	Desirable	Identified
Professional Development	<ul style="list-style-type: none"> Evidence of relevant CPD, and its impact, including relating to leadership and management within the last 2 years 	<ul style="list-style-type: none"> Evidence of continuous development and willingness to self-improve – NPQs / SENDCo / NLE & SLE deployments 	Application
Skills and Knowledge	<ul style="list-style-type: none"> Understand and overcome the challenges of leading a fully inclusive school Demonstrate good inter-personal skills and an approachable style of leadership Skills in motivating staff to achieve outstanding standards Ability to communicate effectively Excellent oral and written communication skills with an ability to negotiate at all levels. Ability to build on current achievements and continue to raise standards Ability to develop a clear vision for the school and inspire and motivate the engagement of others Ability to lead and work as part of an ambitious and committed team Have a clear understanding of the needs of primary age children including those with additional needs Have a clear understanding of the current Ofsted Inspection framework Be E-confident and able to understand and promote the benefits of ICT and future technology in an educational context 	<ul style="list-style-type: none"> Ability to interpret and implement new legislation, policies and directives. Ability to analyse information from a wide variety of sources and solve complex problems. Ability to demonstrate sound leadership in managing transition between key stages for pupils across the school, and with partner schools. 	Application / reference / interview
Personal Attributes	<ul style="list-style-type: none"> Ability to develop the children spiritually, morally, socially and culturally whilst supporting a broad, creative and inclusive curriculum Appreciation of the importance of exploration, research and development of effective and innovative approaches to school improvement Ability to build and sustain effective working relationships and partnerships with staff, governors, board members, parents/carers and the wider community and demonstrate enthusiasm and sensitivity while working with others Ability to work in partnership with schools, key agencies and organisations 		Application / reference / interview



Category	Essential	Desirable	Identified
	<ul style="list-style-type: none">• Ability to create a learning culture of high expectations within the organisation, which is recognised by staff, pupils and parents.• Commitment to personal development.• Be willing to work outside normal hours.• To be flexible in order to meet the demanding nature of this role.• Flexibility, mental resilience and well-developed self-management skills• Motivation to work with children		