

PERSON SPECIFICATION

Maths Lead Practitioner

The successful candidate will meet the following person specification.

Qualifications & Training	Essential	Desirable	How Identified
Degree in Maths or a related field	X		Application
Qualified Teacher Status (QTS) or working towards QTS.	X		
Evidence of ongoing professional learning.		X	
Personal Attributes	Essential	Desirable	How Identified
Are highly ambitious for self and organisational growth	X		Application Interview Task
Are brave in leadership decision making, being innovative and forging new paths	X		
Are curious to identify solutions based on rigorous evidence and research	X		
Are determined to overcome obstacles and resilient in the face of challenge	X		
Are open-minded to bringing about extraordinary change which may challenge the norm	X		
Are fast and nimble to address emerging needs and underperformance	X		
Are good , moral, truthful and treat others with respect	X		
Knowledge & Experience	Essential	Desirable	How Identified
Knowledge and experience of teaching in a secondary school	X		Application Interview Task
Evidence of teaching Maths at KS3 and/or KS4	X		
A track record of raising student attainment and progress.		X	
Knowledge of the National Curriculum for Maths.	X		

Evidence of relevant and recent professional learning and a commitment to ongoing professional development.	X		Application Interview Task
Ability to adapt teaching to embrace new and emerging technologies.	X		
An ability to inspire interest and excitement in the subject specialism.	X		
Ability to be inclusive with colleagues and students.	X		
Ability to motivate and inspire students.	X		
Commitment to building students as independent learners.	X		
A commitment to extra-curricular activities.	X		
Evidence of leading or supporting colleagues in improving teaching practice.	X		
Skills	Essential	Desirable	How Identified
Proven ability to raise standards in classrooms.		X	Application Interview Task
An understanding of the components which comprise outstanding teaching and learning.	X		
Use of assessment information to improve own practice and raise standards.	X		
Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment.	X		
Use of intervention strategies to address identified issues for individual pupil development and progress.		X	
Awareness of the latest developments and initiatives in education.	X		
Developing high quality learning strategies and monitoring learner progress to raise attainment.	X		
Effective use of Assessment for Learning to engage learners as active participants in their learning.	X		
Ability to contribute to curriculum development.	X		
Ability to plan and resource effective learning programmes and lessons to meet	X		

curricular objectives and individual pupils' needs.			
Ability and willingness to contribute to school and Academy wide planning activities.	X		
Excellent communication skills, both written and verbal.	X		
Ability to plan and deliver engaging and differentiated lessons.	X		
Effective use of data to inform teaching and monitor student progress.	X		
Ability to use digital technology to enhance teaching and learning.		X	
Equal Opportunities	Essential	Desirable	How Identified
Demonstrate an acceptance of, and a commitment to, the principles of the Trust's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	X		Application Interview Task
Committed to equal opportunities policies relating to gender, race and disability in an educational context	X		
Safeguarding	Essential	Desirable	How Identified
Committed to the protection and safeguarding of children and young people	X		Application Interview Task
Demonstrates up to date knowledge of relevant legislation and guidance in relation to working with young people	X		