

Person Specification

JOB TITLE:	Teaching Assistant
DATE:	January 2024
STATUS:	Final

Criteria		Essential/ Desirable	Application	Tasks	Interview	Vetting Checks		
Knowledge and qualifications								
	/Q level 2 in English and Maths or equivalent perience in relevant discipline/job role.	E	√		✓	√		
2. Le	vel 2 Teaching Assistant qualification.	Е	✓		✓	√		
	orking knowledge of national/foundation curriculum d other relevant learning programmes/strategies.	Е	√		√			
	orking knowledge of relevant policies, codes of actice and legislation.	Е	√		✓			
	derstanding of the principles of child development d learning processes.	Е	√		✓			
Experience								
6. Ex	perience of working in a school environment.	E	✓		√			
7. Ex	perience of working with children on a 1:1 basis.	D	✓		✓			
	perience of working with children with special ucational needs.	D	√		√			
9. Ex	perience of working in Key Stage 2.	D	✓		✓			
Skills and competencies								
	ility to effectively use ICT to support learning in classroom.	Е	√		√			
	le to work well with a team of other staff, mmunicating accurately both verbally and written.	E	√		√			

12. Ability to develop good relationships with children and to work with them to promote high standards of behaviour and co-operation.	Е	√		✓	
13. Able to self-evaluate learning needs and actively seek learning opportunities.	Е	√		√	
14. Able to work with minimal supervision and use own initiative.	E	√		√	
Other					
15. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role.	E	✓			√
16. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline.	E	√		✓	
17. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role.	E				√
18. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible.	E	✓	✓	√	