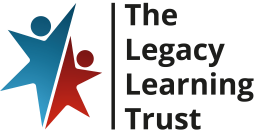
**THE LEGACY LEARNING TRUST** A white and black logo

AI-generated content may be incorrect.



**NEWHAM BRIDGE PRIMARY SCHOOL**

**Classroom Teacher Person Specification**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualification | * Have qualified teacher status or to have achieved it by the start date. * Enhanced DBS |  |
| Knowledge and Understanding | * Have a good understanding of the curriculum expectations. * Good literacy and communication skills with accurate standard English * Have a good understanding of safeguarding. | * Have experience of a multicultural environment. |
| Planning | * Be able to plan engaging lessons. * Be able to identify clear learning intentions and related success criteria. * Be able to effectively differentiate teaching and learning based on the needs of the children. * Be able to set clear targets for pupils, building on prior attainment. * Have experience of planning for SEN and More Able children, providing targeted support. | * Have experience of creating medium term plans. |
| Teaching and Learning | * Be able to show evidence of excellent teaching. * Have excellent organisational skills and ability to provide appropriate resources. * Set high expectations of behaviour, establishing and maintaining an excellent standard of discipline through well focused and paced lessons. * Evidence positive relationships with pupils. * Use a range of teaching methods and strategies to engage and stimulate curiosity. * Be able to make learning enjoyable. * Make successful use of IT to promote learning. * Be able to continually evaluate and improve teaching so that it increasingly impacts on children’s learning and progress. * Show a good understanding of phonics teaching. | * Have some understanding of the Sounds Write approach. * Have some understanding of Talk for Writing. |
| Assessment For Learning & Pupil Achievement | * Be able to accurately assess children’s learning and progress. * Be able to mark children’s work effectively, providing next steps. * Be able to promote self and peer assessment. * Be able to demonstrate that children have made great progress as a result of excellent teaching. | * Be able to demonstrate that children make better than expected progress as a result of outstanding teaching. |
| Relationship with parents and the wider community | * Be able to communicate well with a range of parents. * Have a commitment to making a difference to children’s lives. | * Have experience of working and liaising with external agencies. |
| Relationships with colleagues | * Be able to communicate well with other members of staff. * Be willing and able to work as part of a team. * Have experience of working with and implementing advice from SENCo. | * Be an excellent role model for less experienced members of staff. |
| Leadership | * Show commitment to developing as an effective professional teacher. | * Show strengths and expertise in a specific curriculum area. |
| Personal Qualities | * Hard working. * Willingness to learn and develop. * Creative. * Friendly & Approachable. * Sense of humour. * Resilience. * Flexible and adaptable. |  |