**THE LEGACY LEARNING TRUST** 

 **NEWHAM BRIDGE PRIMARY SCHOOL**

 **Classroom Teacher Person Specification**

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|  | **Essential** | **Desirable** |
| Qualification | * Have qualified teacher status or to have achieved it by the start date.
* Enhanced DBS
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| Knowledge and Understanding | * Have a good understanding of the curriculum expectations.
* Good literacy and communication skills with accurate standard English
* Have a good understanding of safeguarding.
 | * Have experience of a multicultural environment.
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| Planning  | * Be able to plan engaging lessons.
* Be able to identify clear learning intentions and related success criteria.
* Be able to effectively differentiate teaching and learning based on the needs of the children.
* Be able to set clear targets for pupils, building on prior attainment.
* Have experience of planning for SEN and More Able children, providing targeted support.
 | * Have experience of creating medium term plans.
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| Teaching and Learning | * Be able to show evidence of excellent teaching.
* Have excellent organisational skills and ability to provide appropriate resources.
* Set high expectations of behaviour, establishing and maintaining an excellent standard of discipline through well focused and paced lessons.
* Evidence positive relationships with pupils.
* Use a range of teaching methods and strategies to engage and stimulate curiosity.
* Be able to make learning enjoyable.
* Make successful use of IT to promote learning.
* Be able to continually evaluate and improve teaching so that it increasingly impacts on children’s learning and progress.
* Show a good understanding of phonics teaching.
 | * Have some understanding of the Sounds Write approach.
* Have some understanding of Talk for Writing.
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| Assessment For Learning & Pupil Achievement | * Be able to accurately assess children’s learning and progress.
* Be able to mark children’s work effectively, providing next steps.
* Be able to promote self and peer assessment.
* Be able to demonstrate that children have made great progress as a result of excellent teaching.
 | * Be able to demonstrate that children make better than expected progress as a result of outstanding teaching.
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| Relationship with parents and the wider community | * Be able to communicate well with a range of parents.
* Have a commitment to making a difference to children’s lives.
 | * Have experience of working and liaising with external agencies.
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| Relationships with colleagues | * Be able to communicate well with other members of staff.
* Be willing and able to work as part of a team.
* Have experience of working with and implementing advice from SENCo.
 | * Be an excellent role model for less experienced members of staff.
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| Leadership | * Show commitment to developing as an effective professional teacher.
 | * Show strengths and expertise in a specific curriculum area.
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| Personal Qualities | * Hard working.
* Willingness to learn and develop.
* Creative.
* Friendly & Approachable.
* Sense of humour.
* Resilience.
* Flexible and adaptable.
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