

JOB DESCRIPTION

Post title:	Senior Teaching Assistant Level 3
Academy:	Oxclose Primary Academy
Reporting to:	Head Teacher
Salary/Pay range:	NJC Point 7-11 £25,584 to £27,269 FTE £22,075 to £23,529 Actual
Hours of work:	Full time, term time only plus 5 training days

Purpose of Job

- To work as part of the existing team of HLTAs and TAs, in providing academic support and ensuring the inclusion of pupils with learning difficulties/disabilities.
- To lead on interventions that support pupils with additional and/or complex needs.
- To share good practice across the school.
- To support and assist teachers, as part of a professional team, to contribute to raising standards of pupils' achievement and to undertake a range of learning activities under the professional direction and supervision of qualified teachers and/or senior colleagues, in line with the school's policies and procedures.

Main Duties and Responsibilities

Support for the Teacher

- To develop and implement intervention strategies to support pupils' learning.
- To share strategies for support with colleagues.
- To review and report on the impact of specific interventions.
- Raising awareness to teaching staff of the strengths and development needs of individual pupils.
- Assisting teaching staff in the monitoring, recording and evaluation of pupils progress, including providing feedback on observations undertaken.
- Assisting in the assessment of individual pupils.
- Liaising with the SENDCO and teaching staff, to identify the needs of the pupils.
- Assisting in the preparation and review of Support Plans including co-ordinating relevant information for Support Plan Reviews.
- Setting up and using equipment as required to maintain pupils' needs and support their participation in learning tasks and activities.
- Providing support to teachers in developing effective approaches to manage behaviour and discipline problems.
- Raising the awareness of school staff to pressures on pupils which may result in behavioural problems.
- Assisting in the setting of behaviour targets.
- Assisting in compiling and maintaining pupils' records.
- Assisting in the review of Education, Health and Care Plans.
- Carrying out appropriate schemes of work and programmes set by the teaching staff for pupils and to assist in the preparation of learning materials for this purpose.
- Managing the planning and programming of specific educational activities for pupils.
- Assisting with daily English and Mathematics lessons including Phonics.
- Assisting in the preparation of work and other activities for pupils in accordance with objectives set by teaching staff.

Support for the Pupil

- To support pupils with SEND and to lead on support programmes/interventions within school.
- To implement and review practice in relation to pupils with SEND, taking into account current educational research.
- To evaluate the success of support of individuals and groups of pupils.
- Using specialist knowledge to support pupils.
- Working with pupils on individual targets set by a member of the teaching staff.
- Supporting all pupils included in a mainstream setting, Additionally Resourced Provision (ARP), or any other learning environment as appropriate.
- Supporting the reintegration of pupils in mainstream schools to access the curriculum either on an individual basis or as a member of a small group.
- Assisting in the provision of activities for the fullest development of the pupils which may involve work outside the school base and in the local community.
- Under the direction of teaching staff or senior colleagues, working independently with individual pupils or groups of pupils if this is necessary.
- Undertaking duties in connection with personal hygiene and welfare of pupils as directed by the teaching staff.
- Applying considerable knowledge and understanding of the curriculum, age range, or SEND as determined by the SEN Code of Practice or the particular needs of the school pupils.

Support for the School

- To liaise with the SENDCo on the implementation of specific SEND interventions.
- To review the impact of specific intervention.
- To complete wider training and disseminate information to colleagues.
- To demonstrate good practice to all staff and deliver training workshops to colleagues.
- Participating in meetings to review pupil progress and reporting to the meeting as required, on involvement with pupils.
- Liaising with educational and health specialists, and outside agencies as required.
- Supporting the Senior Leadership Team in deployment and/or mentoring of TA trainee level and TA levels 1 and 2.
- Contributing to the whole school's Self Evaluation process.

General Requirements

- Attending and participating in training and development activities as required.
- Participating in schemes of assessment, professional development and review.
- Assisting teaching staff or senior colleagues in escorting pupils home as and when required, as directed by the teaching staff.
- Attending meetings, liaising and communicating with colleagues in the school, outside agencies and other relevant bodies.
- Being an effective role model for the standards of behaviour expected of pupils.
- Having due regard to confidentiality, Child Protection procedures, Health and Safety, other statutory requirements and the policies of the Local Governing Board and Laidlaw Schools Trust.

Professional Values and Practices

- Having high expectations of all pupils; respecting their social, cultural, linguistic, religious and ethnic backgrounds; and being committed to raising their educational achievement.
- Treating pupils consistently with respect and consideration and being concerned with their development as learners.
- In line with the school's policy and procedures, using behaviour management strategies which contribute to a purposeful learning environment.
- Working collaboratively with colleagues as part of a professional team; and carrying out roles effectively, knowing when to seek help and advice from colleagues.
- Reflecting upon and seeking to improve personal practice.
- Working within school's policies and procedures and being aware of legislation relevant to personal role and responsibility in the school.
- Recognising equal opportunities issues as they arise in the schools and responding effectively, following school's policies and procedures.
- Building and maintaining successful relationships with pupils, parents/carers and staff.

Specific Duties

- To undertake any other duties commensurate with the post.

The post holder must promote and safeguard the welfare of the children and young people that they are responsible for, or come into contact with.

The post holder must act in compliance with data protection principles in respecting the privacy of personal information held by Laidlaw Schools Trust.

The post holder must comply with the principles of the Freedom of Information Act 2000 in relation to the management of Laidlaw Schools Trust records and information.

The post holder must carry out their duties with full regard to Laidlaw Schools Trust Equal Opportunities Policy, Code of Conduct, Child Protection Policy and all other Policies.

The postholder must comply with Laidlaw Schools Trust's Health and Safety rules and regulations and with Health and Safety legislation.