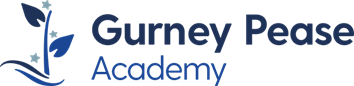
[](https://www.gurneypeaseacademy.org.uk/)

**PERSON SPECIFICATION - CLASS TEACHER**

| **ESSENTIAL** | | | | **DESIRABLE** | | |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Criteria No.** | **ATTRIBUTE** | **Stage Identified** | **Criteria**  **No.** | **ATTRIBUTE** | **Stage Identified** |
| **Qualifications**  **& Education** | E1 | Qualified Teacher Status (QTS) | AF/C |  |  |  |
| **Experience & Knowledge** | E2 | Experience, knowledge and understanding of teaching in the EYFS setting. | AF/I/R |  |  |  |
|  | E3 | Understanding & knowledge of EYFS curriculum and framework. | AF/I/R |  |  |  |
|  | E4 | A clear vision and understanding of the needs of EYFS pupils including those with additional needs. | AF/I/R |  |  |  |
|  | E5 | Experience of working successfully and co-operatively as a member of a team in a school. | AF/I/R |  |  |  |
|  |  |  |  |  |  |  |
| **Professional Development** | E6 | Attendance at recent and relevant training within the last two years. | AF/I/R | D1 | An active interest in staff development and willing to fully participate | AF/I/R |
| **Skills** | E7 | Ability to communicate both orally and in writing to a wide range of audiences. | AF/I/R |  |  |  |
|  | E8 | IT literate; capable of using MS Word/Excel and office packages. | AF/I/R |  |  |  |
|  | E9 | Ability to engage effectively in curriculum management – planning, delivery, and assessment. | AF/I/R |  |  |  |
| **Personal**  **Attributes** | E10 | A committed, enthusiastic, and hardworking disposition. | I/R | D2 | Flexibility and adaptability in order to be able to work across age ranges and to mix and work with a wide range of people | AF/R/I |
|  | E11 | A caring and sensitive attitude towards pupils and parents. | I/R |  |  |  |
|  | E12 | High expectations of pupil’s achievements. | I |  |  |  |
|  |  |  |  |  |  |  |
|  | E13 | Interest is working with children to promote their development and educational needs. | AF/I/R |  |  |  |
|  | E14 | Ability to form and maintain appropriate relationships and personal boundaries with children, staff, governors, parents and the wider community. | AF/I/R |  |  |  |
|  |  |  |  |  |  |  |
| **Special Requirements** |  |  |  |  |  |  |
|  | E15 | Suitability to work with children / Enhanced DBS check. | D |  |  |  |

|  |  |
| --- | --- |
| Key – Stage identified | |
| AF | Application Form |
| C | Certificates |
| T | Tests |
| P | Presentation |
| I | Interview |
| R | References |
| D | Disclosure |

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references and satisfactory enhanced DBS checks.