**TEACHER OF A LEVEL PSYCHOLOGY**

We require for September 2025 a well-qualified and experienced teacher of A Level Psychology. They will be responsible for all of the A level Psychology teaching as well as for the administration of the course.

The current course follows the AQA specification. The teaching allocation is 10.5 hours per fortnight, usually in 1 hour lesson with the occasional 30 minute or 90 minute lesson.

This is a popular subject with a pleasing number of girls taking the course through to A level. It is not uncommon for girls to go on to study Psychology or related subjects at university.

Psychology is part of the STEM faculty and meetings are held regularly where staff can share ideas and discuss important issues.

Our aim is to encourage all girls to fulfil their potential in Psychology and to foster enjoyment of the subject, so that any girl capable of taking the subject further will choose to do so.

An individual is sought who can communicate his or her enthusiasm for Psychology in the classroom.

**PERSON SPECIFICATION**

It is anticipated that the successful applicant will demonstrate many of the qualities listed below

**QUALIFICATIONS AND EXPERIENCE**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualified Teacher Status  |  | ✓ |
| An appropriate degree with an ability to teach the subject to A Level | ✓ |  |
| Experience of teaching exam classes in the subject | ✓ |  |
| Experience of the AQA specification |  | ✓ |

**KNOWLEDGE AND UNDERSTANDING**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Knowledge of effective teaching and learning styles and assessment methods | ✓ |  |
| Thorough knowledge of subject area | ✓ |  |
| Good ICT skills |  | ✓ |
| Familiarity with AfL |  | ✓ |
| Evidence of innovative practice  | ✓ |  |
| Ability to use and understand assessment data  |  | ✓ |
| Knowledge of self-evaluation and quality assurance processes  |  | ✓ |
| Ability to establish good working relationships with colleagues | ✓ |  |
| Ability to work in a team | ✓ |  |
| Good time management | ✓ |  |
| Good communication skills | ✓ |  |

**PERSONAL QUALITIES**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Strong commitment to the values and ethos of Westfield | ✓ |  |
| High expectations and the ability to encourage others to achieve them | ✓ |  |
| Ability to inspire and motivate others | ✓ |  |
| Commitment to raising achievement  | ✓ |  |
| Willingness to learn, develop and share skills | ✓ |  |
| Ability to establish good relationships with pupils, parents and staff  | ✓ |  |
| A sense of humour and a sense of perspective | ✓ |  |
| Open-mindedness | ✓ |  |
| A forward-thinking approach | ✓ |  |
| Very good oral and written communication skills |  | ✓ |
| Dependability and good organisational skills | ✓ |  |
| Flexibility | ✓ |  |
| Understanding of own strengths and areas for development  | ✓ |  |
| Ability to champion Psychology within the school |  | ✓ |