

PERSON SPECIFICATION

Teacher of Art

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential	Desirable	How Identified
Qualified Teacher Status (QTS)	X		Application
Art based degree or equivalent	X		
A commitment to continuous professional development through training, research, workshops, and seminars.	X		
Personal Attributes	Essential	Desirable	How Identified
Are highly ambitious for self and organisational growth	X		Application Interview Task
Are brave in leadership decision making, being innovative and forging new paths	X		
Are curious to identify solutions based on rigorous evidence and research	X		
Are determined to overcome obstacles and resilient in the face of challenge	X		
Are fast and nimble to address emerging needs and underperformance	X		
Are good, moral, truthful and treat others with respect	X		
Are open minded to bringing about extraordinary change which may challenge the norm	X		
Knowledge & Experience	Essential	Desirable	How Identified
Experience teaching Art at secondary school level.	X		Application Interview

Sound knowledge of National Curriculum and understanding of recent curriculum developments in Art.	X		Task
Experience of designing and implementing engaging, inclusive Art curriculum.	X		
Experience preparing students for examinations and of raising student attainment and progress.	X		
Excellent subject knowledge in Art disciplines	X		
Knowledge and experience of fine art disciplines such as drawing, painting, sculpture, and printmaking,		X	
Skills	Essential	Desirable	How Identified
Good people and communication skills, with the ability to motivate and inspire students.	X		Application Interview Task
Ability to work collaboratively with colleagues, students, and parents.	X		
Creative and innovative approach to teaching and learning, with enthusiasm and passion for Art	X		
Ability to raise standards in classrooms.	X		
Ability and willingness to contribute to school and Academy wide planning activities.	X		
Equal Opportunities	Essential	Desirable	How Identified
Demonstrate an acceptance of, and a commitment to, the principles of the Trust's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	X		Application Interview Task
Committed to equal opportunities policies relating to gender, race and disability in an educational context	X		

Safeguarding	Essential	Desirable	How Identified
Committed to the protection and safeguarding of children and young people	X		Application Interview Task
Demonstrates up to date knowledge of relevant legislation and guidance in relation to working with young people	X		