

JOB DESCRIPTION

MUSIC TEACHER

Permanent

Salary Scale - MPS – UPS

Reporting to the Faculty Leader of Art/Music/Technology Faculty

Knowledge and understanding

- Have a secure knowledge and understanding of Music (relating to degree level).
- Have a detailed knowledge of the relevant aspects of the students' National Curriculum and other statutory requirements.
- Understand progression in their specialist subject(s).
- Cope securely with subject-related questions which students raise and know about students' common misconceptions and mistakes in their specialist subject(s).
- Have significant ICT skills.

Planning and Setting Expectations

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students being taught.
- Set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment.
- Identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records as appropriate.

Teaching and Managing Student Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, pace and challenge are maintained, and best use is made of teaching time.
- Deliver after school support and pre-exam intervention sessions, when required, to ensure the highest level of achievement and attainment.
- Set high expectations for students' behaviour, establishing and maintain a good standard of discipline through well focused teaching and through positive and productive relationships.
- Develop and apply a range of effective teaching and learning strategies to raise the achievement of students, including using adaptive approaches, stimulating students' intellectual curiosity, using effective questioning with clear presentation and good use of resources. Maintain an awareness and sound knowledge of Teaching and learning techniques.
- Observe and be observed by colleagues and utilise feedback effectively.

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor students' class and homework, providing constructive oral and written feedback, setting targets for students' progress.

Use performance data to inform planning and teaching, including the evaluation of students' progress and setting of appropriate targets for improvement.
When applicable, understand the demands expected of students in relation to the National Curriculum, Key Stage 3 and 4 GCSE & BTEC courses.
Formally assess students GCSE and BTEC work and prepare materials for exam boards.
Ensure student academic data is entered into school systems when required.
Student Achievement
Be accountable for high levels of student achievement, securing progress towards students' targets.
Working with all school staff and school leaders to identify and plan to support specific students to ensure all leave Boldon School with high levels of qualifications.
Relations with Parents and Wider Community
Know how to prepare and present informative reports to parents.
Create and maintain an effective partnership with parents to support and improve student and community achievement.
Make effective use of links with the community including business and industry, to extend the curriculum and enhance teaching and learning.
Liaise with agencies responsible for students' welfare in accordance with school policy.
Managing Own Performance and Development
Take responsibility for own professional development and keep up to date with relevant research and developments.
Participate in pedagogic discussion and development, in order to share effective practice with colleagues.
Understand and execute professional responsibilities in relation to school policies and practices.
Set a good example to students by personal conduct and presentation.
Evaluate own teaching critically and use this to improve effectiveness within the schools self-review programme.
Participate in NQT or school Appraisal process.
Managing and Developing Staff and Other Adults
Establish effective working relationships with all colleagues, students, parents/carers, governors and the community and ensure all communication is consistent with the school's ethos
Managing Resources
Select and make good use of all learning resources which enable teaching and learning objectives to be met.
Keep high standards of organisation for all practical equipment in stock and in use.
Managing Resources
Carry out any such duties as may be reasonably required by the Head Teacher.
Deliver subject enrichment activities for learners to consolidate and promote learning in the subject.

All employees have a responsibility to undertake training and development as required. They also have a responsibility to assist, where appropriate and necessary, with the training and development of fellow employees.

All employees have a responsibility of care for their own and others' health and safety.

The above list is not exhaustive and other duties may be attached to the post from time to time. Variation may also occur to the duties and responsibilities without changing the general character of the post.

PERSON SPECIFICATION

MUSIC TEACHER

We shall be looking for applicants who can fulfil the following criteria:

Essential	Desirable	How Assessed
Qualifications and Knowledge		
<ul style="list-style-type: none"> • Qualified to first degree or its equivalent • A broad knowledge of relevant curriculum areas at KS3-4 including a sound understanding of assessment and monitoring. • Commitment to further professional development • Satisfactory references • Post holder will require an enhanced DBS 	<ul style="list-style-type: none"> • Broad knowledge of current educational issues • QTS 	Application form Interview Certificates
Experience		
<ul style="list-style-type: none"> • A Trackrecord of delivering 'outstanding' teaching. • Successful delivery of outstanding attainment and achievement. • Innovation and creativity to engage, enthuse and progress learners. 	<ul style="list-style-type: none"> • Developing the practice of others by sharing of expertise. 	
Skills		
<ul style="list-style-type: none"> • Ability to teach to GCSE and Vocational Standard. • Knowledge of curriculum, specifications and assessment criteria in main subject area. • Ability to prioritise conflicting demands. • Ability to set clearly articulated targets, to track progress and adopt strategies towards achievement them. • Ability to communicate effectively, articulately and sensitively with a range of groups and individuals. • Ability to use ICT and technology in the classroom to deliver engaging lessons. 	<ul style="list-style-type: none"> • Ability to provide pastoral support to young people in a form group setting. • A practising musician 	Application form Interview
Personal Qualities		
<ul style="list-style-type: none"> • Commitment to delivering after school and pre-exam sessions as required as well as enrichment opportunities for learners. • Highly organised with resources. • A passion for the subject. • A strong commitment to inclusion and overcoming barriers to learning. • Personal resilience and perseverance. • Energy and enthusiasm. • A sense of pride in your work. • A strong commitment to teamwork and collaboration. 	<ul style="list-style-type: none"> • Excellent interpersonal skills 	Application form Interview