



Northern Lights



We are a Multi-Academy Trust currently comprising ten schools primary and secondary - and over 4,200 children and young people in an area stretching from Teesside through to Wearside.



We are a Teaching School Hub, one of 87 DfE centres of excellence for teacher training and development, focused on some of the best schools and multi-academy trusts in the country.



Practice Hub, set up by the DfE

EARLY YEARS HUB NORTH EAST to provide advice, share good practice and offer evidence-based professional development for early years practitioners.

We are an Early Years Stronger

OUR SCHOOLS



Benedict Biscop CE Academy

Sunderland



Dame Dorothy Primary School

Sunderland



Grange Primary School

Hartlepool



Hart Primary School

Hartlepool



Holley Park Academy

Washington, Sunderland



Ian Ramsey CE Academy

Stockton-on-Tees



St Aidan's CE Academy

Darlington



St. Helen's Primary School

Hartlepool



St. Peter's Elwick CE Primary School,



Venerable Bede CE Academy

Sunderland

Every Northern Lights school has its own values and its own vision and that's really important to us because all of our schools are there to serve our community but equally, our Trust is there to serve each other.

We do that with humility and with an openness because at Northern Lights it's not all about the academic - that is really important to us - but we know, as a Trust, we are successful if we have ensured that in an holistic way our children and young people have had every opportunity to experience, to flourish, to thrive, to understand the wonder and the joy of the world around them.

- Jo Heaton OBE, Chief Executive, Northern Lights Learning Trust



Welcome from the CEO



Thank you for your interest in the position of Cleaner, within Northern Lights Learning Trust.

We are a growing Multi-Academy Trust that is currently made up of 3 secondaries and 7 primaries across Wearside and Teesside, with our central offices based in Seaham. We educate over 4200 pupils and employ over 550 members of staff and serve a diverse range of schools and communities. Each of our schools have their own individual ethos, values and vision, which sit together as part of our Northern Lights vision of 'Shining Together and Stronger Together'. As a CofE MAT, our schools are a mixture of Church and non-Church schools that range in size and levels of disadvantage. We see this diversity as a real strength to learn from and work with each other.

As a Multi-Academy Trust, we are at the heart of the current educational landscape, as a designated DfE Centre of Excellence as a Teaching School Hub and DfE Early Years Hub, responsible for teacher development across all ages and phases of education, working with over 300 schools. We are collaborative in our approach and value professional development highly in all we do.

We seek to be an employer of choice, with 100% of staff satisfaction in our latest survey, 'I am proud to work for a forward-thinking Trust who put people development at the heart'. We seek to support our staff to develop and thrive.

We are looking for someone whose values align with us as a Trust and has the drive and ambition to work collaboratively to provide the best opportunities and outcomes for our young people.

We look forward to receiving your application.

Yours faithfully

Jo Heaton Chief Executive Officer



Welcome from the Head of School



Thank you for your interest in the Cleaner post at Venerable Bede, where it is my privilege to serve as Head of School. We are a vibrant secondary school serving our local community. We sit on the border of Ryhope, Silksworth and Doxford Wards in Sunderland, but we have pupils who attend our school from across the City and beyond. It is our goal to provide an inclusive education, within the context of our local community, in which the rights of everyone are respected, regardless of personal beliefs. We are proud to be a school at the heart of our community.

We are a medium sized secondary school, built to accommodate 900 pupils. Our fundamental aim is to equip our pupils with the qualifications and skills which they will need to take their place in a modern British society. We hope that we play our part in helping our pupils understand how to live "Life in all its fullness" (John 10:10). Our mission statement is embodied in our school motto: "Soar to the Heights Together". Our staff do not need to have experience in a Church of England school, or have a personal faith. Church of England schools are not faith schools – they were set up to ensure all children flourish, particularly our most vulnerable.

We want all of our pupils to reach their full potential. For each of our pupils we hope that with the guidance and support of their families and teachers, each of them will be able to develop their individual talents and fulfil their lifelong goals. I firmly believe that all children should have equal chance of success. It should be our goal in schools to enable all pupils to thrive, instilling in them a thirst for knowledge, and enabling them to understand how they play their part in unlocking their potential.

Every child deserves the right to a broad and balanced curriculum. At Venerable Bede Academy, we offer a broad curriculum and have a range of transitional opportunities with our primaries (Y6) and local colleges (Y12).

Thank you for your interest in our academy.

Kind regards

Tracey Burgess Head of School



Cleaner

Permanent position required for Venerable Bede CE Academy £23, 656 FTE

20 hours per week, 3pm – 7pm Monday to Friday; all year round, including school holidays.

Northern Lights Learning Trust are looking for a cleaner to work at Venerable Bede CE Academy. The suitable candidate should be enthusiastic, organised and welcoming. The role entails creating a hygienic and safe environment for all staff and pupils. You will work closely with the cleaning team and under the supervision of the Head of School and Site Manager. Experience of working in a school environment is advantageous however not essential for this role.

The successful candidate should have:

- Experience of working in a cleaning role
- Excellent communication skills
- A positive attitude, flexibility and adaptability
- High expectations
- Work well as part of a team

If this is you, we would really welcome your application!



In return you will receive:

- A supportive working environment that puts people at the heart of the organisation
- The opportunity to work as part of a growing Trust and shape this role
- Continuous professional development
- A range of Trust initiatives that improve wellbeing. Current initiatives include an annual wellbeing day
- Removal of performance related pay as a Trust
- National Terms and Conditions of Employment
- · Teachers' Pension Scheme

Employee welfare package through Education Mutual including:

- 24-hour GP access
- Nurse support service
- Mental health services, including stress management, mental health first aid training and bereavement support
- Free Flu vaccinations
- Counselling Services
- Physiotherapy
- Financial wellbeing coaching
- Maternity and Paternity support
- Menopause support
- Access to useful wellbeing resources

Employee benefits package through Vivup including:

- Cycle to work scheme
- · Lifestyle savings including discounts on shops, food and drink and days out



CLOSING DATE:

Applications must be received by: 9am Monday 28th April 2025 Short Listing will take place on: Week commencing 5th May 2025 Interviews will take place on: Week commencing 12th May 2025

HOW TO APPLY:

Applications should be submitted online through your Every portal or by post to Northern Lights Learning Trust, Spectrum Business Park, Lighthouse View, Building 2, Seaham, SR7 7PR

Applications will only be considered on receipt of an application form, CV's and other forms of application will not be accepted. For further information, or if you would like to arrange a visit to the school, please contact us on recruitment@nllt.co.uk

Details of the Trust can be found on the Trust website: https://northernlights.education/nllt/

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JOB DESCRIPTION

Post: Cleaner

Responsible to: Site Manager

Responsible for: Keeping the school clean and safe.

Start date: As soon as possible

Purpose of Job

Under the direct instruction of the Head Teacher/Premises Manager and working to set procedures and guidelines, to ensure that designated areas of the school are kept clean, hygienic and safe to create a suitable environment for staff and pupils.

TASKS:

RESPONSIBILITIES:

- Wiping down surfaces to the required standards
- Vacuuming carpeted areas to the required standards
- Dusting surfaces to the required standards
- Sweeping hard surfaces to the required standards
- Emptying bins to the required standards
- Cleaning toilets, basins and sinks to the required standards
- Mop and bucket floor areas, and buff floors
- Use of step ladders to clean up to a height of 11 feet
- Use of large ride on cleaning machine (full training provided)

MATERIALS/SUPPLIES:

- Notify supervisor where stocks are low
- Ensure correct materials are used, awareness of COSHH as it applies to schools

HEALTH & SAFETY:

- Follow agreed risk assessments
- Ensuring cleaning materials are safely stored, and are not accessible to children
- Ensuring that cleaning materials are kept in safe and appropriate containers (i.e. clearly labelled)
- Alerting appropriate staff of potential Health & Safety risks encountered during duties (e.g. trailing wires, worn carpet etc.)

OTHER:

- Participate in training and other learning activities as required
- Show a duty of care and take appropriate action to comply with Health & Safety requirements at all times
- Demonstrate and promote commitment to Equal Opportunities and to the elimination of behaviour and practices that could be discriminatory
- Safeguarding



• Undertake First Aid duty as required to support the Academy. Undertake regular First Aid training as required

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

PERSON SPECIFICATION CLEANER

CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMEN T
APPLICATION FORM	Complete application for		Application
QUALIFICATIO NS AND TRAINING	2. Basic skills/induction 3. Willingnes participate in relevant traini and developm opportunities 4. Child Protection training 5. Awarenes PPE 6. Hold or be willing to undertake a certificate in FAid	8. Health & Safety In safety In saf	Application
EXPERIENCE	11. Previous cleaning experience 12. Experienc working as paa team		Application
SKILLS AND KNOWLEDGE	Ability to: 14. ensure the areas are cleate to the highest		Application Interview



	standards at all times 15. maintain Health & Safety standards at all times 16. ensure equipment is cleaned, maintained and stored correctly 17. have a flexible attitude to work 18. work independently and use initiative, while being part of a team 19. work effectively within a team environment 20. build effective working relationships colleagues 21. promote a positive ethos 22. maintain high standards of cleanliness	s and recognising the nature of the diverse Academy community 25. Ability to use heavy cleaning equipment e.g. large ride on cleaning machine, buffer, scrubber	
PERSONAL AND PROFESSIONA L ATTRIBUTES	26. Good timekeeping 27. High standards and expectations 28. Friendly, approachable and professional manner 29. To be reliable and responsible with a flexible approach to work 30. Good attention to detail		Application Interview



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OTHER	31. Recommendat	Strong	References
	ion from both	recommendation	Enhanced
	referees		DBS
	32. Fully		certificate
	enhanced DBS		
	clearance with		
	children's barred		
	list check		

References:

References will be requested prior to interview, unless there are exceptional circumstances, and the applicant does not give consent to do so on the application form. Please contact us to discuss further if you do not consent.

DBS:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Safequarding:

Northern Lights Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children. To fulfil this responsibility effectively, all professionals should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

Pre-employment occupational health:

Pre-employment occupational health checks are an essential part of the selection and recruitment process to assess if any reasonable adjustments are required. In some circumstances, an appointment with Occupational Health may be required to assess fitness for the role.

Equal opportunities:

Northern Lights Learning Trust are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community. Applicants with disabilities will be granted an interview if the essential job criteria are met.