

PERSON SPECIFICATION

Estates, Health & Safety Administrator

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

| Education & Qualifications | Essential | Desirable | How Identified |
|--|-----------|-----------|----------------------------------|
| Good Standard of Education | ✓ | | Application/ |
| Certificate in health & safety (IOSH, NEBOSH or similar) or related work | | ✓ | Interview |
| experience Demonstrate a willingness to attend appropriate training and development | ~ | | |
| Personal Attributes | Essential | Desirable | How Identified |
| Are highly ambitious for self and organisational growth | ~ | | Application Interview Task |
| Are brave in leadership decision making, being innovative and forging new paths | ~ | | |
| Are curious to identify solutions based on rigorous evidence and research | ✓ | | |
| Are determined to overcome obstacles and resilient in the face of challenge | ~ | | |
| Are fast and nimble to address emerging needs and underperformance | ~ | | |
| Are good , moral, truthful and treat others with respect | ~ | | |
| Are open minded to bringing about extraordinary change which may challenge the norm | ~ | | |
| Knowledge & Experience | Essential | Desirable | How Identified |
| Experience in a similar role managing small works estates projects | | ~ | Application Interview Task |
| Good technical knowledge of Health & Safety and statutory compliance | ✓ | | |
| Audit and risk assessments experience | | ✓ | |
| Familiar with CDM requirements | | ✓ | |
| Familiar with estates/compliance management information systems (e.g. Every, iAM etc) | | ~ | |
| Experience of developing policy and procedures | | ~ | |



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| Experience of working with internal and | _ | | |
|--|-----------|-----------|-----------------------|
| external stakeholders | • | | _ |
| Experience of report writing and data | | ✓ | |
| analysis | | | |
| Skills | Essential | Desirable | How Identified |
| Effective written and verbal | ✓ | | Application |
| communication skills | | | Interview |
| Strong MS Excel skills including | | | Task |
| formatting, formulas, sorting & filtering data | ✓ | | |
| Ability to manage projects from inception | | | |
| to completion. | • | | |
| Able to priorities and organise the | | | |
| demands of a busy workload | ▲ | | |
| Able to take work with limited | | | - |
| information to find a workable solution | • | | |
| | • | | |
| Methodical with a high attention to detail | ✓ | | |
| approach | | | _ |
| Ability to work on own initiative | ~ | | |
| Works well as part of a team with the | ~ | | - |
| ability to motivate others to maintain high | • | | |
| standards | | | |
| Equal Opportunities | Essential | Desirable | How Identified |
| Demonstrate an acceptance of, and a | ✓ | | Application |
| commitment to, the principles of the | | | Interview |
| Trust's Equal Rights policies and practices | | | Task |
| as they relate to employment issues and to | | | |
| the delivery of services to the community | | | |
| Committed to equal opportunities policies | ✓ | | |
| relating to gender, race and disability in an | | | |
| educational context | | | |
| Safeguarding | Essential | Desirable | How Identified |
| Committed to the protection and | ✓ | | Application |
| safeguarding of children and young people | | | Interview |
| Demonstrates up to date knowledge of | | ✓ | Task |
| relevant legislation and guidance in | | | |
| relation to working with young people | | | |