



Job Description

Main/Upper Pay Range Alternative Provision Teacher with TLR2a St. Hild's Church Of England School

At St. Hild's we aim to serve our community by providing high quality education in a Christian context. We are a comprehensive school guaranteeing equal opportunities, a responsive curriculum and a supportive community. We expect to find God at work in our school.

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| Purpose: | <ul style="list-style-type: none"> To contribute to the distinctive nature of our church school ethos and culture. To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate. To monitor and support the overall progress and development of students as a Teacher/Form Tutor. To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential. To contribute to raising standards of student attainment. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth. |
| Reporting to: | Assistant Headteacher |
| Responsible for: | The provision of a full learning experience and support for students and staff |
| Liaising with: | Headteacher/Deputy/Assistant Heads Teaching/support staff LA and Diocesan representatives' External agencies Parents |
| Working Time: | 195 days per year. Full time. |
| Disclosure Level: | Enhanced |
| Operational/Strategic Planning: | <ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department. To contribute to the Curriculum Area and department's development plan and its implementation. To plan and prepare courses and lessons. To contribute to the whole school's planning activities. |
| Curriculum Provision: | <ul style="list-style-type: none"> To assist the Assistant Headteacher to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives. |
| Curriculum Development: | <ul style="list-style-type: none"> To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives. |
| Staff Development: | <ul style="list-style-type: none"> To participate in arrangements for further training and professional development. To continue personal development in the relevant areas including subject knowledge and teaching methods. To engage actively in the Performance Management Review process. To ensure the effective/efficient deployment of classroom support. To work as a member of a designated team and to contribute positively to effective working relations within the school. |
| Recruitment/Deployment of Staff: | <ul style="list-style-type: none"> To participate in the induction of new staff in line with school procedures. |

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| Quality Assurance: | <ul style="list-style-type: none"> • To help to implement school quality procedures and to adhere to those. • To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required. • To review from time to time methods of teaching and programs of work. • To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions. |
| Management Information: | <ul style="list-style-type: none"> • To maintain appropriate records and to provide relevant accurate up-to-date information for registers, etc. • To complete the relevant documentation to assist in the tracking of students. • To track student progress and use information to inform teaching and learning. |
| Communications: | <ul style="list-style-type: none"> • To communicate effectively with the parents of students as appropriate. • Where appropriate, communicate and co-operate with external persons or bodies. • To follow agreed policies for communications. |
| Marketing and Liaison: | <ul style="list-style-type: none"> • To take part in activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools. • To contribute to the development of effective subject links with external agencies. |
| Management of Resources: | <ul style="list-style-type: none"> • To contribute to the process of the ordering and allocation of equipment and materials. • To assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources. • To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students. |
| Pastoral System: | <ul style="list-style-type: none"> • To liaise with a Pastoral Leader to ensure the implementation of the School's Pastoral System. • To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. • To evaluate and monitor the progress of students and keep up-to-date student records as may be required. • To contribute to the preparation of Action Plans and progress files and other reports. • To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. • To communicate, as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff. • To contribute to PSHCEE, citizenship and enterprise according to policy. |

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| Teaching: | <ul style="list-style-type: none"> • To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher. • To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere. • To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. • To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. • To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students. • To undertake a designated programme of teaching. • To ensure a high quality learning experience for students which meets internal and external quality standards. • To prepare and update subject materials. • To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus. |
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| Additional Teaching and Learning Responsibilities | <ul style="list-style-type: none"> • Plan, deliver and develop individualised programmes of support and schemes of learning for students attending the alternative education provision to develop their academic skills and emotional well-being. • To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in the provision and elsewhere. • Ensure that within the team a variety of learning activities and delivery methods are used which will stimulate learning appropriate to student needs and demands of the curriculum subjects being delivered. • Ensure that all students accessing the alternative education provision achieve their target levels • Take a lead in the comprehensive assessment and maintenance of progress records for students accessing the alternative education provision. • Liaise with other teaching staff to ensure the appropriate curriculum work is completed by students attending the alternative education provision • Provide feedback to students in relation to progress, achievement, behaviour and attendance. • Provide objective and accurate feedback and reports to other staff on student achievement, progress and other matters. • Manage staff allocated to the alternative education provision, allocating and supervising work • Monitor and track behaviour data and ensure appropriate actions are taken when required. • Support the re-integration of students back into school to prevent future exclusions. • Establish constructive relationships with parents/carers/other professionals to develop learning plans for students accessing the alternative education provision • Be responsible for the safety and well- being of students attending the alternative education provision, complying with the Health & Safety Policy and systems, and report any incidents/accidents/hazards • Act as key worker for students attending the alternative education provision as part of their learning plan • Attend mainstream school meetings as appropriate to the range of students attending the alternative education provision • Advise the Assistant Headteacher – Alternative Provision on the production and implementation of schools plans, policies initiatives and strategies to improve student behaviour and facilitate productive learning. • Be responsible for the supervision of students during formal and informal times of the school day • Maintain a full working knowledge of relevant legislation and initiatives within the specialist area of the alternative education provision |
| Additional Duties: | <ul style="list-style-type: none"> • To play a full part in the life of the school community to support its distinctive mission and ethos and to encourage staff and students to follow this example. • Know the local arrangements concerning safeguarding of children and young people • Know the current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people • To support in meeting legal requirements for worship. • To actively promote corporate policies. • To continue personal development as agreed. • To comply with the Health and Safety Policy and undertake risk assessments, as appropriate. • To undertake any other duty as specified by the STPCB not mentioned in the above. |

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| Notes/Comments: | <p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p> |
| <p>This job description is current at the date shown, but, following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the salary and job title.</p> | |