

|  |
| --- |
| **Throston Primary School - Teaching Assistant** |
| **Throston Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. This post is subject to safer recruitment measures and a Disclosure and Barring Service (DBS) check is required.** |
| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **METHOD OF ASSESSMENT** |
| **Qualification** | * NVQ Level 3 (or equivalent) teaching assistant qualification
* GCSE or equivalent in English and maths at grade 4/C or above
 | * Emergency First Aid or Paediatric First Aid
* Team Teach Training
 | * Application
 |
| **Application** | * Fully supported in references
* Well-structured supporting letter which outlines:

understanding of special educational needs within a school environmentunderstanding of inclusion within a school environment |  | * Application
* Reference
 |
| **Experience** | * Experience of working in a primary school environment supporting children with special educational needs
* Working as part of a team
* Evidence of effective behaviour management
 | * Understanding of the impact of **S**ocial, **E**motional and **M**ental **H**ealth needs on children’s learning
 | * Application
* Interview
 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Skills and Knowledge** | * Awareness of legislation relating to Child Protection and Health and Safety
* Ability to communicate effectively
* An understanding of inclusion within a mainstream setting
* Ability to develop effective working relationships with staff, parents and the wider community
* Ability to understand the additional needs that primary age pupils may have
* Understanding of child development and learning
 | * General understanding of EYFS and the National Curriculum for primary age children
 | * Application
* Interview
* Reference
 |
| **Personal Attributes** | * Excellent interpersonal skills
* Ability to be reflective and self-critical
* Ability to organise work, and manage time effectively
* Flexibility and adaptability
* Positive approach to all work
* Integrity, honesty and openness
* Value the emotional wellbeing and work-life balance of yourself and of others
 |  | * Application
* Interview
* Reference
 |
| **Professional Development** | * Recent, up-to-date evidence of relevant CPD
 |  |  |

Please note all appointments within Throston Primary School are subject to a declaration of medical fitness by the Council’s Occupational Health Service, having made reasonable adjustments in line with the Equality Act (2010) where necessary.