

## PERSON SPECIFICATION

POST TITLE: Wraparound Leader

GRADE: H Scale Point 14

		<b>Essential</b>			<b>Desirable</b>	
<b>QUALIFICATIONS/ TRAINING</b>	<b>E1</b>	<ul style="list-style-type: none"> <li>Application completed to a good standard</li> </ul>	AF	<b>D1</b>	<ul style="list-style-type: none"> <li>First Aid training or willingness to undertake certificate in First Aid</li> <li>Child Protection training</li> </ul>	AF/C
	<b>E2</b>	<ul style="list-style-type: none"> <li>Basic Skills</li> </ul>	AF/C	<b>D2</b>		AF/I
	<b>E3</b>	<ul style="list-style-type: none"> <li>Willingness to participate in relevant training and development opportunities</li> </ul>	AF/I/R			
<b>EXPERIENCE:</b>	<b>E4</b>	<ul style="list-style-type: none"> <li>Recent and relevant experience of working with and/or caring for children within the specified age range.</li> </ul>	AF/I	<b>D4</b>	<ul style="list-style-type: none"> <li>Experience of working in a school environment</li> </ul>	AF/I/R
<b>SKILLS/KNOWLEDGE:</b>	<b>E5</b>	<ul style="list-style-type: none"> <li>Ability to relate well to children and adults</li> <li>Ability to work effectively within a team environment, understanding roles and responsibilities</li> <li>Ability to build effective working relationships with all pupils and colleagues</li> <li>Ability to promote a positive ethos and role model positive attributes</li> <li>Ability to work with children at all levels regardless of specific individual needs</li> <li>Good communication skills</li> <li>Good numeracy and literacy skills</li> <li>Be able to maintain confidentiality</li> <li>Good listening skills</li> </ul>	AF/I/R	<b>D5</b>	<ul style="list-style-type: none"> <li>Relevant knowledge of First Aid</li> <li>Knowledge of Child Protection</li> <li>Understanding of basic technology – computer, video, photocopier etc</li> </ul>	AF/C/R
	<b>E6</b>		AF/I/R	<b>D6</b>		AF/I/C
	<b>E7</b>		AF/I/R	<b>D7</b>		AF/C/I/
	<b>E8</b>		I/R			
	<b>E9</b>		AF/I/R			
	<b>E10</b>		AF/I/R			
	<b>E11</b>		AF/I/R			
	<b>E12</b>		AF/I/R			
	<b>E13</b>		AF/I			
	<b>E14</b>		AF/C/R			

	<b>E15</b>	<ul style="list-style-type: none"> <li>The ability to manage behaviour of children in a positive and supportive manner</li> </ul>	AF/R			
	<b>E16</b>	<ul style="list-style-type: none"> <li>General awareness of inclusion, especially within a school setting</li> </ul>	I/R			
	<b>E17</b>	<ul style="list-style-type: none"> <li>Ability to manage behaviour in a positive and supportive manner.</li> <li>Understanding of hygiene and good health</li> </ul>	AF/I/R			
<b>PERSONAL AND PROFESSIONAL ATTRIBUTES:</b>	<b>E18</b>	<ul style="list-style-type: none"> <li>Friendly, approachable and professional manner</li> </ul>	I/R			
	<b>E19</b>	<ul style="list-style-type: none"> <li>Calm approach</li> </ul>	I/R			
	<b>E20</b>	<ul style="list-style-type: none"> <li>Willingness to support the ethos, vision and aims of the school</li> </ul>	AF/I			
	<b>E21</b>	<ul style="list-style-type: none"> <li>A commitment to working as part of the whole school team</li> </ul>	AF/I/			
	<b>E22</b>	<ul style="list-style-type: none"> <li>Ability to build and maintain successful relationships with pupils; treat them consistently, with respect and consideration, and demonstrate concern for their development as learners</li> </ul>	AF/I/R			
	<b>E23</b>	<ul style="list-style-type: none"> <li>Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work</li> </ul>	AF/I/R			
	<b>E24</b>	<ul style="list-style-type: none"> <li>Ability to liaise sensitively and effectively with parents and carers, recognising role in pupils' learning</li> </ul>	I/R			

Key Stage Identified

AF	Application Form	P	Presentation
C	Certificates	I	Interview
D	Disclosure	R	References

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory pre-employment checks including references and DBS.