

PERSON SPECIFICATION- Science Technician

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<input type="checkbox"/> Relevant NVQ level 3 qualification, GCSE/A 'level or Degree in Science or equivalent experience	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> First Aid Qualified or willing to train	E	
Knowledge & Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Subject knowledge and knowledge of relevant policies, codes of practice and legislation	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Experience of a team approach to problem solving	E	
<input type="checkbox"/> Experience of working with young people in schools or similar setting	D	
<input type="checkbox"/> Experience /use and maintenance of relevant equipment, laboratory safety protocols and regulations.	E	
<input type="checkbox"/> General technical /resource support experience	E	
Skills & Key Criteria	Essential/Desirable	How Identified
<input type="checkbox"/> A commitment to raising standards for all young people at Excelsior Academy	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Ability to motivate and manage young people of all abilities	E	
<input type="checkbox"/> Ability to communicate effectively with adults and young people through written and verbal communication	E	
<input type="checkbox"/> Ability to work sympathetically yet purposefully with challenging young people	E	
<input type="checkbox"/> Ability to take the initiative	E	

<input type="checkbox"/> Ability to identify own training and development needs and the desire to cooperate with measures to address these	E	
Equal Opportunities	Essential/Desirable	How Identified
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	