



## PERSON SPECIFICATION Academy Operations Manager (Primary)

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

<b>Qualifications &amp; Training</b>	Essential	Desirable	How Identified
Degree or equivalent experience		Х	Application
GCSE English and Maths or equivalent at level 2 or above	х		
Personal Attributes	Essential	Desirable	<b>How Identified</b>
Are highly <b>ambitious</b> for self and organisational growth	Х		Application Interview Task
Are <b>brave</b> in leadership decision making, being innovative and forging new paths	Х		
Are <b>curious</b> to identify solutions based on rigorous evidence and research	X		
Are <b>determined</b> to overcome obstacles and resilient in the face of challenge	X		
Are open minded to bringing about extraordinary change which may challenge the norm	х		
Are <b>fast</b> and nimble to address emerging needs and underperformance	Х		
Are <b>good</b> , moral, truthful and treat others with respect	X		
Knowledge & Experience	Essential	Desirable	<b>How Identified</b>
Experience of managing/supervising high performing administrational teams to deliver objectives	х		Application Interview Task
Experience of line managing teams and complex people situations	Х		
Experience of budget ownership and management, using financial systems to	Х		





monitor and evaluate business			]
operations			
Experience of providing a customer focussed support service, working with internal and external partners	Х		
Experience of supporting Health and Safety within a complex setting	Х		
An understanding of the Single Central Record for Safeguarding		Х	
An understanding of Safer Recruitment Procedures		Х	
Knowledge of marketing strategies and the use of social media to support business opportunities		х	
An understanding of strategic leadership in Education		Х	
Experience of working in support services within an educational setting		X	
Skills	Essential	Desirable	How Identified
Skills  The ability to solve problems and make good decisions and willingness to make difficult decisions	Essential X	Desirable	How Identified Application Interview Task
The ability to solve problems and make good decisions and willingness to make		Desirable	Application Interview
The ability to solve problems and make good decisions and willingness to make difficult decisions  The ability to be discreet and keep confidentiality along with applying tact	х	Desirable	Application Interview
The ability to solve problems and make good decisions and willingness to make difficult decisions  The ability to be discreet and keep confidentiality along with applying tact and diplomacy  Be self-motivated with a flexible approach to work and the ability to	x	Desirable	Application Interview
The ability to solve problems and make good decisions and willingness to make difficult decisions  The ability to be discreet and keep confidentiality along with applying tact and diplomacy  Be self-motivated with a flexible approach to work and the ability to motivate the team  The ability to prioritise workload	X X	Desirable	Application Interview





Be standards driven	Х		
The ability and willingness to sometimes work outside normal academy hours dependant on academy and community needs	Х		
The ability to travel to multi-site locations across the Trust as required	Х		
<b>Equal Opportunities</b>	Essential	Desirable	How Identified
Demonstrate an acceptance of, and a commitment to, the principles of the Trust's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community  Committed to equal opportunities policies	x		Application Interview Task
relating to gender, race and disability in an educational context			
Safeguarding	Essential	Desirable	How Identified
Committed to the protection and safeguarding of children and young people	Х		Application Interview
Demonstrates up to date knowledge of relevant legislation and guidance in relation to working with young people		х	Task