**TEACHER OF MATHEMATICS**

**PERSON SPECIFICATION**

It is anticipated that the successful applicant will demonstrate many of the qualities listed below

**QUALIFICATIONS AND EXPERIENCE**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Qualified Teacher Status  |  | ✓ |
| An appropriate degree with an ability to teach the subject to Higher GCSE | ✓ |  |
| Experience of teaching A level Maths and Further Maths |  | ✓ |
| Experience in teaching Maths at KS3 and GCSE  | ✓ |  |
| Experience in teaching Science at KS3 |  | ✓ |

**KNOWLEDGE AND UNDERSTANDING**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Knowledge of effective teaching and learning styles and assessment methods | ✓ |  |
| Thorough knowledge of subject area of Mathematics | ✓ |  |
| Good ICT skills |  | ✓ |
| Familiarity with AfL |  | ✓ |
| Evidence of innovative practice  | ✓ |  |
| Ability to use and understand assessment data  |  | ✓ |
| Knowledge of self-evaluation and quality assurance processes  |  | ✓ |
| Ability to establish good working relationships with colleagues | ✓ |  |
| Ability to work in a team | ✓ |  |
| Good time management | ✓ |  |
| Good communication skills | ✓ |  |

**PERSONAL QUALITIES**

|  |  |  |
| --- | --- | --- |
|  | Essential | Desirable |
| Strong commitment to the values and ethos of Westfield | ✓ |  |
| High expectations and the ability to encourage others to achieve them | ✓ |  |
| Ability to inspire and motivate others | ✓ |  |
| Commitment to raising achievement across the key stages | ✓ |  |
| Willingness to learn, develop and share skills | ✓ |  |
| Ability to establish good relationships with pupils, parents and staff  | ✓ |  |
| A sense of humour and a sense of perspective | ✓ |  |
| Open-mindedness | ✓ |  |
| A forward-thinking approach | ✓ |  |
| Very good oral and written communication skills |  | ✓ |
| Dependability and good organisational skills | ✓ |  |
| Flexibility | ✓ |  |
| Ability to promote the STEM Faculty to the local community |  | ✓ |
| Understanding of own strengths and areas for development  | ✓ |  |
| Ability to champion Maths within the school |  | ✓ |
| Enthusiasm to get involved in all the activities within school | ✓ |  |