

Person Specification for a Learning Support Assistant

The Governors are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An Enhanced DBS check will be carried out for the successful candidate.

Knowledge and Qualifications

Essential	Desirable
Very good numeracy and literacy skills	 NVQ 2 or NVQ 3 for teaching assistants or equivalent qualifications (NNEB) First Aid Certificate or equivalent Participated in training related to various national strategies e.g. literacy and numeracy

Experience

Essential	Desirable
 Working with children of the relevant age Basic clerical skills Working with children with additional needs 	 Supervising small groups of children Counselling Experience of making contact and dealing with external agencies

Skills and Competencies

Essential	Desirable
 Effective ICT skills and experience of using ICT in a learning environment Ability to use other types of learning technology: 	NVQ 2 ICT Qualification
 Photocopying Whiteboards Understanding of codes of practice and recent relevant education Good understanding of the principles of child development and the learning process Can work as a member of a team, understanding their role in the classroom and associated responsibilities 	



Physical, mental and emotional demands

Essential	Desirable
 Ability to work under pressure and some element of noise (students) Willingness to participate in training and development 	