Job Description

Post Title:	ASSISTANT CURRICULUM LEADER – Core Subjects
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Post No:	
Purpose:	 To assist in the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the department, in accordance with the aims of the College and the curricular policies determined by the Governing Body and the Headteacher of the College. To assist in leading, managing and developing the subject/curriculum area. To manage effectively and deploy teaching/support staff, financial and physical resources within the department to support the designated curriculum portfolio.
Reporting to:	Curriculum Leader
Responsible for:	Teaching staff and other relevant personnel within the department.
Liaising with:	Headteacher, leadership team, other curriculum leaders, teachers, student support services and relevant staff with cross-College responsibilities, relevant non-teaching support staff, Governors, LEA personnel, parents and relevant external agencies.
Working Time:	In accordance with the School Teachers' Pay and Conditions Document.
Salary/Grade:	TLR2.2
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Disclosure level	Enhanced
	MAIN (CORE) DUTIES
Operational and Strategic Planning:	 To lead the development of appropriate syllabuses, resources, schemes of work and marking policies. The day-to-day management, control and operation of course provision within the department, including effective deployment of staff and physical resources. To assist in the monitoring and follow up of student progress. To assist in the management of the department, and to ensure that the activities of the department reflect the needs of students within the subject area, College Improvement Plan/Departmental Development Plan and the aims and objectives of the College. To ensure that Health and Safety Policies and practices, including Risk Assessments, throughout the department are in-line with National requirements and are updated where necessary, therefore liaising with the College's Health and Safety Manager.
Curriculum	To be accountable for the development and delivery of the identified
Provision:	aspect of the curriculum within the department.
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Curriculum Development:	 To assist curriculum development for the whole department. To keep up to date with national developments in the subject area and teaching practice and methodology. To respond to curriculum development and initiatives at national, regional and local level.

Staff Recruitment, Deployment and CPD:	 To assist in the efficient and effective deployment of the department's teachers, technicians/support staff. To make appropriate arrangements for classes when staff are absent, ensuring appropriate cover within the department liaising with the Cover Supervisor/relevant staff to secure appropriate cover within the department. To assist in effective induction of new staff in line with College procedures. To promote teamwork and to motivate staff to ensure effective working relations. Where the Department agrees to be involved in ITT that year, to participate in the College's ITT programme and act as a subject mentor as necessary. To be responsible for the day-to-day management of staff within the designated department and act as a positive role model.
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Quality Assurance:	 To assist in the effective operation of the College Self Review procedures with relevance to the department. To contribute towards the process of the setting of targets within the department and to work towards their achievement. To contribute towards a common standard of practice within the department and develop the effectiveness of teaching and learning styles in all subject areas within the department. To contribute to the College procedures for lesson observation within a coaching role. To monitor and evaluate the curriculum area/department in-line with agreed College procedures, including evaluation against quality standards and performance criteria. To ensure that the department's quality assurance procedures are consistent within the framework of the College Self Review procedures.
Assessment:	To ensure the maintenance of accurate and up-to-date information
	 concerning the department. To assist in the analysis of and evaluate performance data provided. To identify and take appropriate action on issues arising from data, systems and reports; setting deadlines where necessary and reviewing progress on the action taken. To produce reports on examination performance, including the use of value-added data. In conjunction with the appropriate Assistant Headteacher, to manage the department's collection of data and ensure it is internally consistent and standardised. To provide the Governing Body with relevant information relating to the departmental performance and development.
Communications:	To ensure that all members of the department are familiar with its aims
Communications.	 To ensure that all members of the department are familiar with its aims and objectives. To communicate with external agencies in accordance with specific responsibilities. To ensure effective communication/consultation as appropriate with the parents of students. To represent the department's views and interests.

Management of Resources:	 To assist with managing the available resources of space, staff, money and equipment efficiently within the limits, guidelines and procedures laid down; including deploying the department budget, acting as a cost centre holder, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records. To assist in ensuring that the department's teaching commitments are effectively and efficiently time-tabled and roomed.
Pastoral System:	 To ensure that the aspirations of all students are appropriately challenged. To assist with monitoring and supporting the overall progress and development of students within the department. To help to ensure the Behaviour Management System is implemented in the department so that effective learning can take place.

Other Specific Duties:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The College will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Date