**WHITLEY BAY HIGH SCHOOL**

**APPOINTMENT OF A LEAD SEMH TEACHER**

**Full Time**

**Common National Pay Spine + TLR 1A (£9,272)**

We are looking for a highly motivated and dynamic middle leader to join a successful and supportive department. The appointment offers the opportunity to have a pivotal role in the future development of our response to the rise in SEMH and the challenges that this represents for young people.

This role presents an excellent opportunity for an ambitious and suitably experienced professional to give strategic guidance to our SEMH provision in school. The role comprises curriculum leadership for Alternative Educational Provision, the coordination of and monitoring of interventions, teaching within the Alternative Educational Provision, as well as leading training in the field of SEMH.

Experience of working with SEND students including those with SEMH is important, and there is an expectation that the successful candidate undertakes the SENCo qualification, within 2 years of commencing employment should they not already have it. In addition, there will be a requirement to carry out designated safeguarding lead training unless this has been completed in a previous role.

Based in our Student Support Centre, the person appointed will be expected to:

* Oversee, adapt, and manage the implementation of an inclusive alternative curriculum for students that require an Alternative Educational Provision which currently comprises Photography, Health and Fitness, Occupational Studies and aspects of Functional Skills.
* Take a lead role in supporting students with Social, Emotional and Mental Health needs.
* Teach within all or some of these curriculum areas, depending upon experience or expertise.
* Have an additional teaching timetable and commitment to their subject specialist area, as required by departments.
* Evaluate student progress through data analysis and contribute to department five-point plans and use data effectively to identify students who are seriously underachieving and where necessary create and implement effective plans of action to support those pupils.
* Strategically lead the school response to SEMH need through targeted training, curriculum management, behaviour, and reward systems.
* Coordinate Work Based Learning Opportunities for our students in the Local Authority.
* Lead training for all staff regarding SEMH and provide guidance to staff on the choice of appropriate teaching and learning methods to meet the needs of students with additional educational needs.
* Coordinate and adapt quality control SEMH interventions, including Thrive.
* To deputise when the SENCo is not available.
* Support more widely the provision of SEND, including the allocation of support to individual and groups of students.
* Play a pivotal role in supporting whole school management of behaviour systems, including the implementation of reward schemes to facilitate this.
* Use both the statutory and non-statutory systems to plan, assess and review students with Social, Emotional and Mental Health needs.
* Work closely and collaboratively with students, parents, colleagues and agencies to ensure effective planning and monitoring of student progress and to contribute to the writing and overseeing of Pastoral Support Plans and to sustain effective record keeping supporting Fair Access referrals, attendance and behaviour monitoring.
* Work with the pastoral teams and leadership to develop and implement intervention groups and monitor support throughout the school.
* Lead additional educational experiences that develop personal skills to enable students to be post-16 ready, which may include Key Fund projects or residential trips.
* Chair meetings with parents, professionals and students which may include the completion of Early Help Assessments.
* Direct and line manage staff including teachers, learning support and students support assistants and undertake performance management reviews.

In your application you will need to provide evidence that you:

* Are a successful and innovative teacher with varied experience across the full secondary age range.
* Have already demonstrated team leadership and management skills.
* Are able to generate ideas, exercise initiative, and carry responsibility and accountability comfortably.
* Can demonstrate the impact of a Raising Achievement activity that you have led.
* Play a full part in the wider life of your current school and will do so here.
* Have regularly taken steps to upgrade your skills, in preparation for a senior promoted post such as this.
* Have responded to the information about the post and the school.

**In Addition** – you will be expected to be an excellent classroom teacher who enjoys working with young people and has a positive approach to your own development. You will be willing to work with other staff to develop creative teaching and learning ideas and resources.

In the local community the school enjoys an outstanding reputation for several reasons, one being the high quality of extra-curricular provision. I therefore expect people who not only enthuse students in the classroom but who make exciting things happen within the wider context of the school. All staff contribute greatly to the extensive extra-curricular life at the school.