



Durham  
Cathedral  
Schools  
Foundation

## Teacher of Mathematics

*September 2024*

*Full-time*

Confidence for Life  
Respect for All

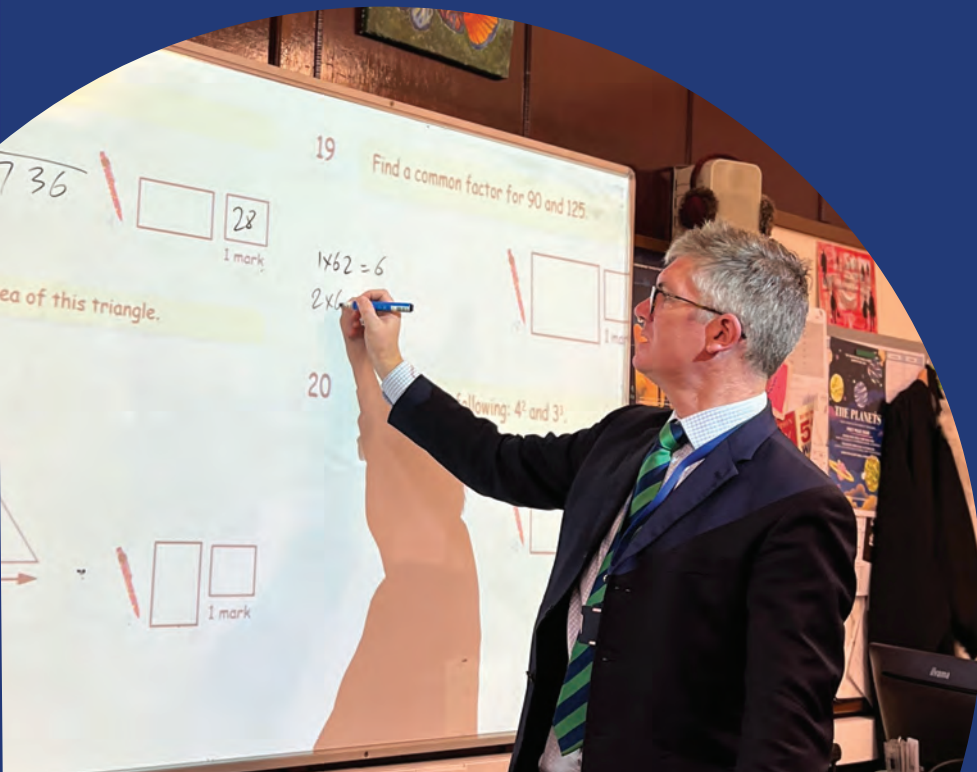






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# Traditionally Modern

Learning has been part of the life of Durham for a thousand years. The Durham Cathedral Schools Foundation was formed in 2021 as a result of the merger between Durham School and The Chorister School.

Both schools have been at the heart of the city's education for most of that time; founded in the early fifteenth century as schools for "grammar and song" by Bishop Thomas Langley, Durham School was again refounded by Henry VIII in 1541. In a somewhat odd local tradition the Cathedral is often know as Abbey, especially by Dunelmians and Old Dunelmians.

Durham School moved from its mediaeval home on Palace Green to its current location in 1844; although the city centre is only five minutes' walk away, the School has a peaceful, rural atmosphere.





Today, the Foundation educates around 750 pupils. The Chorister School is our prep school, and is for girls and boys aged 3–11. Durham School is our senior school, and is for girls and boys aged 11–18. Boarding is available to pupils aged 8 and up, and 20% of our pupils board. Just over a third of our pupils are girls.

Our vibrant and successful Sixth Form prepares pupils for the next stage of their journey. Within a community shaped by moral integrity and kindness, we cultivate ambition and responsibility, giving all Dunelmians the foundations to be happy and make a positive mark in the world.

By embracing this ethos, our pupils not only learn to pass their examinations today, but also receive an education that gives them confidence for life and respect for all.

Durham Cathedral Schools Foundation has a long and ancient history. The secret to our longevity is our passionate teachers, who, using innovative approaches and new technologies, seek to kindle the intellectual curiosity of our pupils, preparing them to answer the questions of tomorrow.



# A Word from the Principal

In so many ways, all schools are similar and yet all schools claim to be different; so what is the unique quality that makes DCSF distinctive?

In short, we compete. In comparison to most schools, DCSF is small, but we do not let that stand in our way. Pupils here do lots of things that revolve around their education: sport, music, drama, outdoor pursuits, and so the list goes on. Pupils represent the school at county, national, and international levels, achieving impressive standards in all that they do and competing with the best of them.

Pupils dedicate time to these activities because they are fun and enhance CVs but, more importantly, because they develop the pupils as people; they learn to compete, they learn to win, and they learn what to do when they fail or lose. Balancing all this with academic work is never easy but pupils learn from the very beginning that examinations cannot get in the way of an education that will last a lifetime.

There are many tasks which might compete as the most important for any headteacher, but getting the right people on the bus is not only a privilege but also the guarantee that DCSF remains distinctive and all that it is. The teachers here dedicate themselves to their pupils, they inspire questioning and a love of learning, and contribute to a warm and lively community.



Kieran McLaughlin  
Principal



# A World Class Location

"I got off at Durham, intending to poke around the cathedral for an hour or so and fell in love with it instantly in a serious way. Why, it's wonderful – a perfect little city – and I kept thinking: 'Why did no-one tell me about this?' I knew, of course, that it had a fine Norman cathedral but had no idea that it was so splendid. I couldn't believe that not once in twenty years had anyone said to me, 'You've never been to Durham? Good God, man, you must go at once! Please – take my car.' I had read countless travel pieces in Sunday papers about weekends away at York, Canterbury, Norwich, even Lincoln, but I couldn't remember reading a single one about Durham, and when I asked friends about it, I found hardly anyone who had ever been there. So let me say it now: if you have never been to Durham, go at once. Take my car. It's wonderful."

*Bill Bryson, Notes from a Small Island*



# M

## MORAL INTEGRITY

We have the courage to say and do the right thing

We demonstrate a will to do the right thing

We can be relied upon to do the right thing

We act in private as we do in public

We stand firm for what is right

We challenge things we think wrong and are open to challenge from others

We are accountable for failure as well as success, and do not allocate blame

We demonstrate and promote honesty, and are true to ourselves

# A

## AMBITION

We achieve our goals by consistently working toward them

We go above and beyond the call of duty

We re ambitious when we set goals for ourselves

We seek help and support before giving up and identify lessons in setbacks

We encourage all to develop maximum potential and support others to achieve

We embrace opportunities, challenge, and seek to develop our skills and talents

We identify opportunities for School Development

# R

## RESPONSIBILITY

We do what we say we will

We are punctual and prompt in all that we do

We use our resources responsibly, developing and caring for our environment

We act before being asked and consistently deliver on expectations

We prepare thoroughly for all tasks

We are accountable for our actions

We encourage autonomy in all and seek leadership

We acknowledge and seek to resolve problems

We pioneer better ways of doing things





# K

## KINDNESS

We are open and approachable to all, no matter their gender, faith, race or background

We welcome and listen to the opinions of others and look to engage and involve a diverse range of views in the community

We attend to and include newcomers and those needing help, and actively build relationships

We support each other and stand up for fellow colleagues and pupils

We acknowledge individual needs within our diverse and inclusive community

We speak positively of the School community, and are positive in responding to questions



# Our Values

For over 600 years, Durham Cathedral Schools Foundation has prepared the young of today to be the leaders of tomorrow in the lessons we teach both in and outside the classroom, but more importantly in the values we encourage in every aspect of our daily lives. Moral integrity, ambition, responsibility, and kindness are the MARK of a Durham Cathedral Schools Foundation education.







# The Position

This position represents an excellent opportunity for suitably well-qualified individual(s) to teach Mathematics from 29<sup>th</sup> August.

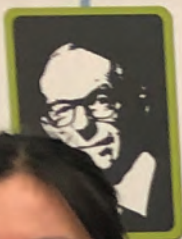
The position is full time, with the possibility of part time, subject to a satisfactory probationary review

Depending on the experience of the candidate our salary band for the position goes up to UPS3 and there is also a possibility of a departmental responsibility point being awarded. DCSF are currently TPS members.

All staff at Durham Cathedral Schools Foundation are expected to contribute fully to the life of this busy and successful School.

The Foundation is committed to promoting the safeguarding of children and expects all employees to share this commitment. Any job offer will be made subject to satisfactory checks, including an enhanced DBS disclosure.

Durham Cathedral Schools Foundation is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



## Frederick Sanger born 1918

Nobel Prize for Chemistry 1958

Sequence of amino acids of the hormone insulin

Nobel Prize for Chemistry 1980

For his contributions concerning the determination of base sequences in nucleic acids

Human mitochondrial DNA sequence

Biochem

First ... le genome

Sequencing proteins

Genomic







# The Department

Here at Durham School we have a thriving department of six specialist teachers who teach throughout the curriculum from Y7-13.

We have healthy numbers at A level and have two maths classes and a separate class of further maths in both Year 12 and Y13. Sixth form class sizes range from 5 – 12 pupils allowing a real focus on individual learning and improvement.

Pupils study the Edexcel Maths and Further Maths course at A-Level, and we have recently moved to the Edexcel IGCSE from the UK qualification. Year 11 top set will also study AQA Further Maths.

Each year we have a range of students moving on to university mathematics and related courses.

Within the department we offer a range of lunchtime clinics, Oxbridge sessions, UKMT Team maths training and mathematical puzzle clubs.

# Job Description

## The Role

The mathematics department at DCSF are looking to appoint an energetic and enthusiastic teacher with relevant A level experience.

This position represents an excellent opportunity for a well-qualified individual to join our team in 2024.

The successful candidate will be expected to teach mathematics across all the Key Stages.

You will be dedicated, well-organised, and keen to motivate and inspire.

You will have consistently high expectations of yourself and your pupils, and should demonstrate excellent classroom management and pastoral skills.

The post is not suitable for someone seeking a first appointment.

## Curriculum Expectations

Teach engaging lessons across Key Stage 3, 4 and 5.

Contribute to the preparation and writing of schemes of work and use a variety of methods of teaching and assessment.

Provide pupils with regular feedback, both written and verbal.

Provide parents with written reports on their students' progress and to attend parents' meetings.

## Co-curricular Expectations

Participate fully in the wider life of the Mathematics Department, and provide inspirational opportunities to pupils of all ages and abilities.

To assist in planning of appropriate trips, visits and workshops relevant to our pupils needs.



## Other Responsibilities

To act as a positive role model to our students and promote the school M.A.R.K values.

Take a share of supervising duties, invigilation and cover for absent colleagues. Be responsible for the supervision, control and proper use of teaching rooms, materials and resources, following specific health and safety issues and regulations.

Undertake any other reasonable tasks required by the Principal and/or Head of Mathematics in association with this role.

Be a House tutor with pastoral responsibility for a group of pupils.

Have high professional standards and so be an appropriate role model of reliability, behaviour and appearance.

Facilitate the development of children's confidence, ambition, responsibility and personal pride in achievement, behaviour and appearance.







# Role Profile

		Essential	Desirable
Professional	Strong academic background	•	
	Relevant degree from a recognised university in Mathematics or related subject	•	
	Relevant teaching qualification [QTS]	•	
	Teaching to A level [or equivalent]	•	
	Experience of teaching Further Maths A level		•
	GCSE or A level examiner		•
	A record of and commitment to continuing professional development		•
	Excellent and effective classroom management skills	•	
	Using technology in the classroom	•	
	An awareness of safeguarding issues, legislation and good practice	•	
	Able to analyse data effectively	•	
	Able to work on one's own as well as in a team across the width and breadth of the school community	•	
	An ability to represent the school on public occasions in a professional manner	•	
	To be aware of general developments in education		•
	Enthusiastic about working in a school environment and with young people	•	
	Experience of running enrichment activities		•
	Ability to support the co-curricular life of the School	•	
	Knowledge of the UCAS application process and willingness to learn about alternative options.	•	
	Able to lead, manage, and motivate others	•	
	Able to inspire, to teach and motivate learners	•	
	A people person with a sense of humour, who can show both sensitivity, decisiveness, flexibility, authority and warmth at the appropriate times	•	
	Excellent IT literacy	•	
	The ability to balance broad strategic thinking with attention to detail		•
Personal	To uphold the School's core values publicly	•	
	To be organised with ability to prioritise and work to deadlines	•	
	Have an excellent punctuality and attendance record	•	
	Be of smart professional appearance	•	
	Confident and authoritative	•	
	Excellent written and verbal communication skills	•	
	Have a willingness to engage in further training		•
	Good judgement of people and situations	•	

# Our Staff



Miss Louise Hinde

Languages' Teacher & Explorer

"Learning a language is about more than simply vocabulary and grammar, it is about opening worlds; I try to show my pupils that their worlds should never be limited by language."



Mr Andrew Beales

Development Director

"My role is all about creating opportunities for young people with the support of Foundation community. From the archives through parents, alumni, to lettings and events the Development Office is a driving force for change at the Foundation.

Individuals need to develop too, and I am grateful the School have helped me to undertake an MBA in Educational Leadership."



# Additional Information

## Other Information

Boarding is a thriving part of Durham Cathedral Schools Foundation; we offer a wide range of co-curricular activities, and would welcome any successful candidate who can make a commitment to leading & supporting an activity or sport.

## The Application

All applications are to be submitted on the School's application form; these are obtainable from the School website: [www.dcsf.org.uk](http://www.dcsf.org.uk). Alternatively, please contact the Principal's PA, Mrs Emma Mussell, on 0191 731 9270. [principal@dcscf.org.uk](mailto:principal@dcscf.org.uk).

## The Deadline

The deadline for all applications is noon on Friday 1<sup>st</sup> March but please feel free to submit your application as soon as possible.

## The Interview

Interviews will commence the week beginning Monday 4<sup>th</sup> March .  
Further details and a schedule will be provided in advance of the interview.

## Safeguarding

Durham Cathedral Schools Foundation is committed to promoting the safeguarding of children and expects all its employees to share this commitment. Any job offer will be made subject to satisfactory checks, including an enhanced DBS disclosure.

## Equal Opportunities

Durham Cathedral Schools Foundation is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



74 teachers



1:7 total staff to pupil ratio



95.5% A\*–C at A level

**Confidence for Life  
Respect for All**



100+  
activities



25 A level  
options



130 Sports  
Teams





## GET IN TOUCH:

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Durham  
Cathedral  
Schools  
Foundation

Leading  
Independent  
Schools



*Please note all information submitted as part of an application for a position at Durham Cathedral Schools Foundation will be held and processed under the terms of our privacy notice available at [www.dcsf.org.uk/pn/](http://www.dcsf.org.uk/pn/)*