**Together Learning Partnership**

**Trust Early Years Lead and EYFS Teacher**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **Criteria****No.** | **ESSENTIAL** | **Criteria No.** | * **DESIRABLE**
 | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** |  A1A2 | * Fully supported in reference.
* Well-structured supporting letter indicating previous experience in teaching and a drive and enthusiasm for Early Years provision. (No more than 1000 words).
 |  |  | Application FormReferences |
| **QUALIFICATIONS** | B1 | * Qualified Teacher status.
 | G1 | * Evidence of further study – this could be on going and/or further Professional Qualifications.
 | Application Form |
| **EXPERIENCE** | C2C3C4C5C6C7 | * Successful teaching experience in the Early Years Foundation stage
* Experience of successful and co-operative working as a member of a team.
* Sound Knowledge of the EYFS Framework.
* Track record over time of raising pupil achievement.
* Track record of actively promoting safeguarding procedures in a school.
* Evidence of developing leadership skills within school in the past year.
 | H1 | * Teaching experience in Key Stage 1.
 | Application FormReferencesInterview |
| **PROFESSIONAL****DEVELOPMENT** | D1 | * Evidence of recent professional development activities and/or training in relation to Primary/EYFS education within the past year.
 | J1 | * Evidence of up to date professional development in relation to the new EYFS curriculum.
 | Application FormReferencesInterview |
| **Knowledge, skills and aptitudes** | E1E2E3E4E5E6E7E8 | * Detailed knowledge and understanding of the Early Years Foundation Stage curriculum.
* Ability to communicate effectively in a variety of situations and with all stakeholders.
* Good ICT skills and ability to use effectively in all aspects of the role.
* Curriculum/provision management - planning, delivery and assessment.
* Ability to interpret and analyse relevant data and produce action plans.
* Experience, knowledge and understanding of education partnerships.
* A clear vision and understanding of the needs of all pupils in order to ‘close the gap’ in learning between pupil groups.
* Understanding and knowledge of current issues in education, especially EYFS.
 | K1 | * Ability to develop and maintain a supportive and caring emotional environment for young children
* Knowledge of the Early Years SEN Code of Practice
* Ability to incorporate characteristics of effective learning into all aspects of provision
 | Application FormReferencesInterview |
| **PERSONAL ATTRIBUTES** | F1F2F3F4F5 | * Creative, engaging and organised with the ability to respond to change in a calm and effective way.
* Ability to demonstrate an enthusiastic, sensitive and resilient approach towards the leadership role in our staff team.
* High quality care, guidance and support for pupils and parents.
* Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community.
* A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school.
 | L1 | * An enthusiasm for, and understanding of how, promoting and incorporating aspects of sustainability and LOTC can positively impact on children’s learning
 | Application FormReferencesInterview |