A yellow pig head and a grey cross

Description automatically generated**A logo for a company

Description automatically generatedTogether Learning Partnership**

**Trust Early Years Lead and EYFS Teacher**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **CATEGORY** | **Criteria**  **No.** | **ESSENTIAL** | **Criteria No.** | * **DESIRABLE** | **HOW CRITERIA WILL BE ASSESSED** |
| **APPLICATION** | A1  A2 | * Fully supported in reference. * Well-structured supporting letter indicating previous experience in teaching and a drive and enthusiasm for Early Years provision. (No more than 1000 words). |  |  | Application Form  References |
| **QUALIFICATIONS** | B1 | * Qualified Teacher status. | G1 | * Evidence of further study – this could be on going and/or further Professional Qualifications. | Application Form |
| **EXPERIENCE** | C2  C3  C4  C5  C6  C7 | * Successful teaching experience in the Early Years Foundation stage * Experience of successful and co-operative working as a member of a team. * Sound Knowledge of the EYFS Framework. * Track record over time of raising pupil achievement. * Track record of actively promoting safeguarding procedures in a school. * Evidence of developing leadership skills within school in the past year. | H1 | * Teaching experience in Key Stage 1. | Application Form  References  Interview |
| **PROFESSIONAL**  **DEVELOPMENT** | D1 | * Evidence of recent professional development activities and/or training in relation to Primary/EYFS education within the past year. | J1 | * Evidence of up to date professional development in relation to the new EYFS curriculum. | Application Form  References  Interview |
| **Knowledge, skills and aptitudes** | E1  E2  E3  E4  E5  E6  E7  E8 | * Detailed knowledge and understanding of the Early Years Foundation Stage curriculum. * Ability to communicate effectively in a variety of situations and with all stakeholders. * Good ICT skills and ability to use effectively in all aspects of the role. * Curriculum/provision management - planning, delivery and assessment. * Ability to interpret and analyse relevant data and produce action plans. * Experience, knowledge and understanding of education partnerships. * A clear vision and understanding of the needs of all pupils in order to ‘close the gap’ in learning between pupil groups. * Understanding and knowledge of current issues in education, especially EYFS. | K1 | * Ability to develop and maintain a supportive and caring emotional environment for young children * Knowledge of the Early Years SEN Code of Practice * Ability to incorporate characteristics of effective learning into all aspects of provision | Application Form  References  Interview |
| **PERSONAL ATTRIBUTES** | F1  F2  F3  F4  F5 | * Creative, engaging and organised with the ability to respond to change in a calm and effective way. * Ability to demonstrate an enthusiastic, sensitive and resilient approach towards the leadership role in our staff team. * High quality care, guidance and support for pupils and parents. * Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community. * A track record of making learning fun and exciting for all children ensuring all children develop a real desire for learning and school. | L1 | * An enthusiasm for, and understanding of how, promoting and incorporating aspects of sustainability and LOTC can positively impact on children’s learning | Application Form  References  Interview |