



EMMANUEL COLLEGE

Emmanuel Schools Foundation

PSYCHOLOGY CURRICULUM LEAD

VALUED, CHALLENGED, INSPIRED



“WE OFFER OUR BEST TO EVERYONE AND EXPECT THE AMAZING BECAUSE WE BELIEVE IN THE INNATE POTENTIAL OF ALL PEOPLE”

WELCOME

Dear Applicant

I am delighted that you are interested in applying to be the Psychology Curriculum Lead at Emmanuel College.

We truly believe that Emmanuel College is a fantastic and exciting place to study as a student and work as a teacher. We are looking for a candidate who believes that Psychology is a thought-provoking subject, which dovetails other subjects at A-Level, acting as a springboard to success. Accordingly, Psychology is to be taught with inspiration, expert pedagogy and sustained rigour.

At Emmanuel, we are extremely proud of our Psychology curriculum. We take pride in our commitment to nurture young minds, foster a love for learning, and achieve academic excellence. We believe that the study of Psychology is not just about understanding human behaviour and mental processes but also about fostering personal growth and intellectual curiosity. We are dedicated to providing our students with the best educational experience.

As the Psychology Curriculum Lead, you would join a department driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the department vision and commitment to collaboration are both essential to the effectiveness of working together as a team. All members of the department are valued and supported; strength of practice is celebrated as well as opportunities cultivated to support the development of the individual.

Emmanuel College is a truly exceptional school, with excellent leadership, teaching and support for our students. As a Christian-ethos school of character for the whole community, everyone is welcome whatever their educational background and ability, faith position, social or ethnic background. Student behaviour is excellent and we put a great deal of emphasis on ensuring that

staff can work in an environment where students want to learn. These high standards are maintained because of a relentless commitment to expectations and routines and so each teacher should be enthusiastic about upholding these. We are committed to the holistic development of young people: outstanding teaching goes hand in hand with opportunities for character development.

As Head of School, I am looking for teachers who are passionate about their subject, have expert subject knowledge and care deeply about securing the best life chances for the young people in our care. I am also interested in learning about you as a person and what you might offer the College beyond the Psychology classroom. We firmly believe that for students to gain the most from school they should be able to experience a wide range of co-curricular offerings and your perspective on this would be most useful.

We believe that we are an outstanding school, not because of any external judgement, but because we have a deep and abiding commitment to do the best we can for the students, teachers and leaders in our care. We want our College to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.

Nat Ogborn MA
Head of School

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



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ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”



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SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

SUPPORT

We recognise that staff are our most important resource: they will have the biggest impact on the quality of education that our students receive. The Emmanuel staff body is an impressive group: well qualified, highly motivated and eminently hardworking. Colleagues are keen to continue developing their subject knowledge, pedagogical sophistication and classroom practice and the College is committed to doing all it can to support them in these endeavours.

The professional development of staff is a priority for us. All colleagues have access to a well-structured and high-quality CPL programme suited to their stage in their teaching journey and all teachers have the chance to pursue an NPQ through a national provider. Each member of staff has a line manager who is deeply interested in their

wellbeing as well as their performance.

In addition to the normal remuneration package that includes a contributory pension scheme, company sick pay and maternity/paternity leave, Emmanuel staff enjoy a number of additional benefits. These include a daily lunch allowance, free use of our fitness suite, parking on the College grounds, as well as access to Care First, a free, independent and confidential resource available to employees that can help with all manner of needs.

There is a sense of real community amongst the Emmanuel staff body. Various social events sit alongside the long tradition of colleagues getting together after the College day to play football or netball – new players always hugely welcome!





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OPEN MINDS, A THIRST FOR
KNOWLEDGE AND INTELLECTUAL
ACADEMIC CURIOSITY”

ACADEMIC EXCELLENCE

The Emmanuel College curriculum is designed to engage all students, no matter their background, in a broad and balanced range of subjects. Highly effective teaching and learning principles share our practice and are embedded within every classroom.

Our curriculum enables students to:

1. acquire the knowledge and cultural capital they need to succeed in life;
2. cultivate strong character and the intellectual discipline to apply their learnt knowledge correctly.

Emmanuel College is committed, for all students, to:

1. have access to an ambitious, coherent, knowledge-rich curriculum that allows all students to acquire and apply knowledge;
2. experience a straightforward delivery of said curriculum, supported by effective sequencing of topics with long-term learning at its core;
3. engage in reliable assessments that accurately gauge students' progress through the curriculum and further embed knowledge.



THE PERSON

At Emmanuel College, we believe that psychology is the gateway to unlocking the extraordinary potential that resides within the human mind. Psychology is one of our new A-Level subjects this year, and we have seen a fantastic uptake for the course. It is our most popular course at A Level, with 48 students opting to take the subject in Year 12. We envisage this number will continue to grow over the next three years.

This is an exciting opportunity for the successful candidate to lead this phase in the continuing development of the psychology curriculum at Emmanuel. They will have the ability to craft and deliver engaging, thought-provoking lessons that cater to diverse learning styles, igniting students' curiosity about psychology. They will be able to develop a course which will nurture critical thinking and analysis alongside supporting students in gaining a profound grasp of psychological theories and concepts.

The successful candidate will prepare students for A-Level examinations, guiding them to excel in their academic pursuits and helping them achieve their educational goals. They will cultivate a supportive and inclusive classroom

environment, where creativity and open dialogue flourish whilst creating a safe space for student discussion and expression.

We are looking for someone who stays up to date with the latest developments in the field of psychology, ensuring their teaching and department planning remains relevant and insightful. The successful candidate should be willing to collaborate with a team of dedicated educators who share a passion for teaching psychology, leveraging collective expertise to enrich the experience of the students.

There is no requirement that individual teachers should be Christians, but it is essential however that all staff understand and enthusiastically support our mission, ethos and values. There is a remarkable unity of purpose within the current staff team as individuals unite around our core beliefs that people are infinitely precious, gifted for a purpose and morally responsible. If this description resonates with you and aligns with your passion for teaching psychology, we encourage you to explore this opportunity further.

GENERAL
INTERERE

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**WE BELIEVE IN EXCELLENCE IN
CHARACTER DEVELOPMENT,
LEARNING ACROSS THE
CURRICULUM AND SERVICE
TO OUR COMMUNITIES”**





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**A PLACE WHERE EVERYONE IS
WELCOME AND SAFE”**

THE ROLE

Curriculum Leads are responsible to their Line Manager for:

Ensuring that curriculum intent is exemplary:

- planning a curriculum that is ambitious, knowledge-rich, embraces the College ethos, and is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment;
- providing for all students, including the most disadvantaged and those with SEND, the knowledge, expertise, and cultural capital they need to succeed in life;
- leading the construction, curation and reviewing of all relevant curriculum mapping documents, knowledge organisers and intent statements that develop a shared intent between staff, students and parents.

Ensuring an exemplary implementation of the curriculum:

- leading the construction, curation and reviewing of relevant curricula resource that support the teachers' expert teaching (instruction, practice and feedback) of the subject, and align with the subjects' ambitious curriculum intent;
- leading the construction, curation, analysis and reviewing of formative and summative assessments that are reliable, valid for the purpose they are designed for and generate high quality information on which decisions can be made about student learning; this includes working closely with the Head of Department and other relevant staff on exam analysis and post-exam action plans, particularly in relation to GCSE and A Level courses;
- working closely with the Head of Department and other relevant staff on quality assuring the teaching of the subject via learning walks, observations and contributing to curriculum and learning reviews.

Ensuring a commitment to continued professional learning:

- ensuring that all work on the curriculum, including all elements of its intent and implementation, align absolutely with the College ethos and quality of education policies; and is research driven and evidence based;
- working closely with the Head of Department to ensure the continued professional development of colleagues to improve their subject, pedagogical and pedagogical content knowledge that enhances their teaching of the curriculum and the appropriate use of assessment;
- leading whole College, departmental and select staff CPL on curriculum intent and implementation as part of the staff development cycle.

THE OPPORTUNITY

PERSONAL SPECIFICATION

You will have:

- Bachelor's Degree in Psychology or a closely related field (essential);
- teaching qualification (Secondary) (essential);
- Qualified Teacher Status (QTS) (essential);
- experience of teaching Psychology A-level or equivalent (essential);
- knowledge of the A-Level AQA curriculum and examination requirements (desirable);
- a genuine enthusiasm for psychology as a subject and a strong desire to impart this passion to students;
- the ability to explain complex psychological concepts in an accessible and engaging manner (essential);
- ability to instil a love for the subject in your students;
- strong pedagogical skills, including lesson planning, classroom management, and the ability to adapt teaching methods to cater to diverse learning styles;
- excellent communication and presentation skills, both written and verbal;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- high energy levels and a willingness to work hard;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to students, parents, colleagues, governors and other professionals with whom they have contact as part of their role.



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A PLACE WHERE ALL STUDENTS AND STAFF HAVE EQUALITY OF OPPORTUNITY AND SUPPORT”



APPLICATION DETAILS

Vacancy details:

M3 - U3 plus 2ESF responsibility points (currently = £4,723)
Required to start April 2024

Deadline:

Closing date: **Friday 9 February at 9:00am**
Interviews will take place the following week

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.emmanuelcollege.org.uk or call HR on 0191 461 4156 or email hr@emmanuelctc.org.uk. A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

[APPLY ONLINE HERE](#)

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



EMMANUEL COLLEGE

Emmanuel Schools Foundation

Lead Principal **Matthew Waterfield MA** Head of School **Nat Ogborn MA**

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**EMMANUEL SCHOOLS
FOUNDATION**