** TEACHER PERSON SPECIFICATION**

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **ESSENTIAL**  |  |  | **DESIRABLE**  |  |
|  | **Criteria** **No.**  | **ATTRIBUTE**  | **Stage** **Identified**  | **Criteria No.**  | **ATTRIBUTE**  | **Stage** **Identified**  |
| **Personal**   |  E1    E2   | Christian Values & willingness to support the Christian ethos of the College  Team player  |  AF/I/R   R  |  D1  |  Practising Roman Catholic  |  AF  |
| **Qualifications** **& Education**   | E3  E4 E5  | QTS  Good degree in relevant subject Good IT Skills | AF/C  AF/C   | D2  D3    | Examination marking experience Ability to offer additional subject   | C/I/L  AF/C  |
| **Experience &** **Knowledge**   | E6  | Understanding of current teaching methodologies   | I/R/L   | D4   | Experience and/or desire to teach at Post-16.   | AF/I/R   |
| **Special** **Requirements**  | E6   E7    E8       | Committed and dedicated to the demands of teaching  Understanding of the central need for high levels of literacy and oracy Understand the centrality of reading for progress and pleasure | R/I   AF/R    R/D/I/L    R/L    | D5 D6 | Able to make a contribution to the extra-curricular life of the college Willingness to contribute to enrichmentExperience of leading/ supporting school plays/ drama / reading clubs / public speaking | AF/I  |

Standard/Rec/Person Specification

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|   |  E9  E10  E11     | Suitability to work with young people  Application form completed fully and legibly.  The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post.  |   R/D/L   AF   R/I/L      |   |   |   |
| **Key – Stage identified**  |  |   |  |  |
| AF  |  | Application Form  |
| C  |  | Certificates  |
| T  |  | Tests  |
| P  |  | Presentation  |
| I  |  | Interview  |
| R  |  | References  |
| L  |  | Lesson  |