

## CHILDREN, ADULTS AND HEALTH

## PERSON SPECIFICATION

**POST TITLE:** Learning Support Assistant

**GRADE:** Band 4 SCP 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	5 A*-C GCSE qualifications (or equivalent) including English and maths	<ul> <li>Advanced level qualifications (or equivalent)</li> <li>HLTA qualification</li> </ul>	<ul><li>Application form</li><li>Certificates</li></ul>
Work Experience	<ul> <li>Experience of employment or voluntary work relevant to the education and inclusion of young people</li> <li>Experience working as part of a team</li> <li>Knowledge and experience of working with students with ASD</li> </ul>	<ul> <li>Formal employment in education/ youth work</li> <li>Experience of working within both a primary and secondary school setting</li> </ul>	<ul><li>Application form</li><li>Interview</li><li>References</li></ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>Excellent interpersonal skills</li> <li>Good communication involving oral, written and IT skills</li> <li>Ability to self motivate</li> <li>Knowledge of issues relating to raising achievement</li> <li>Understanding of codes of practice and recent relevant education policies</li> </ul>	Skill in liaising with teaching staff	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
Disposition	<ul> <li>Self-confident</li> <li>Able to use initiative and be pro-active in the classroom and around school</li> <li>Able to work as part of a team</li> <li>Committed to the principles of equality and diversity</li> <li>Able to remain calm and work in busy environments and to short deadlines</li> <li>Patient and assertive</li> <li>Committed to the support</li> </ul>	Good sense of humour and common sense     Committed to further professional development	<ul><li>Interview</li><li>References</li></ul>

	<ul> <li>and development of young people</li> <li>Willingness to participate in CPD and personal training.</li> </ul>	
Circumstances	<ul> <li>Able to be flexible in working patterns</li> <li>Enhanced clearance from the Disclosure and Barring Service</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> <li>DBS check</li> </ul>

October 2023