

#### **Job Description**

Job Title: Lunchtime Supervisor

**Location:** North Ormesby Primary Academy

Hours of work: 5

#### Purpose of the Role:

To work as part of a team in securing the safety, and welfare of the children during the midday break.

- To assist children in eating their lunch and making healthy choices.
- Assisting in the planning and delivery of high quality play opportunities.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

## **Responsibilities:**

- To contribute to the planning and provision of high quality and stimulating activities for children between 3 and 11 years.
- To supervise children during indoor and outdoor play, and within classrooms when wet play.
- To lead and participate in safe, creative and appropriate play opportunities with children.
- Where appropriate organise the dinner queue and entrance of children into the dining hall and into the playground ensuring good behaviour and a calm atmosphere.
- Encouraging social skills within the dinner hall and in the playground.
- Where appropriate, collecting children from the classrooms if going straight into the playground, ensuring they are adequately dressed for the prevailing weather conditions.
- Preventing bullying, being aware of changes in friendships, encouraging socialising, play etc.
- Discouraging dangerous activities.
- Being aware of cultural differences between children, dealing with any incidents of racism or sexism in accordance with agreed procedures.
- To have due regard for safeguarding and the promotion of the welfare of children and young people and to follow the child protection procedures adopted by the school.
- Individuals have the responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.
- To ensure all tasks are carried out with due regard to health and safety.
- To adhere to the ethos of the school, promote the agreed vision and aims of the school; to set an example of personal integrity and professionalism; attendance at appropriate staff meetings.
- The postholder is also required to undertake such other duties and training as may be required by or on behalf of Academies Enterprise Trust provided they are consistent with the nature of the post.

### Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible





- Push the limits
- Be big hearted

#### Other clauses:

- 1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
- 2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
- 3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- 4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
- 5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
- 6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

#### Safeguarding

Academies Enterprise Trust and all of our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of our pupils, and we expect all our staff and volunteers to share this commitment. We adopt a robust, fair and consistent recruitment process which is inline with Keeping Children Safe in Education guidance. This includes online checks for shortlisted candidates. All offers of employment are subject to an Enhanced DBS check, references, and where applicable, a prohibition from teaching check.

#### **Equality, Equity, Diversity and Inclusion**

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.





# **Person Specification**

Job Title: Lunchtime Supervisor

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	•	<ul> <li>Relevant play courses</li> <li>First Aid training</li> <li>Child Protection training</li> <li>Health and Safety training</li> </ul>
Knowledge/Experience	Specific knowledge/ experience required for the role	•	<ul> <li>Experience of working with children 3 - 11 years</li> <li>Knowledge of child development</li> <li>Experience of planning stimulating activities for individual age ranges</li> </ul>
Skills	Line management responsibilities (No.)	• N/A	•
	Forward and strategic planning	<ul> <li>Able to plan stimulating activities for all age ranges</li> </ul>	•
	Budget (size and responsibilities)	• N/A	•
	Abilities	<ul> <li>Ability to work flexibly to meet the needs of the academy and individual children</li> <li>Ability to plan a wide range of indoor and outdoor age</li> </ul>	•



		related activities	
		appropriate to	
		childrens needs	
		Excellent	
		interpersonal	
		skills	
		<ul><li>Ability to</li></ul>	
		communicate	
		positively and	
		effectively to	
		children	
		<ul> <li>Ability to work</li> </ul>	
		within and a	
		commitment to	
		the academy's	
		equal	
		opportunities	
		policy	
		<ul><li>Actively</li></ul>	
		contribute to a	
		happy safe and	
		supportive play	
		environment	
		<ul> <li>Able to work</li> </ul>	
		within a team	
Days and Characteristics	Dahariarra	within a team	
Personal Characteristics	Behaviours	within a team  • A proven	•
Personal Characteristics	Behaviours	<ul><li>within a team</li><li>A proven excellent</li></ul>	•
Personal Characteristics	Behaviours	<ul><li>within a team</li><li>A proven excellent attendance</li></ul>	•
Personal Characteristics	Behaviours	<ul><li>within a team</li><li>A proven excellent</li></ul>	•
Personal Characteristics	Behaviours	<ul><li>within a team</li><li>A proven excellent attendance</li></ul>	•
Personal Characteristics	Behaviours	<ul> <li>within a team</li> <li>A proven         excellent         attendance         record</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>within a team</li> <li>A proven excellent attendance record</li> <li>A proven ability to work</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>within a team</li> <li>A proven excellent attendance record</li> <li>A proven ability to work effectively with</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>A proven excellent attendance record</li> <li>A proven ability to work effectively with little</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>A proven excellent attendance record</li> <li>A proven ability to work effectively with little supervision.</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>A proven excellent attendance record</li> <li>A proven ability to work effectively with little supervision.</li> <li>Able to work in a</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>A proven excellent attendance record</li> <li>A proven ability to work effectively with little supervision.</li> <li>Able to work in a polite and calm</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>A proven excellent attendance record</li> <li>A proven ability to work effectively with little supervision.</li> <li>Able to work in a polite and calm manner,</li> </ul>	•
Personal Characteristics	Behaviours	<ul> <li>A proven         excellent         attendance         record</li> <li>A proven ability         to work         effectively with         little         supervision.</li> <li>Able to work in a         polite and calm         manner,         particularly</li> </ul>	•
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		<ul> <li>An enjoyment of</li> </ul>	
		working in a	
		child friendly,	
		inclusive	
		environment	
		<ul> <li>Emotional</li> </ul>	
		resilience to	
		challenging	
		behaviour and a	
		consistent	
		approach to the	
		maintenance of	
		discipline	
	Values	<ul><li>Ability to</li></ul>	
		demonstrate,	
		understand and	
		apply our values	
		∘ Be	
		unusually	
		brave	
		<ul> <li>Discover</li> </ul>	
		what's	
		possible	
		Push the	
		limits	
		o Be big hearted	
Special Requirements		Successful	•
Special Regulierieries		candidate will	
		be subject to an	
		enhanced	
		Disclosure and	
		Barring Service	
		Check	
		<ul> <li>Right to work in</li> </ul>	
		the UK	
		<ul> <li>Evidence of a</li> </ul>	
		commitment to	
		promoting the	
		welfare and	
		safeguarding of	
		children and	
		young people	