



### Person Specification

<b>JOB TITLE:</b>	<b>Support Assistant Level 2</b>
<b>STATUS:</b>	<b>Current</b>

<b>CRITERIA</b>	<b>Essential/ Desirable</b>	<b>Application</b>	<b>Tasks</b>	<b>Interview</b>	<b>Vetting Checks</b>
<b>Knowledge and qualifications</b>					
1. Full Safeguarding Training or willingness to train.	E	✓			✓
2. Knowledge of Primary Curriculum	E	✓		✓	
3. Learning Support Assistant L2 qualification or equivalent.	E	✓			✓
4. GCSE grade C or above in English and Maths or equivalent competency	E	✓			✓
5. Knowledge of other key stages	D	✓			
6. First Aid Training or willingness to train if required.	D	✓			
7. Committed to achieving further professional development	E	✓			
<b>Experience</b>					
8. Experience of supporting children in a learning environment	E	✓		✓	
9. Experience of advancing progress of pupils of relevant age within a learning environment	D	✓		✓	
10. Experience of supporting children in a learning environment	E	✓		✓	
11. Experience of classroom/small group organisation.	E	✓		✓	
<b>Skills and competencies</b>					

12. Willingness to run before or after school provision as overtime.		✓			
13. Able to use language and other communication skills that children can understand and relate to.	E		✓	✓	
14. Able to empathise with the needs of children and in particular able to establish positive relationships with pupils.	E		✓	✓	
15. Able to consistently and effectively implement agreed behaviour management strategies.	E		✓	✓	
16. Able to provide levels of individual attention, reassurance and help with learning tasks as appropriate to pupils' needs	E		✓	✓	
17. Able to work within and apply all relevant school policies and schemes of work	E			✓	
18. Able to supervise groups of pupils.	E		✓		
19. Able to carry out and report on systematic observations of pupils' knowledge, understanding and skills.	E		✓	✓	
20. Able to work effectively as part of a team	E			✓	
21. Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including: <ul style="list-style-type: none"> <li>• Motivation to work with children and young people</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> </ul>	E			✓	
22. Emotional resilience in working with challenging behaviours	E			✓	
<b>Other</b>					
1. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role	E				✓
2. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role	E				✓

3. Embraces and displays the NEAT values: aspirational, collaborative, inclusive, innovative, has integrity, responsible	E				✓
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