



# Haydon Bridge High School

Headteacher: Michael Smith  
Deputy Headteacher: Stephen Hill

## Person Specification: Teacher of English

	Essential	Desirable	How identified
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Graduate (or equivalent qualification)</li><li>• Teaching qualification</li></ul>	<ul style="list-style-type: none"><li>• Evidence of CPD</li></ul>	Application
<b>Relevant Experience</b>	<ul style="list-style-type: none"><li>• Recent successful experience in teaching the 11 – 18 age range</li><li>• Familiarity with developments in the KS3, KS4 &amp; KS5 Curriculum</li></ul>	<ul style="list-style-type: none"><li>• A knowledge of the relationship between English and other subjects within the school</li></ul>	Application References Interview
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"><li>• Evidence of excellent classroom practice</li><li>• Excellent subject knowledge</li><li>• Ability to teach lessons which engage, challenge and motivate students</li><li>• Have high expectations of students and a commitment to raising achievement</li><li>• Ability to teach English to GCSE and A Level</li><li>• Ability to share and support developments within Learning area and School</li></ul>	<ul style="list-style-type: none"><li>• Be judged as outstanding by Ofsted criteria</li><li>• Ability or willingness to teach a second subject</li></ul>	Application References Interview
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Ability to form professional relationships with both students and colleagues</li><li>• Strong interpersonal skills</li><li>• Excellent communication skills</li><li>• A commitment to continue own personal and professional development</li><li>• Imaginative/keen to try out new ideas in the classroom</li><li>• To be able to work as part of a team and contribute to wider school life</li><li>• Able to take initiative/seek advice as appropriate</li></ul>	<ul style="list-style-type: none"><li>• Good level of ICT, numeracy and literacy</li><li>• Ability and willingness to contribute to programmes of extra curricular activities</li></ul>	References Interview

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