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| **Person Specification – TLR2 Teacher Primary** | | | |
| **Area** | **Criteria**  **Requirement - E = Essential - D= Desirable**  **Assessment by Application =A Interview process = I** | **R** | **A** |
| **Skills/Knowledge**  **/Aptitudes** | Knowledge of the National Curriculum for their subject  Willingness to keep up to date in subject knowledge and national developments.  Ability to plan and teach effectively using a variety of strategies.  Excellent interpersonal skills with both adults and children.  Willingness and ability to work as part of a team.  Ability to communicate effectively both verbally and in writing.  Ability to prioritise and organise own work.  Ability to work effectively to a high standard, on occasion, under pressure, meeting deadlines.  Knowledge of Health and Safety procedures and their application.  To have a ‘can do’ philosophy  To enjoy working with young people.  To be flexible, energetic, adaptable and have the ability to use initiative.  To identify and develop opportunities  To carry out professional duties in a positive, helpful and courteous manner.  To have high aspirations and expectations for their students and themselves.  Committed to raising standards and continuous improvement.  Have a sound knowledge of Assessment and experience of leading and reporting in it  To be dedicated to the success of the students, their teams, the school and themselves. | E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  E  D  E | AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI  AI |
| **Qualifications and Training** | Qualified Teacher Status  Degree /PGCE or equivalent qualifications  Evidence of CPD | E  E  E | AI  AI  AI |
| **Experience** | Teaching within the subject area in Early Years, Key Stages 1 or 2.  Excellent people skills –motivating, nurturing and challenging children and adults to achieve their best  Ability to work cooperatively as a leader and member of a team | E  E  E | AI  AI  AI |
| **Disposition** | Committed to personal development.  Willingness to contribute to other areas of school life. | E  E | AI  AI |
| **Conditions of Service** | | | |
| Teachers pay and conditions of service | | | |

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| **Signature of post holder** |  | **Date** | **/ /** |
| **Signature of headteacher** |  | **Date** | **/ /** |

**This school is committed to safeguarding and promoting welfare of children and young people. Please note this position will require an Enhanced disclosure from the Disclosure & Barring Service.**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.This document must not be altered once it has been signed but will be reviewed annually.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the school and the professional development of the staff.

This job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation with you.