



Humanities Department

There are currently 5 members of staff in the department with 1 Faculty Leader for Humanities and 1 Assistant Faculty Leader. Teachers are specialists in History or Geography, and at GCSE and A level will teach their specialism. In KS3, staff may be requested to teach both History and Geography, regardless of specialism.

KS3

History in year 7 and 8 get 3 x 1 hour lessons over the 2-week cycle. Pupil's study over the 2 years a range of topics including, Medieval England, The Tudors, The Stuarts, Slavery, The Suffragettes, WW1 and WW2. Key stage 3 is grouped in line with English, RE and MFL setting bands.

In KS3 pupils get 3 x 1 hour lessons over the 2-week cycle. Pupil's study over the 3 years a thematic curriculum that builds upon knowledge over KS3. In History these themes are conflict, religion, economy, politics, social and local history. In Geography the themes are wider world, enquiring world, diverse world, risky world, challenging world and physical world.

KS4

History and Geography GCSE is taught in sets as per previous year groups with class sizes ranging from 18-28. Pupils start the GCSE course have 5 x 1 hour lessons per 2-week cycle. We follow the AQA Syllabus for GCSE Geography, and run a residential field trip for the year 10 cohort and a day trip for the year 11 cohort to enable pupils to complete the requirements for unit 3. We follow the Edexcel syllabus for History including the topics Medicine in Britain, American West and the USA. We also run an annual battlefields trip to the Belgium and France, which is open to our GCSE cohorts.

KS5

Key Stage 5 provision is currently 9 x 1 hour lessons per 2-week cycle. The department offers A level Geography and History. The pupils do not sit As Levels and are only taught the A level linear course. Geography follows the AQA syllabus and History follows Edexcel. Topics studied at A level History are: Britain in revolution, Russia in revolution and the Witch Craze. Topics studied at A level Geography are: Contemporary Urban Environments, Changing Places, Global systems and Governance, Glacial systems and landscapes, Water and Carbon cycles and Hazards.