**Ponteland High School**

**A Specialist Language College**

**PERSON SPECIFICATION FOR THE POST OF SCIENCE RAISING ACHIEVEMENT COORDINATOR**

| **Criteria** | **Essential**  **Requirements** | **Desirable**  **Evidence From**  **Requirements** |
| --- | --- | --- |
| **Qualifications and**  **Experience**  **Knowledge**  **and**  **Experience** | (i) Graduate with  Qualified Teacher  Status (degree,  PGCE, BEd or  equivalent) | Higher degree in relevant  Application Form  area |
| (ii) Experience of  successful teaching Science across all  key stages  including A level  (iii) Successful teaching experience across  the full ability range  (i) Clear views on  what constitutes  effective  classroom practice | Evidence of having led an  Application Form  area of examination in  Classroom observation  Maths  Reference  Evidence of leading  Application Form  professional development  Reference  for others  Interview  Classroom observation  Interview |
| (ii) Excellent subject knowledge | Higher degree in relevant  Letter of Application  area  Interview |
| (iii) Ability to expertly demonstrate a  range of learning  and teaching  strategies | Involvement in specific  Letter of Application  learning and teaching  Reference  projects  Interview |
| (iv) Commitment to continual  improvement | Evidence of engagement  with regular CPD  Involvement in Action  Research |
| **Personal**  **Qualities** | (i) Ability to work as part of a subject/  curriculum team | Reference  Interview |

|  | (ii) Excellent ICT skills | Experience of working  Classroom observation  with electronic  Letter of Application  whiteboards, VTLE’s etc.  Reference |
| --- | --- | --- |
| (iii) Ability to promote excellent  classroom  behaviour | Classroom observation  Reference |
| (iv) Excellent personal and organisational  skills e.g. lesson  preparation,  scheme of work  development,  meeting deadlines,  good record  keeping etc.  (v) Excellent  interpersonal skills  (vi) Hard working,  healthy and good  attendance record  (vii) Likes working with young people and  can contribute to  whole school ethos | Evidence in leading  Application form  colleagues in these areas  Reference  Interview  Interview  Reference  Post interview check  Can contribute to wider  Reference  school development e.g.  Interview  sport, drama, music,  visits etc. |
| (viii) Good sense of humour and  personal resilience | Interview  Reference |

Stefan McElwee

Headteacher

April 2023