**Ponteland High School**

**PERSON SPECIFICATION FOR THE POST OF**

**TEACHER OF PHYSICAL EDUCATION**

| **Criteria** | **Essential**  **Requirements** | **Desirable**  **Requirements** | **Evidence From** |
| --- | --- | --- | --- |
| **Qualifications**  **and**  **Experience** | (i) Graduate with Qualified Teacher Status (relevant degree, PGCE, BEd or equivalent) | Higher degree in relevant area | Application Form |
| (ii) Ability to teach PE across all key stages and examination PE at KS4 and Sixth Form |  | Application Form Classroom observation  Reference |
| (iii) Successful training, teaching practice and/or successful prior teaching experience |  | Application Form  Reference  Interview |
| **Knowledge**  **and**  **Experience** | (i) Clear view of what constitutes effective teaching and classroom practice |  | Classroom observation  Interview |
| (ii) Broad base of subject knowledge to teach the full range of NC activities | Evidence of additional CPD / national governing body training courses or qualifications | Letter of Application  Interview |
| (iii) Possesses a range of learning and teaching strategies | Involvement in specific learning and teaching projects | Letter of Application  Reference  Interview |
| **Personal**  **Qualities** | (i) Ability to work as part of a subject/ curriculum team |  | Reference  Interview |
| (ii) Excellent ICT skills | High level of competence in working with a range of additional hardware and software, e.g. visualisers, graphics tablets etc | Classroom observation  Letter of Application  Reference |
| (iii) Highly effective management of behaviour |  | Classroom observation  Reference |
| (iv) Excellent personal and organisational skills e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping etc. |  | Application form  Reference  Interview |
| (v) Excellent interpersonal skills |  | Interview  Reference |
| (vi) Hard working, healthy and good attendance record |  | Reference |
| (vii) Likes working with young people and can contribute to whole school ethos | Can contribute to wider school development, e.g. sport, drama, music, visits etc. | Reference  Interview |

Kieran McGrane

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