**Person Specification for the post of Curriculum Leader in English**

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|  |  | **Essential** | **Desirable** | **Measured by**  **A – Application Form**  **R – References**  **LO - Lesson Observation**  **I - Interview**  **P - Presentation** |
| **1. Qualifications** | * English Degree or equivalent * Qualified Teacher Status * Evidence of recent and relevant CPD |      |  | A  A  A/R |
| **2. Faith Commitment** | * Sympathetic to the ethos of a Catholic School * Practising Catholic |  |  | A/R  A/R |
| **3. Skills and Experience** | * Successful teaching experience at KS4 and/or Sixth Form * Experience of developing schemes of learning and resources at KS314 and experience of leading KS5 programmes of study * Have experience of extracurricular activities and/or activities to enhance English learning outside the classroom * The ability to plan and manage a budget * Ability to improve student outcomes in English * Ability to use available data purposefully * Ability to co-ordinate and lead a team to deliver the curriculum to all key stages. Create a highly ambitious and inclusive programme of study from YR7 – YR13that ensures excellent individual progress and ensures key groups (SEND/PP/G&T) all have strong outcomes * Experience of leading whole school literacy/ oracy or reading programmes or similar * Experience of working in partnership with literacy trust/ RSC/ English subject associations/ examination boards |              |  | A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I |
| **4. Professional Knowledge and Understanding of** | * Effective Teaching and Learning Strategies * Current assessment and target-setting practices * Strategies to raise achievement * Positive behaviour strategies * Current curriculum and examination requirements |          |  | LO/I  A/I  A/I/P  A/R/LO/I  A/R/LO/I |
| **5. Professional Skills** | * Strong Classroom Management * Excellent communication, planning and organisational skills * Effective data analysis * Effective leading teams |      |  | R/LO  R/LO/I  R/I/P |
| **6. Personal Qualities** | * Personal presence, enthusiasm and self-confidence * Ability to find solutions * Energy, drive and stamina * Integrity * Clear thinker * Good sense of humour |              |  | R/LO/I  R/LO/I  R/LO/I  R/LO/I  R/LO/I  R/LO/I  R/LO/I |