



HEAD OF HISTORY PERSON SPECIFICATION

EDUCATIONAL QUALIFICATIONS AND ACHIEVEMENTS

Essential	Desirable
<p>A Degree with Honours.</p> <p>Qualified Teaching Status.</p> <p>Experience of having some level of responsibility within a department.</p> <p>A record of consistently outstanding teaching.</p> <p>Excellent subject knowledge.</p> <p>Experience of teaching History across the full age range up to and including GCSE.</p>	<p>Higher degree.</p> <p>Further professional training/experience.</p>

KNOWLEDGE AND EXPERIENCE

Essential	Desirable
<p>Using data analysis tools to identify trends and patterns to inform actions.</p> <p>Knowledge, understanding and use of positive behaviour for learning strategies.</p> <p>Detailed knowledge of Keeping Children Safe in Education (September 2022) and safeguarding policy and procedures.</p>	<p>Knowledge awareness of new technologies, their use and impact.</p> <p>Knowledge and understanding of equality, diversity and inclusion and its contribution to success for all.</p> <p>Up to date knowledge of the ISI framework.</p>

SKILLS AND ABILITIES

Essential	Desirable
<p>A range of successful teaching and leadership roles.</p> <p>At least two years' experience as a middle leader.</p> <p>Excellent classroom management skills.</p> <p>Contribute to the co-curricular programme of activities.</p> <p>An ability to lead a team and also to be a part of a team, to achieve the School's aims.</p>	<p>Successful teaching in at least two secondary schools.</p> <p>Confidence using ISAMS and CPOMS.</p> <p>Budget management skills and efficient resource management.</p> <p>Be innovative as a teacher.</p> <p>Using the Teacher Appraisal process to raise performance of staff.</p> <p>Actively contributing to school INSET programmes.</p>

PERSONAL ATTRIBUTES AND QUALITIES

Essential	Desirable
<p>A positive, energetic, enthusiastic attitude to work.</p> <p>Good interpersonal skills and the ability to make effective links with pupils, parents, Board of Governors and the wider community.</p> <p>The drive to 'make a difference' to all pupils.</p> <p>A commitment to pupil and staff wellbeing and mindfulness.</p> <p>Contribute to the development of an organisation, in which all staff recognise that they are accountable for the School's success.</p> <p>Maintain high standards of pupil behaviour and discipline across the School.</p> <p>Be a highly organised individual, who has an eye for detail and structure.</p> <p>Be a reflective and analytical practitioner.</p> <p>Manage their own and others' workload to ensure that pressure does not result in stress.</p> <p>Give and receive effective feedback and act to improve personal performance.</p> <p>Manage change positively by self and others.</p> <p>Role model the professional behaviour and attitude of a middle leader.</p> <p>Build positive relationships with pupils, parents and staff.</p> <p>Be an outstanding team leader and team member.</p>	<p>Think outside of the box.</p> <p>Convince others of the moral imperative that we educators have in securing the futures of all young people in our care.</p>