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**ASSISTANT HEADTEAHER – HEAD OF CATHOLIC LIFE and Character Development
PERSON SPECIFICATION**

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|  |  | **ESSENTIAL**  |  |  | **DESIRABLE**  |  |
|  | **Criteria** **No.**  | **ATTRIBUTE**  | **Stage** **Identified**  | **Criteria No.**  | **ATTRIBUTE**  | **Stage** **Identified**  |
| **Personal**   |  E1    E2  E4E5 | Christian Values & willingness to lead the Christian ethos of the School & College Practising Roman CatholicExperience of leading retreats, pilgrimages for adults and studentsAbility to lead whole school Mass/Liturgy/Assemblies |  AF/I/R   AF/I/RAF/I/RAF/I/R |  |  |  |
| **Qualifications** **& Education**   | E6 E7E8   | QTS  Good degree in relevant subject Excellent IT skills  | AF/C  AF/C AF/C  | D1 D2    | CCRS Ability to offer additional subject   | C/I/L  AF/C  |
| **Experience &** **Knowledge**   | E9 E10E11E12E13E14 | Understanding of current teaching pedagogy and curriculum trends  Experience of leading PSHE/ Virtues/ Character education Experience of Trust / Diocesan PartnershipsExperience of Catholic InspectionLead Chaplaincy activities/teamsMonitored and led a department/managed department successfully | AF/ I/R/L AF/I/R AF/I/RAF/I/RAF/I | D3D4D5D6D7D8D9  | Creative use of media for prayer and assembliesExperience and/or desire to teach at Post-16. Experience of working in Catholic SchoolsExperience of securing a love of subject and evidence of student uptake at A Level/on retreat/engaged in Catholic social teaching activitiesHave led JPII AwardHave worked with CAFOD/other Catholic Agencies to secure spiritual/prayerful/faith in action groups in schoolExperience of working with parents and governors  | AF/I/R AF/I/RAF/RAF/I AF/IAF/IAF/I |
| **Special** **Requirements**  | E15E16    | Committed and dedicated to the demands of teaching and raising standardsAble to make a significant contribution to the extra-curricular life of the college   | R/I   AF/I/R    |  |  |  |

Standard/Rec/Person Specification

|  |  |  |  |  |  |  |
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|   |  E17   E18  E19    | Suitability to work with young people  Application form completed fully and legibly.  The ability to converse at ease with pupils/public/public bodies and provide advice in accurate spoken English is essential for the post.  |   R/D/L   AF   R/I/L      |   |   |   |
| **Key – Stage identified**  |  |   |  |  |
| AF  |  | Application Form  |
| C  |  | Certificates  |
| T  |  | Tests  |
| P  |  | Presentation  |
| I  |  | Interview  |
| R  |  | References  |
| L  |  | Lesson  |