**Person Specification for the post of Head of Department – Design & Technology**

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|  |  | **Essential** | **Desirable** | **Measured by**  **A – Application Form**  **R – References**  **LO - Lesson Observation**  **I - Interview**  **P - Presentation** |
| **1. Qualifications** | * Degree or equivalent in related field * Qualified Teacher Status * Evidence of recent and relevant CPD |      |  | A  A  A/R |
| **2. Faith Commitment** | * Sympathetic to the ethos of a Catholic School * Practising Catholic |  |  | A/R  A/R |
| **3. Skills and Experience** | * Successful teaching experience at KS4 and/or Sixth Form * Ability to develop resources to support teaching at all levels, including ICT or multimedia resources * Have experience of extracurricular activities and/or activities to enhance learning outside the classroom * The ability to plan and manage a budget * Ability to devise and develop imaginative structures in which History can flourish and high grades can be obtained. * Ability to use available data to personalise the learning experience for pupils * Ability to co-ordinate and lead a team to deliver the curriculum to all key stages, including help for pupils with specific learning difficulties as well as inspiration for the gifted and talented. |              |  | A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I  A/LO/R/I |
| **4. Professional Knowledge and Understanding of** | * Effective Teaching and Learning Strategies * Current assessment and target-setting practices * Strategies to raise achievement * Positive discipline strategies * Current curriculum and examination requirements |          |  | LO/I  A/I  A/I/P  A/R/LO/I  A/R/LO/I |
| **5. Professional Skills** | * Strong Classroom Management * Excellent communication, planning and organisational skills * Effective data analysis |      |  | R/LO  R/LO/I  R/I/P |
| **6. Personal Qualities** | * Personal presence, enthusiasm and self-confidence * Ability to find solutions * Energy, drive and stamina * Good attendance * Integrity and sense of fair play * Clear thinker * Good sense of humour |              |  | R/LO/I  R/LO/I  R/LO/I  R/LO/I  R/LO/I  R/LO/I  R/LO/I |