

**Curriculum Leader for History**: **TLR2B**

**Job Description & Person Specification**

The Latin motto of the Marden High School community is **Carpe Diem!**

Which means: “Rejoice...seize the day; live life to the fullest; make the most of what you have.”

So we will:

* Put the learning and progress of students first
* Inspire them to be happy, healthy, confident, unique and tolerant individuals who flourish and achieve
* Guide all of them to fulfil their potential academically, socially and spiritually
* Promote their responsibility and resilience, diligence and determination, independence and enterprise
* Encourage their originality and creativity
* Care for them in a safe and equal environment

We expect all professionals at Marden to:

* Be committed to raising standards and continuous improvement
* Relate well to our students
* Put student needs first
* Be self starters and aim for the best in what they do
* Have confidence and competence in the use of ICT
* Be team players
* Communicate well
* Be positive and cooperative, especially in times of change
* Review what they do regularly
* Be punctual

...and always to support, implement and develop engaging learning experiences for our students.

**What the curriculum leader for History will do**

Your roles and responsibilities:

* Promote the highest possible standards of achievement in history
* Ensure that students achieve or exceed their targets in history
* Raise the quality of curriculum and teaching by defining and implementing appropriate improvement targets in history
* Lead, manage and develop staff and visitors who contribute to teaching history

At Marden we believe that an effective curriculum leader:

* Makes decisions for one reason: LEARNING improving outcomes for students
* Takes responsibility for what happens in the subject
* Knows what is happening in the subject
* Knows what needs improving
* Creates a culture where teaching and learning come first
* Leads staff through a combination of support and challenge
* Sets a professional example

As curriculum leader for history, your department must have:

* clear, written aims, plans and objectives
* an agreed raising achievement plan
* agreed schemes of work which include all students
* an agreed SEF evaluating strengths and weaknesses
* high quality assessment and feedback
* clear, simple records on pupils’ progress
* analysis of standards and how well different groups are doing
* regular, minuted meetings
* planned professional development
* well deployed resources, including support staff
* plentiful, accessible and high quality resources, often available on the learning platform

|  |  |  |  |
| --- | --- | --- | --- |
| **Key Criteria** | **Essential** | **Desirable** | **Evidence** |
| Qualifications and training | * Qualified teacher status * Relevant university degree * Substantial recent training in relevant areas | * Good honours degree in history * Training in leadership * Frequent training in teaching and learning | Application |
| Experience | * Objective data based evidence of leading or co-leading a significant improvement in final outcomes at GCSE at subject level * Objective evidence of the use of high quality data analysis in impacting on and improving learning and progress * Participation in a successful initiative to improve teaching and learning * Excellent track record as a highly effective teacher | * Objective data based evidence of achieving a significant improvement in final outcomes at GCSE at subject level over a period of at least 3 years | Application/  references |
| Competence | * Clear understanding of the impact good history teaching has on personal and academic development * Consistently good/outstanding standard of classroom practice, evidenced by lesson observations and pupil data * Potential to bring out the best in a team * Effective monitoring and evaluation * Ability to lead strategic planning at subject level * High level of understanding of teaching and learning and AFL * Very effective time management and organisational skills * High level of skill in behaviour management * Good level of ICT literacy * Very effective communication in speech and writing * Good understanding of safeguarding | * Ability to participate in strategic planning at subject and whole school level * Delivery of high quality staff training * Consistently outstanding standard of classroom practice, evidenced by lesson observations, OFSTED and pupil data * Evidence of highly effective team leadership * Ability to help create simple, effective systems which aid consistency | Application/  lesson observation/  presentation/  interview |
| Personal qualities | * Core values are consistent with those of Marden High School * Passionate about history * Positive attitude, even at times of change and challenge * Flexibility * Team player * Insightful * Reflective | * Prepared to “go the extra mile” | Interview/ presentation/ references |
| Other requirements | * Good record of attendance and punctuality * Smart appearance * Satisfactory DBS |  | Interview/ references/ satisfactory completion of our safeguarding procedures, including a DBS check |