



IAN RAMSEY CE ACADEMY  
PERSON SPECIFICATION

DIRECTOR OF SCIENCE (Leadership 7-11)



	Essential	Stage Identified
Qualifications	<ul style="list-style-type: none"><li>• Good honours degree in a relevant subject (E)</li><li>• Qualified Teacher Status. (E)</li><li>• Further study and/or qualification demonstrating commitment to system leadership (D)</li></ul>	Application Form Application Form Application Form
Leadership and Management Qualities	<ul style="list-style-type: none"><li>• Excellent understanding and application of effective school accountability and challenge.</li><li>• Demonstrable commitment to leading the professional development of others – individual, departmental and academy wide.</li><li>• The ability to motivate and empower others.</li><li>• Presence, drive, and determination.</li><li>• Moral courage and determination.</li><li>• High levels of emotional intelligence</li><li>• Uphold the Christian ethos of the academy.</li><li>• Highest integrity in all aspects of professional practice.</li><li>• Forms and maintains appropriate relationships and personal boundaries with pupils.</li><li>• Relentless determination and commitment to constant review and refinement.</li><li>• Drive, high expectations and a commitment to achieving standards of excellence.</li><li>• Emotional resilience and ability to work under pressure.</li></ul>	Application Form/References Application Form/References  References Application Form/References Application Form/References Application Form/References Application Form/References/Interview Application Form/References Application Form/References Application Form/References Application Form/References Application Form/References
Experience	<ul style="list-style-type: none"><li>• Experience of teaching science at KS3/KS4 across the ability range.</li><li>• Evidence of recent, relevant CPD and a commitment to continuous learning for life.</li><li>• Thorough and up to date knowledge of the way pupils learn.</li><li>• A deep and extensive knowledge of science and how to plan to best support pupil outcomes.</li><li>• Acute understanding of data and assessment methodologies to inform pupil progress and effective interventions.</li><li>• Understanding of strategies required to ensure all pupil groups make good progress.</li><li>• Understanding of Health and Safety relating to the leadership of science.</li></ul>	Application Form/References Application Form/References/Interview Application Form/Interview Application Form/Interview Application Form/References  Application Form/References/Interview Application Form/References

<b>Skills</b>	<ul style="list-style-type: none"> <li>• Have teaching skills that lead to excellent outcomes.</li> <li>• Ability to monitor performance and make decisive judgement that improve practice.</li> <li>• Excellent interpersonal communication skills, and the ability to form strong relationships with all stakeholder groups.</li> <li>• Ability to raise aspirations of pupils and inspire them to work towards shared goals.</li> <li>• Ability to effectively manage change.</li> <li>• Organisational skills of a high order; able to multi-task and prioritise effectively.</li> <li>• Ability to manage people, projects, and resources effectively.</li> <li>• Ability to work on own initiative or as part of a team.</li> </ul>	Application/References/Interview Application/References Reference  References/Interview References/Interview References/Interview References/Interview References/Interview
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