



Special Educational Needs Department

The SEND department is based in the school's specialist Inclusion Suite which is centrally located in the school adjacent to the library. This dedicated area is equipped with netbooks, desktop computers, and a Smartboard. The team is led by the Assistant Headteacher for SEND, supported by a Second in SEND. There are also currently 2 Senior Learning Support Assistants, 2 Enhanced Learning Support Assistants and 4 Learning Support Assistants, two of whom works part time.



Special Educational Needs is a thriving and successful department:-

- SEND students' achievement is outstanding in all areas, including academic progress.
- A hard-working, skilled team of Learning Support Assistants provide excellent teaching and learning support, as well as first-rate pastoral care for SEND students.
- The department liaises with all subject areas and pastoral teams to ensure high quality support.
- Strong relationships with external agencies complement our in-house SEND team.
- Our new school includes an excellent, centrally located, specialist Inclusion Suite and SEND base.

At St Mary’s we recognise the importance of inclusion in providing effective learning opportunities for all students. Central to this aim is the setting of suitable learning challenges and responding to students’ diverse needs. We strive to overcome potential barriers to learning so that all of our students fulfil their potential.

Before students begin at St Mary’s, the SEND team liaise regularly and effectively with the primary schools to collect all the relevant information on children to enable us to immediately meet their needs and ensure a smooth transition to the school. Once in the school, the team is in regular contact with parents and welcomes them in to school to see the resources and programmes used to meet the needs of each child.

Students are encouraged to develop their skills, knowledge and understanding of subjects using varied approaches to learning. Ultimately, students at St Mary’s succeed because they are well supported in their learning.

SEND Data as at September 2022

| Year | Pupils | SEND Support | | EHCP | |
|---------------------|-------------|--------------|-------------|-----------|-------------|
| 7 | 241 | 33 | 13.7% | 3 | 1.2% |
| 8 | 230 | 26 | 11.3 % | 3 | 1.3% |
| 9 | 233 | 22 | 9.4 % | 6 | 2.6% |
| 10 | 235 | 17 | 7.2% | 2 | 0.9% |
| 11 | 236 | 19 | 8% | 4 | 1.7% |
| 12 | 153 | 7 | 4.5% | 2 | 1.3% |
| 13 | 127 | 2 | 1.6% | 0 | 0% |
| School Total | 1455 | 126 | 8.7% | 20 | 1.4% |