**Schools within North Tyneside are committed to safeguarding and promoting the welfare of children and young people, and adults at risk of harm. All staff and volunteers are expected to share this commitment and to familiarise themselves with all relevant policies, procedures and guidance.  Within North Tyneside, safeguarding is everybody’s business.**

|  |  |
| --- | --- |
| Application Form – Non Teaching | |
| **Vacancy Reference Number:** |  |
| **Post applied for:** |  |
| **Closing date:** |  |
| **Please return your completed application form (by the closing date noted above) to:** |  |

The information you provide during the recruitment process will only be used for the purposes of progressing your application. The School respects your right to privacy and full details of how they use the information collected from you is contained in their privacy notice which is available on the Schools own Website, together with details of your rights under the General Data Protection Regulations (GDPR).

**Part A: Personal details**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Mr/Mrs/Miss/Ms/Other | |  | | | | |
| Surname |  | | Forenames |  | | |
| Address  Inc Postcode |  | | Known as (if applicable) | |  | |
| Home tel. Number |  | | Work tel. number | |  | |
| E-mail (**\***) |  | | May we call you at work? | | Yes | No |
| Mobile |  | | Best method of contact | |  | |

(\* Please note, the School will use this email address to contact you about your application and will continue to use this email address for any communications thereafter.)

**Your right to work in the UK**

|  |  |  |
| --- | --- | --- |
| Are you eligible to work in the UK? | Yes | No |
| Are you subject to immigration restrictions? | Yes | No |
| Please give details of any restrictions and current work permits including the type of permit, the number and the expiry date. | | |

**Positive about Disabled People ‘Disability Confident’ employer**

|  |
| --- |
| The School is committed to the employment and career development of people with disabilities, as part of their policy they guarantee an interview to all applicants with disabilities who have demonstrated that they have skills, knowledge and experience required for the post. If you wish to be considered for an interview under this scheme, please tick the box in the declaration below.  **What do we mean by disability?**  To be eligible for the Disability Confident Scheme you must have a disability or long-term health condition which has a substantial and adverse effect on your ability to carry out normal day-to-day activities. The disability could be physical, sensory or mental and must be expected to last for at least 12 months.  You'll only be guaranteed an interview if you meet the essential criteria for the job. You **must** also include in your application enough information to show how you meet the criteria.  **DECLARATION**  I consider myself to have a disability as defined above and I would like to apply under the Disability Confident Scheme. |

|  |
| --- |
| **Assistance with interviews** |
| To ensure the School do not create any barriers in their selection process and to help them to implement their Equality Policy effectively, please state below if you would like them to provide any assistance for your interview: |
|  |

**Ex-Armed Forces Personnel**

|  |  |  |
| --- | --- | --- |
| The School is committed to supporting those who have served in the Armed Forces into employment. The School they guarantee an interview to all applicants who have served with the Armed Forces who meet the essential and desirable criteria for the post. Please note if you think you are eligible under this commitment. | Yes | No |
| You'll be guaranteed an interview if you meet the following conditions:   * You’re currently serving in the armed forces and is within 12 weeks of your discharge date * You meet the essential criteria for the job.   Or alternatively   * The Armed Forces was your last long-term employer. * You can demonstrate you've been job seeking for at least 6 months since leaving the armed forces. * A maximum of 2 years (24 months) has elapsed since you left the armed forces. * You meet the essential criteria for the job.   You **must** also include in your application enough information to show how you meet the criteria. | | |
| If you meet the conditions stated above, please state your veteran status below: | | |
|  | | |
|  | | |

**Driving licence**

|  |  |  |  |
| --- | --- | --- | --- |
| Do you hold a full current driving licence? | | Yes | No |
| *If the role you are applying for will involve you driving a School Vehicle please complete the next two questions* | | | |
| Do you have any endorsements? | | Yes | No |
| Details: |  | | |

**Reference request**

|  |  |  |  |
| --- | --- | --- | --- |
| In line with Safer Recruitment it is the Schools Policy to take up references as part of the selection process; what this means is that your referees will be asked to provide references for the appointment panel to consider as part of the decision making process - if you do not wish for this to happen, please tick  All applicants are requested to provide the names and contact details for two referees if you:   * are in employment one should be your current line manager (or your most recent manager/ employer if you have recently left employment); * have just left full time education and/ or have no employment history, one reference from your education provider should be provided.   A character reference can also be provided and may be acceptable if employment references cannot be taken, however, they cannot be accepted from relatives or friends. If you have indicated you do not wish for references to be taken up as part of the selection process (as noted above) they will not be requested, however, all appointments are subject to satisfactory references being obtained. | | | |
| **Reference 1** | | **Reference 2** | |
| Name |  | Name |  |
| Job title |  | Job title |  |
| Organisation |  | Organisation |  |
| Address |  | Address |  |
| Postcode |  | Postcode |  |
| Phone |  | Phone |  |
| E-mail |  | E-mail |  |
| Connection with you |  | Connection with you |  |
| **Reference 3[[1]](#footnote-1) (see foot note below)** | | If you are applying for a post which involves working with children and young people or vulnerable adults, there is a requirement for a reference from employment where you have worked with children and young people or vulnerable adults. If your first 2 referees are not from this employment please provide details of a 3rd referee who School can request a reference from. | |
| Name |  |
| Job title |  |
| Organisation |  |
| Address |  |
| Postcode |  |
| Phone |  |
| E-mail |  |
| Connection with you |  |

**Criminal convictions**

|  |  |  |  |
| --- | --- | --- | --- |
| If your application is successful for a post with a reference pre-fixed with ‘DBS’, you will be required to complete a DBS Application form online. A criminal record will not mean that you won’t be considered for this post, but the nature of the offence and how long ago it was committed will be looked at when deciding on your suitability for the post. For information regarding transgender issues, contact DBS sensitive applications team:  [sensitive@dbs.gov.uk](mailto:sensitive@dbs.gov.uk) or telephone 0151 676 1452 | | | |
| **Do you have any convictions, cautions, reprimands or final warnings that are not ‘protected’?**  *As defined by the Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 (as amended in 2013). Further guidance on when cautions or convictions are deemed to be protected is in the guidance notes.* | | Yes | No |
| If yes, please provide details below including the nature of offence, date committed and any other relevant factors: | | | |
| Are you registered with the DBS update service? | | Yes | No |
| If Yes, do you give NTC permission to check the update service when it is appropriate to do so? | | Yes | No |
| If Yes, please provide your DBS certificate number: |  | | |

**Declaration**

|  |  |  |  |
| --- | --- | --- | --- |
| Signed: |  | Date: |  |
| Please make sure all parts of this and the related application forms are completed before signing this declaration:  I certify that to the best of my knowledge all the information I have given is complete, correct and factual. I understand that deliberately giving false or incomplete answers would exclude me from consideration, or in the event of my appointment, could result in dismissal without notice.  **Please note**: By submitting this form electronically you are accepting this declaration. | | | |

**Part B: Employment and education history**

Please try to provide as much information as possible; this will help us determine your suitability for the post.

**Current or most recent employment (full history to be completed in the next section)**

Please tell us about your current or most recent employment. (If you have just left full time education and have no employment history, you can detail your education in this section.)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Current / most recent employer or education establishment and address: |  | | | | |
| Job title (if applicable): |  | | | | |
| Dates of employment or education: | From: | |  | To: |  |
| Salary(if applicable): |  | | | | |
|  | | | | | |
| Main duties: continued…. | | | | | |
| Reason for leaving (if applicable): | | | | | |
| Notice period required (if applicable): | |  | | | |

**Previous employment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Please detail your previous employment, stating your main duties relevant to the role, starting with your most recent first. Please identify and explain any gaps in your employment history (i.e. unemployment, study etc). Please use an additional sheet if required | | | | | |
| Job title, Employer’s name and address | Main duties | Dates of employment | | Salary | Reason for leaving |
| From: | To: |
|  |  |  |  |  |  |

**Education, training and qualifications**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Please give details of your qualifications and work-related training, starting with the most recent first (including secondary school). | | | | |
| Place you studied at | Dates studied (from and to) | Qualification | Level | Date Achieved |
|  |  |  |  |  |

**Professional registration**

|  |  |  |
| --- | --- | --- |
| Please detail any professional bodies you hold membership of which are relevant to the post applied for. | | |
| Professional body | Level of membership and membership number | Expiry |
|  |  |  |
| Teachers Reference Number: |  | |

**Skills, knowledge and experience**

|  |
| --- |
| Using the Person Specification as a guide, please tell the School how you feel your skills, knowledge and experience are relevant to the post, giving examples. Please see the guidance for help with completion of this section and for further information. |
|  |

**Skills, knowledge and experience (continued)**

|  |
| --- |
|  |

**Further information**

|  |
| --- |
| Please provide any further information not covered by the previous sections that you would like to give in support of your application. |
|  |

**Part C: Equal opportunities form**

This information is only used to measure the effectiveness of The Schools Equality Policy. The HR Administrator will remove Part C when they receive your application and it will not be seen by anyone else involved in the selection process. Their intention is to select the best candidates for the job regardless of their: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage or civil partnership and pregnancy or maternity.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.  Gender and age** | | | |
| Gender | Male   Female | Date of birth |  |
| Do you identify yourself as transgender? | Yes  No  Prefer not to say | Age at last birthday |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **B.  Marital status** | | | |
| Single | Married | Civil Partnership | Legally Separated |
| Widowed | Divorced | Living together | Domestic Partner |

|  |  |  |  |
| --- | --- | --- | --- |
| **C.  Sexual orientation** | | | |
| Heterosexual | Gay / Lesbian | Bisexual | Prefer not to say |

|  |  |
| --- | --- |
| **D.  Disability**  In the Equality Act 2010, a person has a disability if they have a physical or mental impairment and the impairment has a substantial and long term adverse effect on their ability to perform normal day-to-day activities. | |
| Do you consider yourself to meet this definition? | Yes    No |
| If yes, please provide details: | |

|  |  |  |  |
| --- | --- | --- | --- |
| **E.  Caring responsibilities**  A carer is someone, who, without payment, provides help and support to a partner, child, relative or friend, who could not manage without their help. | | | |
| Do you have any caring responsibilities for dependants? (If yes, please tick all that apply): | | Yes | No |
| Primary carer of a child/children (under 18) | Primary carer of disabled child/children | Primary carer of disabled adult (18+) | |
| Primary carer of older person/people (65+) | Secondary carer | Prefer not to say | |

|  |  |  |  |
| --- | --- | --- | --- |
| **F.  Religion and belief** | | | |
| Buddhist | Christian | Hindu | Jewish |
| Muslim | Sikh | None | Prefer not to say |
| Other Religious belief (please specify): | | | |

|  |  |  |
| --- | --- | --- |
| **G.  Ethnicity -** Please tell us which ethnic group you belong to (please mark one): | | |
| Asian / Asian British | Bangladeshi |  |
| Indian |  |
| Pakistani |  |
| Any other Asian background (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Black British / Black / African / Caribbean | African |  |
| Caribbean |  |
| Any other Black/African/Caribbean background (please specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Chinese | Chinese |  |
| Any other Chinese background (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Mixed / Multiple Ethnic Groups | Mixed Asian |  |
| Mixed African |  |
| Mixed Caribbean |  |
| Any other Mixed/multiple ethnic background (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| White | British English |  |
| British Welsh |  |
| British Scottish |  |
| British Other |  |
| Irish |  |
| Any other White background (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Other Ethnic Group | Any other ethnic background (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Non-disclosure | I do not wish to disclose my ethnicity |  |

Print name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A third reference is only necessary if the first two references are not from an employment which involves working with children and young people or vulnerable adults. [↑](#footnote-ref-1)