



KING JAMES I ACADEMY

PERSON SPECIFICATION – Teacher of Science

	ESSENTIAL:	DESIRABLE:
Qualifications	Degree or equivalent (AF)	Master's Degree or equivalent (AF)
& Education:	Qualified Teacher Status (AF)	• FE/HE qualifications in related subjects (AF)
	• ICT skills (AF)	• The ability to offer motivating and challenging experiences that extend beyond the classroom (AF/IN/R)
		A specialism in Chemistry or Physics
Knowledge &	Successful participation within a team (AF/LA)	Knowledge and experience of Special Need approaches (AF)
Experience:	 Successful teaching experience across Key Stages (KS3 – KS5) (AF/LA/IN) 	Knowledge and experience for strategies for MAT students (AF)
	Involvement in a variety of aspects of school life (IN)	Involvement in pupil consultation (AF)
	Knowledge of the Secondary Strategy and the National Framework for Science	Experience of teaching KS5 Chemistry or Physics (AF/IN)
	(AF/LA/IN)	Experience as a form tutor (AF/IN)
	Knowledge of strategies for raising achievement (AF/LA)	Understanding of cross curricular links (AF/LA/IN)
	Commitment to equal opportunities (IN)	Involvement in STEM activities (AF/LA/IN)
	• An awareness of the importance of effective development planning, monitoring and evaluation (AF/LA/IN)	
	An awareness of target setting and benchmarking (AF/LA/IN)	
Personal	A commitment to working with a team of professionals (IN)	
Qualities:	A commitment to lifelong learning (IN/R)	
	Ability to initiate and adapt to change (IN/R)	
	Enthusiasm, perseverance and stamina (IN/R)	
	Supportive and diplomatic (IN/R)	
	Willingness to participate in wider life of the Academy (IN/R)	
	Excellent attendance (IN/R)	
	Ability to set and maintain standards (AF/LA/IN/R)	
	Commitment to providing the best for all (IN/R)	
	A commitment to continuous professional development (IN/R)	





Safeguarding:	The ability to form and maintain appropriate professional relationships and	
	personal boundaries with children (IN/R)	
	The ability to maintain a disciplined learning environment and to support effective	
	behaviour management (IN/R)	
	• Suitable to work with children (DBS/R)	

Key – Stage identified	
AF	Application Form / Certificates
LA	Letter of Application
IN	Interview
R	References
DBS	Disclosure and Barring Service Checks

The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful DBS check.

King James I Academy is an Equal Opportunities Employer. We want to develop a more diverse workforce and we positively welcome applications from all sections of the community.

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(King James I Academy, Bishop Auckland Ltd trading as King James I Academy, Bishop Auckland)

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