

## **PERSON SPECIFICATION – Lunchtime Supervisory Assistant**

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Knowledge & Experience		Essential/Desirable	How Identified
	Experience of establishing positive relationships with children	E	Application
	Experience of working with or caring for children	E	form/Interview
	Able to work effectively as part of a team	E	
Skills & Key Criteria		Essential/Desirable	How Identified
	A good standard of spoken English	E	Application
	Able to use language and other communication skills that children can understand and relate to	E	form/Interview
	Able to supervise groups of pupils	E	]
	Able to work within and apply all relevant school policies and schemes of work	E	
Personal Attributes		Essential/Desirable	<b>How Identified</b>
	A supportive and co-operative team member	E	Application
	Excellent time management skills	E	form/Interview
	Enthusiastic and self-motivated	E	
	Able to use own initiative	E	
Equal Opportunities		Essential/Desirable	How Identified
	Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview
	Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding		Essential/Desirable	How Identified
	Commitment to the protection and safeguarding of children and young people	E	Application
	Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	form/Interview
	No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post	Е	