Person Specification: Teaching Assistant

Essential; Qualifications and training

- HTLA qualification
- Safeguarding (Child Protection) training

Experience, Skills & Knowledge Successful experience of:

- To have experience of working with students’ with a range of students with Special Educational Needs
- Recent and relevant experience of working with children within an education setting, within a specified age range/subject area
- Experience of working in an Academy or school environment
- Ability to work effectively within a team environment
- Ability to promote a positive ethos and role model positive attributes
- Excellent communication skills
- Excellent literacy and ICT skills
- Ability to take a creative approach and demonstrate high-standards of presentation
- Understanding of basic technology – computer, photocopier etc
- Relevant knowledge of First Aid
- Knowledge of Safeguarding (Child Protection)

Vision for the Pastoral Support

- An understanding of Health and Safety regulations affecting the curriculum area
- Excellent communication and presentation skills
- Competent user of ICT

Relationships

- Ability to form and promote positive relationships with staff, students, parents, the local community and outside agencies
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours and attitudes
- Well-developed emotional intelligence

Personal Qualities

- Commitment to safeguarding and promoting the welfare of children and young people.
- Commitment to the value and promotion of vocational and work related learning
- Friendly, approachable and professional manner
- Calm approach
- A commitment to working as part of the whole Academy team and supporting the vision and aims of the Academy
- Demonstrate and promote the positive values, attitudes and behaviour
- Able to improve their own practice through observations, evaluation and discussion with colleagues.
- Ability to liaise sensitively and effectively with parent and carers
- Strong emotional intelligence
- Willingness to undergo appropriate checks, including enhanced DBS checks.
- Motivation to work with children and young people
- Ability to form positive and productive relationships with students, colleagues, parents/carers and other stakeholders
- Active participation in Academy developments
- Commitment to supporting extracurricular activities/educational visits/out-of-hours learning
- A willingness to demonstrate commitment to the values and behaviours which flow from the Academy 360
- High professional and personal standards in both work and conduct