ASCENT ACADEMIES' TRUST – Portland Academy
PERSON SPECIFICATION – Class Teacher

	Criteria No.	ESSENTIAL ATTRIBUTE	Stage Identified	Criteria No.	DESIRABLE ATTRIBUTE	Stage Identified
Qualifications & Education	E1	Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) Status	Application Certificate	D1	SEN qualification	Application Certificate
Experience & Knowledge	E2	Experience of teaching students with SEN eg SLD/ PMLD and autism as appropriate for job role	Application Reference Interview	D2	Experience of working with a multi-disciplinary team	Application Reference Interview
	E3	A clear vision and understanding of the needs of special needs pupils in relation to motor skills development and/ or life skills	Application Reference Interview			
	E4	Knowledge and experience of the SEN curriculum, recording and assessment process	Application Interview			
	E5	Specialist qualification/degree in a related subject area- e.g. Personal and social education, home economocs/food technology and/ or PE (sports related subject area)	Application Interview			
Skills	E6	Ability to communicate effectively and to a high standard both orally and in writing to a wide range of audiences	Application Reference Interview			
	E7	IT Literate, capable of using ICT for all academy based needs	Application Reference Interview			
	E8	Ability to demonstrate an understanding of curriculum planning, delivery and assessment	Application Interview			
	E9	Be able to manage time and workload efficiently, prioritising well	Application Reference Interview			
Personal Attributes	E10	Be keen to develop your own practice, be innovative and flexible, and share your excellent practice with others.	Application Reference Interview			
Special	E11	Suitable to work with children/young people	Application	D3	A willingness and ability to work across	Application

	ESSENTIAL			DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
Requirements			Disclosure		the Trust as required	Interview